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ÁREA: Idioma Extranjero	**ASIGNATURA: Inglés**	**GRADO: 11°**
ESTÁNDAR: Estructuro mis textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión		
DBA: Identifica el propósito de textos orales y escritos de mediana longitud relacionados con temas de interés general y de su entorno académico y la comparte con otros		
COMPETENCIA: Construye frases con significado, coherencia y estructuras adecuadas.		
CONCEPTO BÁSICO: Tenses review and time expressions: simples, continuos, perfectos		

Put the words in the right order

1. gets / up / very / Paul / usually / early _____
2. the / are / the / playing / garden / in / children _____
3. father / in / works / a / my / bank _____
4. am / I / documentary / watching / a _____
5. too / our / speaks / fast / teacher _____
6. raining / it / heavily / is _____

Find and correct the mistakes below.

1. He go to bed very early.

.....

2. Does they live in Canada?

.....

3. I am usually cook dinner for my family.

.....

4. Are they have a meeting every week?

.....

5. She don't like tennis.

.....

6. Does John has enough money?

.....

7. He know the answer.

.....

8. Robert playes baseball on the weekend.

.....

9. They has lots of free time.

.....

10. Do they usually driving to work?

.....

Choose the correct verb form in each of the following sentences.

a) Mary prepared / was preparing lunch when they came / was coming.
b) Tom was very unlucky. It rained / was raining every day during his holidays.
c) Who was that nice girl you talked / were talking to when I walked / was walking by the pub?
d) Last weekend Susan fell / was falling and broke/ was breaking her leg.
e) When I entered / was entering the cafeteria Mary had / was having lunch with Peter.
f) We drove/ were driving to Berlin in Robert´s new car.
g) The sun shone / was shining brightly when I got up / was getting up this morning.
h) Ann finally told / was telling us the whole story about Peter.

Complete the text. Use past simple and continuous.

LIVEWORKSHEETS

It ____ (be) a rainy day of November. We _____ (come) from school at 2 o'clock. We _____ (not be) very hungry but we _____ (be) too cold. While we _____ (walk) with my umbrella, we _____ (find) a coin. It ____ (not be) a normal coin, it ____ (be) a strange coin. We _____ (not continue) walking. We ____ (be) a bit nervous. What should we do? Maybe, we _____ to (have) put the coin where we _____ (find) it. We ____ (do) this. We _____ (walk) on the street, when a tall man _____ (ask) us for the coin. We _____ (tell) him that the coin ____ (be) at the beginning of the street. We _____ (know) what _____ (happen), so we _____ (continue) walking.

Choose the correct answer

1. Oh look! It is going to/ will snow soon.

2. Next summer I am going to/ will backpack around Europe.

3. Ring! Ring! I am going to/ I'll answer it.

4. I think our team is going to/ will win the match.

5. In 2055 robots are going to/ will be the teachers.

6. Tonight we are going to have/ will have a birthday party for my brother.

7. Sponge Bob is going to/ will work at the Crabby Patty tonight.

8. My friends are going to/ will go to the movies tonight.

9. I doubt that he is going to/ will pass the English test.

10. He is going to/ will study for the test tonight.

YES OR NO

1. will is used for plans _____

2. will is used for predictions _____

3. am going to is used for plans _____

4. will is used for offers of help _____

6. will is used for something likely to happen _____

7. am going to is used after I think _____

8. will is used for decisions I make now _____

LIVEWORKSHEETS