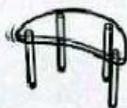


Exercises

2.1 Write words for the things in the picture in the correct part of the table.

/eɪ/	/æ/
cake	apple



2.2 These words all contain the vowel sound /æ/. Make another word with the same consonant sounds, but changing the vowel sound to /eɪ/.

EXAMPLES pan pain

plan plane

1 at

4 tap

2 mad

5 ran

3 man

6 hat

2.3 Listen and circle the word with a different vowel sound.

A7

EXAMPLE black want mad hand

1 sad bag salt tap

5 case lake name care

2 far fat map add

6 space change plate square

3 watch catch match land

7 break great heat weight

4 rain said fail train

Then listen again and check.

2.4 Listen and circle the word you hear. If you find any of these difficult, go to section D4 *Sound pairs* for further practice.

A8

1 Man or men? Did you see the *man* / *men*?

(⇒sound pairs 1)

2 Cap or cup? Have you seen my *cap* / *cup*?

(⇒sound pairs 2)

3 Hat or heart? She put her hand on her *hat* / *heart*.

(⇒sound pairs 3)

4 Pain or pen? I've got a *pain* / *pen* in my hand.

(⇒sound pairs 4)

5 Hay or hair? There are bugs in this *hay* / *hair*.

(⇒sound pairs 5)

Follow up: Record yourself saying the sentences in 2.4, choosing one of the two words. Make a note of which words you say. Then listen to your recording in about two weeks. Is it clear which words you said?

Now go to Unit 22