

1 Sounds: /ɪ/ and /iː/

First, read the words and identify the sounds for the matching phonetic symbols. Then, listen and circle the word you hear below.

/ɪ/

tin

/iː/

teen

1. Do you want a seat/to sit?
2. He wants to leave/live on a boat.
3. I saw several teens/tins in the shop.
4. Can you feel/fill it?
5. I want to buy a small sheep/ship.
6. The leopard bit/beat the oryx.

2

Sound maze.



Find a way from start to finish. You can only go in boxes which have words with an /i:/ sound.

start

leave	lift	thin	feet	fit
teen	live	sweet	tin	beat
team	feel	please	pill	meat
hit	fill	heat	sit	tea
slim	sheep	coffee	caffeine	seat

finish



1

Skimming.



You have just finished skimming pages 8 and 9 of the Classbook. Think about what you did and then circle true or false for **skimming**.

	TRUE	FALSE
1. read slowly and carefully	☐	☐
2. look at pictures and diagrams	☐	☐
3. skim before you scan	☐	☐
4. read quickly	☐	☐
5. find key words	☐	☐
6. look at titles and headings	☐	☐
7. read difficult sentences again	☐	☐
8. look at topic sentences	☐	☐





2 Plan your argument.

You are going to argue that your nominee should get the Top Teen Award. Read your nomination form on pages 8 and 9 of the Classbook and complete the notes below.

In my opinion,
should get the Top Teen Award because:

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