

# The film starts at four o'clock



Alex and Lian want to go to the cinema.

1



Lian: What time is it?  
 Alex: It's quarter to four. (1)  
 Lian: What time is the film?  
 Alex: It's at four o'clock. (2)  
 Lian: It's too late now.  
 Alex: Wait, the film is on again at half past four. (3)  
 Lian: That's better. Let's go.

At the cinema ...

2



Lian: There isn't a film at half past four.  
 Alex: But it says here there is a film at half past four on Fridays. Oh!  
 Lian: Exactly! Today's Saturday.

- 1 Find the times (1-3) in the dialogue. Match them with the clocks (a-c).



- 2 3.4 3.8 Watch or listen and read. Why isn't there a show at half past four?

- 3 3.9 Listen and repeat.

## Communication Telling the time

A: What time is it?

B: It's four o'clock.

A: What time is the film/match?

B: It's at ten (minutes) past four.

quarter past four.

half past four.

quarter to five.

ten (minutes) to five.

- 4 Complete the times. Then ask and answer in pairs.

- 1 It's twenty to six.  
 2 It's \_\_\_\_\_ past two.  
 3 It's quarter \_\_\_\_\_ ten.  
 4 It's three \_\_\_\_\_.  
 5 It's ten past \_\_\_\_\_.  
 6 It's quarter \_\_\_\_\_ eight.

A: *What time is it?* B: *It's twenty to six.*

- 5 In pairs, make dialogues like those in Exercise 4. Then act them out in class.

- 1 A: time / the football match? B: 12:15  
*What time is the football match?*  
 B: time / now? B: 11:55  
 2 A: time? B: 5:40  
 B: the party? B: 6:00

- 6 Play *What time is it?* as a class. Ask and answer.

A: *What time is it?*  
 B: *It's one o'clock. What time is it?*  
 C: *It's five past one. What time is it?*  
 D: *It's ...*

LIVEWORKSHEETS

