

**Cambridge Primary Programme**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

**Part 1. Look at the pictures. Look at the letters. Write the words.**

1.



\_\_\_\_\_

c / i / l / m / b

2.



\_\_\_\_\_

y / f / l

3.



\_\_\_\_\_

f / a / o / t / l

4.



\_\_\_\_\_

s / u / b

5.



\_\_\_\_\_

l / a / p / e / n

Part 2. Write the words on the lines.



**Example**

Look at the big white boat!  
(white / big)



1. Draw a \_\_\_\_\_ rectangle.  
(long / green)



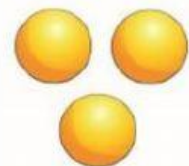
2. Do you like my \_\_\_\_\_ skis?  
(red / short)



3. My bike has \_\_\_\_\_ wheels.  
(small / black)



4. Find three \_\_\_\_\_ balls.  
(small/ yellow)

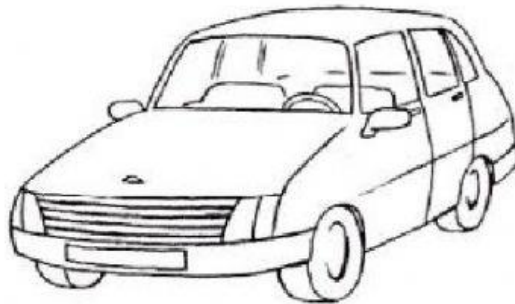


5. Can you see the \_\_\_\_\_ snowmobile?  
(blue/ small)



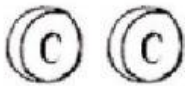
Part 3. Choose a word from the box. Write the correct word next to the numbers 1-4.  
There is one example.

### A CAR



I've got four ..... *wheels* ..... I've got lots of (1) ..... I can't (2) ..... I go on the (3) ..... Boys and (4) ..... can ride in me.  
I can be many (5) ..... What am I?

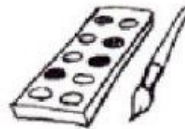
#### example



wheels



road



colours



dog



windows



fly



piano



girls

THE END