

Describes a noun

Describes a verb

| Adjectives →                     | Spelling rules →                                    | Adverb                                                                           |
|----------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------|
| Usually                          | add <b>ly</b>                                       | brave → brav <b>ely</b><br>quick → quick <b>ly</b><br>rude → rud <b>ely</b>      |
| Adjectives ending with <b>-y</b> | change <b>y</b> to <b>i</b> ,<br>then add <b>ly</b> | angr <b>y</b> → angr <b>ily</b><br>happ <b>y</b> → happ <b>ily</b>               |
| Others                           | no change<br><br>OR<br>change the<br>whole word     | hard = hard<br>fast = fast<br>late = late<br>early = early<br><b>good → well</b> |

|                    |                 |
|--------------------|-----------------|
| a fast train       | to run fast     |
| a hard frost       | to work hard    |
| a late visit       | to come late    |
| an early breakfast | to get up early |
| a good lesson      | to read well    |

Complete the table

| Adjective | Adverb    |
|-----------|-----------|
| bad       | 1 .....   |
| calm      | 2 .....   |
| 3 .....   | carefully |
| clear     | 4 .....   |
| 5 .....   | easily    |
| fast      | 6 .....   |
| 7 .....   | well      |
| hard      | 8 .....   |
| quick     | 9 .....   |
| 10 .....  | slowly    |

**Circle the correct alternative.**



Hi, Max!

How are you? We're in Spain now. My dad has got a new job. He works very **(a)** hard/hardly, but he likes it. School is difficult for me because I don't speak Spanish very **(b)** good/well. My teacher speaks **(c)** slow/slowly and clearly and I understand her quite **(d)** easyly/easily. But the other students speak very **(e)** fast/fastly and I don't understand a word! I study every evening and I do my homework **(f)** carefully/carefully so I hope I don't do **(g)** bad/badly in my exams.

That's all for now. Write back soon,

Davina

**Complete the sentences with the adverb made from these adjectives.**

bad • careful • clear • easy • good • hard • slow

- 1 I can speak English, but not very .....
- 2 We work ..... in class because we want good exam results.
- 3 My grandfather drives ....., but he drives ....., at 20 kph.
- 4 My teacher says that I write ..... so she can always read my work.
- 5 My sister wants to be a singer, but she sings very .....
- 6 My cousin is good at languages. He learns them .....

**Complete the text with the adverb form of the words in the box. Use each word once.**

bad • careful • fast • good • hard  
patient • slow

In my family, we like skiing. My brother loves skiing (a) \_\_\_\_\_, sometimes he goes at 30 kph! I know that professional skiers go at 100 kph, but that's because they train and work (b) \_\_\_\_\_ every day. I don't want to ski professionally, but I think it's important that you can ski (c) \_\_\_\_\_ when you live in the mountains like we do. My little brother is learning to ski right now. At the moment, he skis quite (d) \_\_\_\_\_ – he falls and has accidents all the time. But he's only four! My grandfather skis (e) \_\_\_\_\_ and (f) \_\_\_\_\_ now because he doesn't want to fall and hurt himself. The only person who doesn't like skiing in my family is my grandmother. But she sits and waits (g) \_\_\_\_\_ for us to finish. Then we all go and eat together.