

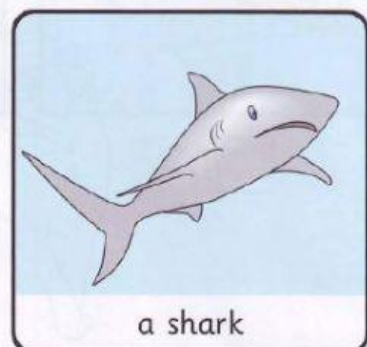
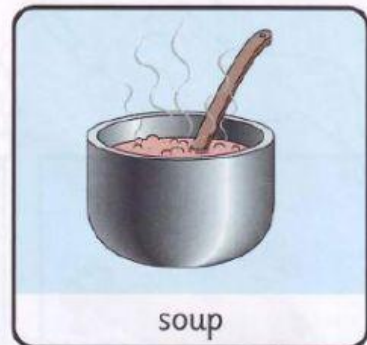
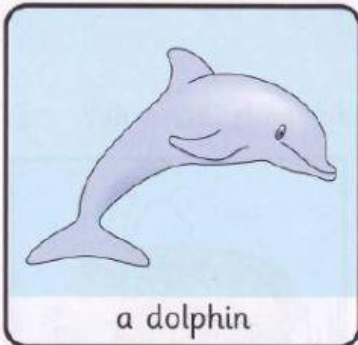
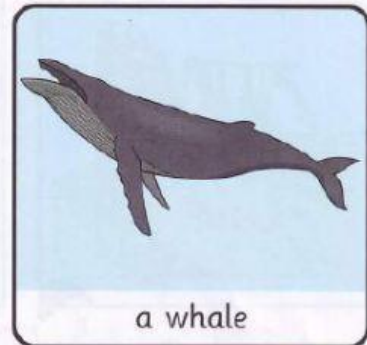
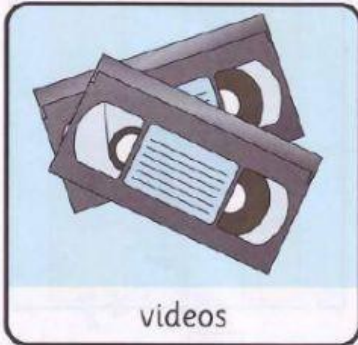
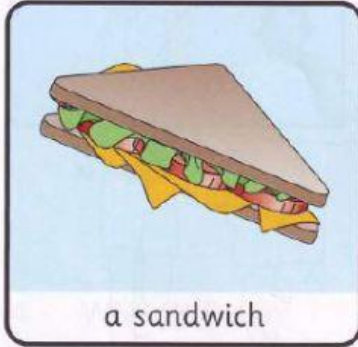
Test 2

Reading and Writing

Part 1

- 6 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

This is the biggest animal in the world.

a whale

Questions

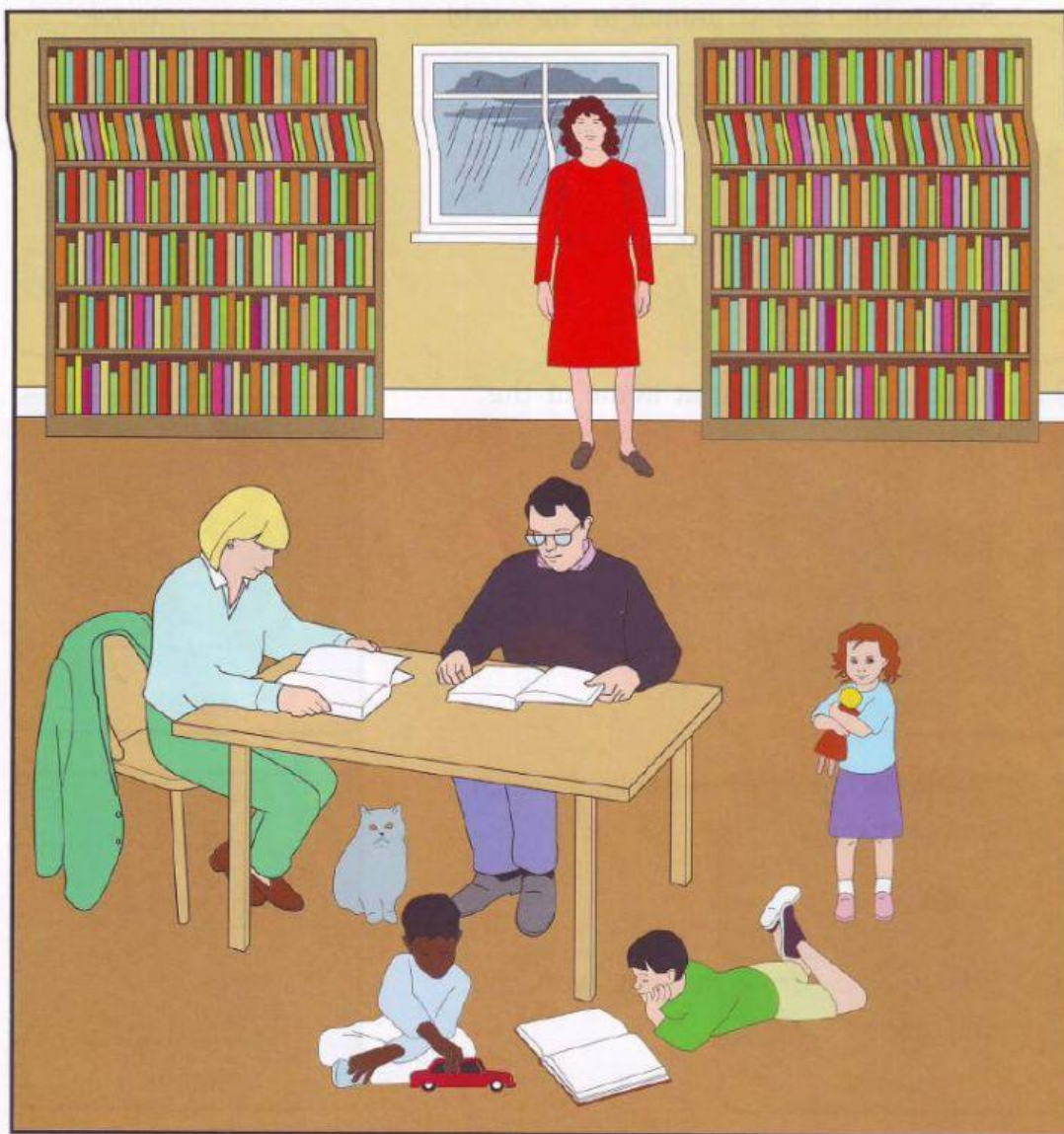
- 1 You can listen to music with these.
- 2 We can watch these at home at the weekend.
- 3 On cold days it is good to have a hot bowl of this.
- 4 People are afraid of this animal, which lives in the sea.
- 5 Some people drink this hot, with milk and sugar.
- 6 Put butter and cheese between bread and you have one of these.

Reading and Writing

Part 2

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

The man at the table is wearing glasses.

.....yes.....

The little girl is carrying a dog.

.....no.....

Part 3

6 questions

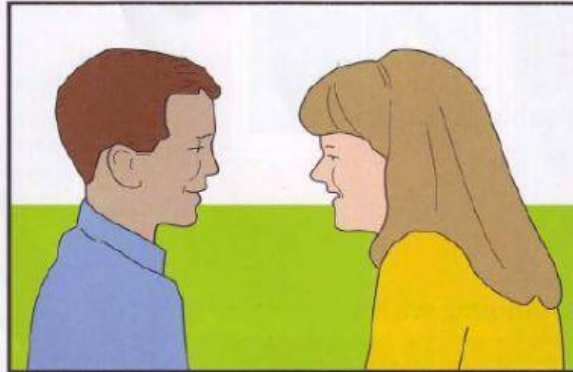
Questions

- 1 The woman between the bookcases is wearing a red dress.
- 2 The cat under the table is looking at the boy.
- 3 One of the boys is playing with a robot.
- 4 The woman at the table is putting on her jacket.
- 5 It's a beautiful sunny day.
- 6 One of the women has got brown curly hair.

Part 3

- 6 questions -

Read the text and choose the best answer.



Example

Paul: Hello Sally. How are you?

- Sally:** (A) I'm very well thanks.
B It's good thanks.
C I'm going to school.

Questions

1 **Paul:** What did you do on your birthday?

- Sally:** A It was on Saturday.
B I had a party at home.
C Yes, I did.

2 **Paul:** Did you have a cake?

- Sally:** A Yes, I do.
B Yes, I have one.
C Yes, I did.

3 **Paul:** How many friends came?

- Sally:** A I don't know.
B I don't think.
C I'm afraid.

4 **Paul:** Have you got any photos of the party?

- Sally:** A Yes, excuse me.
B Yes, please.
C Yes, they're here.

5 **Paul:** This one's very good.

- Sally:** A Yes, it's well.
B Yes, I like it.
C Yes, it's ugly.

6 **Paul:** Oh, look, the lesson is starting.

- Sally:** A Oh, I must go.
B Good morning.
C It's mine.