

QUESTIONNAIRE

A. MATCH: MATCH THE VERTEBRATES AND INVERTEBRATES WITH THE DEFINITION
O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.6. Investigate and describe the reproductive cycle of vertebrates and invertebrates Differentiate them according to their type of reproduction .



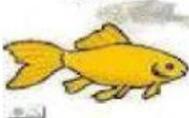
Ana ph; bians

Ma mmals

Vertebrates

Click an animal to find out more

Fish



Reptiles

Birds



animals without
a backbone or
bony skeleton.



Sponges
porifera

Slipping Cell
Animals
cnidarians



Flatworms
platyhelminthes

Roundworms
nematode



Segmented worms
annelids

Invertebrates



Mollusks
mollusca



Arthropods
arthropods



Sea Slugs
gastropoda

animal with a
backbone.

animal with or
without
backbone.

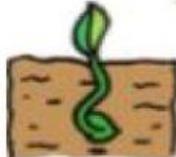
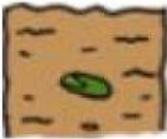
B. FILL IN: THE TAGES OF THE PLANT

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.2. Explore and classify seedless plants and explain their relationship to soil moisture and their importance to the environment.

INSTRUCTION: ON THE FOLLOWING PICTURE WRITE DOWN IN ORDER THE DEVELOPMENT OF THE PLANT, USING THE WORDS GIVEN

GROW – DIE - BORN –REPRODUCE



B. LISTENING: LISTENING COMPREHENSION

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.10. Investigate, with the use of ICTs and other resources, the biological diversity of the ecosystems of Ecuador and identify the flora and fauna representative of the natural ecosystems of the locality.

INSTRUCTION: LISTEN TO THE VIDEO, WRITE FOUR INVERTEBRATES USING THE WORDS IN THE BOX

DOG-WORM-MOLLUSKS-CAT-SPONGE-JELLYFISH

WRITE THE ANSWERS IN CAPITAL LETTERS.

4 EXAMPLES OF INVERTEBRATES

https://youtu.be/Sr_T4skBYNo



1. _____

3. _____

2. _____

4. _____

B. WRITING: WRITE SENTENCES

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.10. Investigate, with the use of ICTs and other resources, the biological diversity of the ecosystems of Ecuador and identify the flora and fauna representative of the natural ecosystems of the locality.

INSTRUCTION:

UNSCRAMBLE THE FOLLOWING SENTENCES ABOUT INVERTEBRATES

- i. Many exoskeleton. invertebrate an have animals

2. have a don't Invertebrates backbone.

3. many legs. have Tarantulas

4. have rings. many Worms