

Exercise 1

Match verbs 1–5 with particles A–E to make phrasal verbs from this unit.

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|----------------------|--------|
| 1 stand / move / get | A back |
| 2 lay / sit / keep | B out |
| 3 run / get | C down |
| 4 go / turn | D into |
| 5 run / go | E up |

Exercise 2

Complete the sentences. Choose the correct particles.

- 1 We enjoyed it and would really like to go *on / in / back* one day.
- 2 Could you run *into / away / in* and get my glasses?
- 3 It started raining so they turned *out / on / back* and went home.
- 4 Chloe went *on / off / into* the shop and bought some water.
- 5 Grandma walked slowly, but the children ran *on / with / onto*.
- 6 Zack went *onto / with / in* and ordered a drink.

Exercise 3

Match sentence halves 1–6 with A–F to make complete sentences.

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|-------------------------------|--------------------------------------|
| 1 Mrs Todd came running out | A to get ourselves up. |
| 2 A lot of the people | B and scattered all over the floor. |
| 3 I remember running into | C were turned back at the border. |
| 4 I went back to the kitchen | D and stood at the side of the road. |
| 5 The pile of books fell down | E the playroom in tears. |
| 6 We had until 7:15 | F to continue cooking. |

Exercise 4

Match each phrasal verb 1–4 with its opposite meaning A–D.

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| 1 go in | A move down |
| 2 move up | B stand up |
| 3 sit down | C run out |
| 4 run in | D go out |