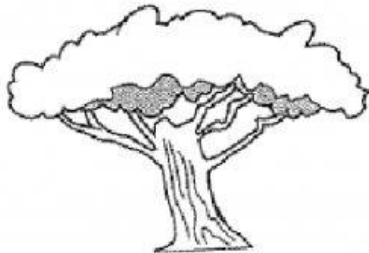
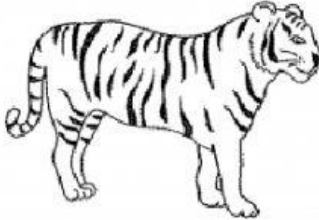


**Cambridge Primary Programme**

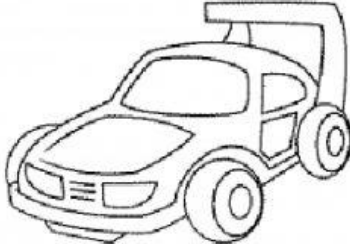
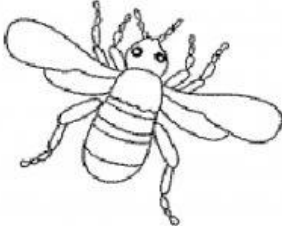
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

1. Look, read and tick (✓) the box.

**LIVING**

|                                                                                   |                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| tree                                                                              | tiger                                                                             | football                                                                            |
| <input type="checkbox"/>                                                          | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                                            |

**NON-LIVING**

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
| plant                                                                               | car                                                                                 | bee                                                                                   |
| <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                            | <input type="checkbox"/>                                                              |

2. Match the animal or plant to its home.

1.



•

•



2.



•

•



3.



•

•



4.

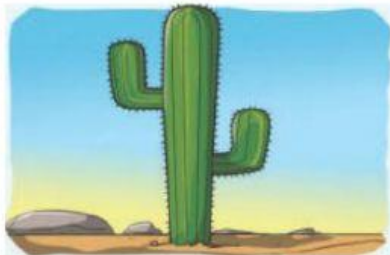


•

•



5.



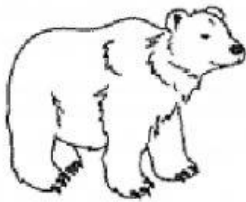
•

•



3. Match each animal to its baby. Choose what the baby is called.

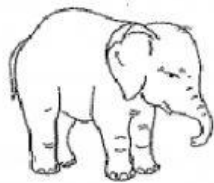
1.



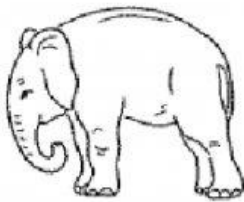
bear

•

•



2.



elephant

•

•



3.



penguin

•

•



4.



chicken

•

•



4. Choose and write.

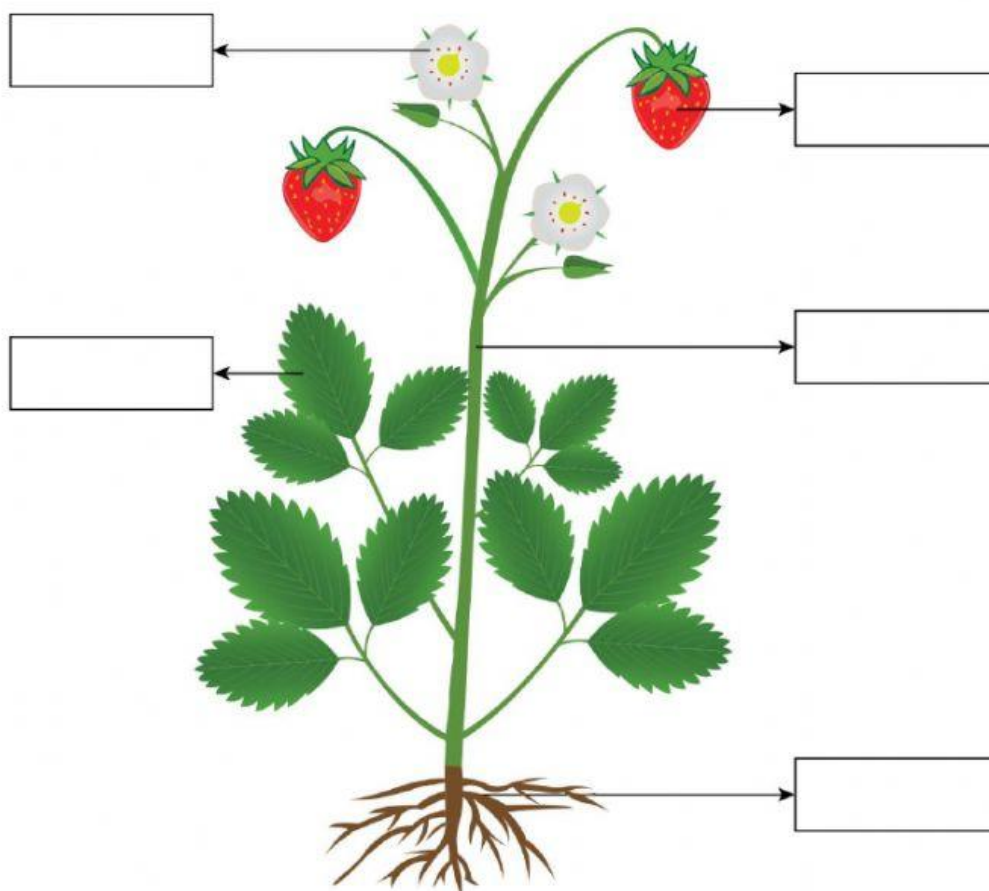
| healthy | unhealthy |
|---------|-----------|
|---------|-----------|



\_\_\_\_\_

5. Put the words into the correct box.

|       |      |       |        |      |
|-------|------|-------|--------|------|
| roots | stem | fruit | flower | leaf |
|-------|------|-------|--------|------|



6.

(a) Number the pictures from 1 to 5.

### HOW A SEED GROWS INTO A PLANT



(b) Choose the correct word.

leaves

roots

stem

The ..... grow first. Then the ..... and the .....

7. What does a plant need to grow? Look, read and tick the box.



Sun



Donut



Water



Egg



Burger



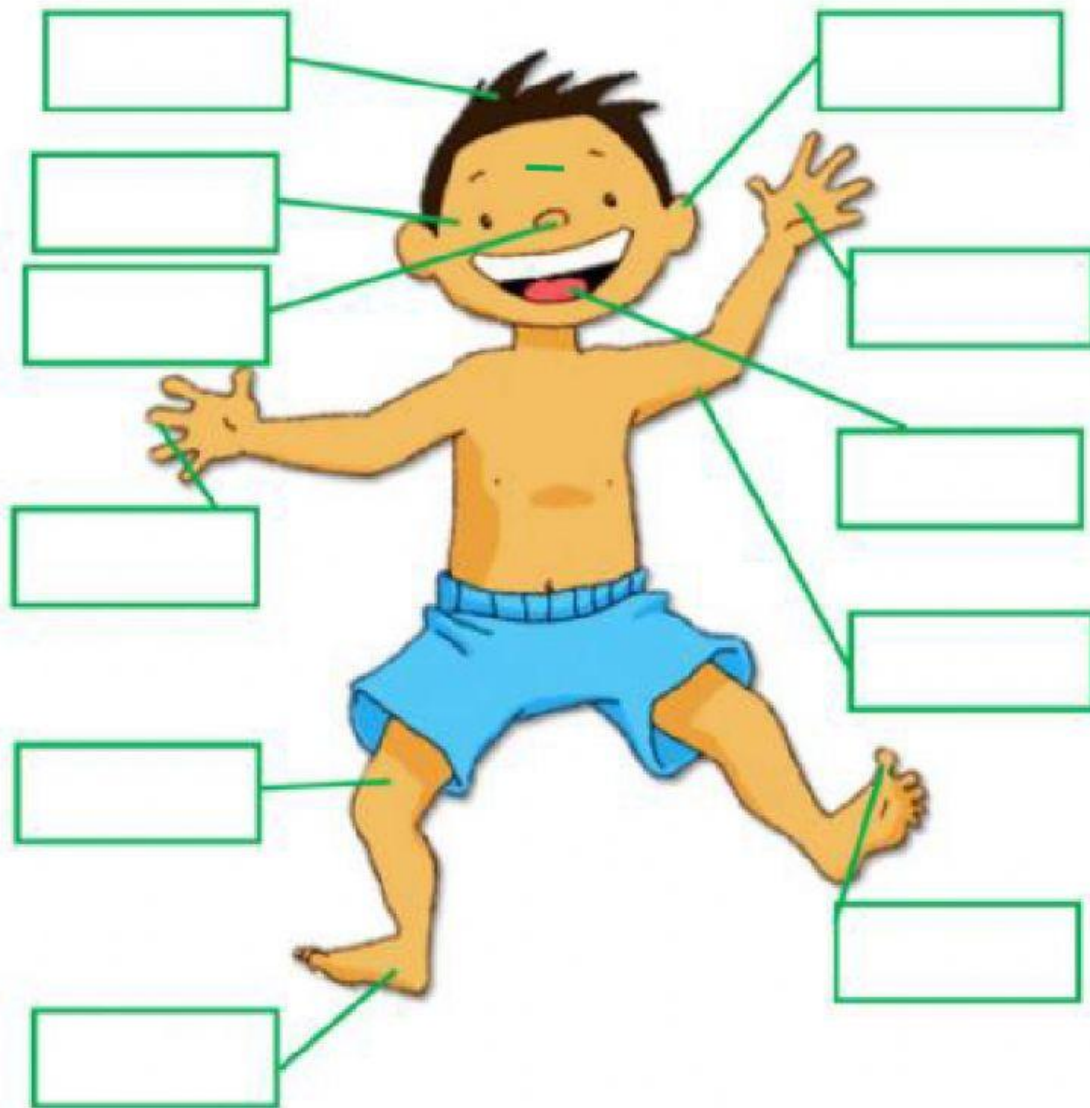
Juice



Soil

8. Label the parts of the body.

|      |       |     |        |      |      |
|------|-------|-----|--------|------|------|
| arm  | eye   | ear | finger | hair | foot |
| hand | mouth | leg | toe    | nose |      |



9. Look at the children. Read and choose "similar" or "different".

|                                                                                   |                                                                                             |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|  | 0. They both have 2 eyes. <span style="float: right;">similar<br/>.....</span>              |
|                                                                                   | 1. They both have 2 arms. <span style="float: right;">.....</span>                          |
|                                                                                   | 2. He is wearing trousers. She is wearing a skirt. <span style="float: right;">.....</span> |
|                                                                                   | 3. They are both wearing shoes. <span style="float: right;">.....</span>                    |
|                                                                                   | 4. She is a girl. He is a boy. <span style="float: right;">.....</span>                     |
|                                                                                   | 5. They are both happy. <span style="float: right;">.....</span>                            |

10. Write the correct senses in the box.

|       |         |       |       |       |
|-------|---------|-------|-------|-------|
| sight | hearing | smell | taste | touch |
|-------|---------|-------|-------|-------|

### My Five Senses

