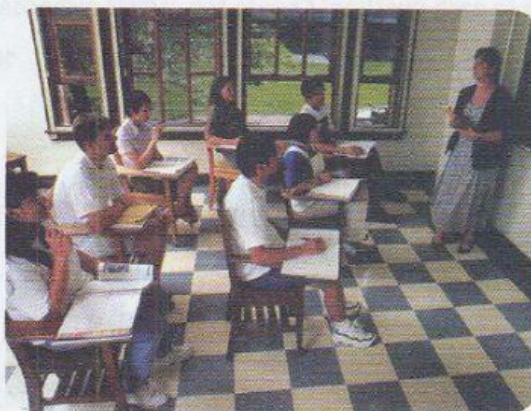


TACTICS FOR TESTING

UNITS 17 – 20

Testing focus: Negatives in questions and answer choices

CD 4-13 Listen to part of a talk in a life sciences class.



READ QUESTIONS CAREFULLY

Many people make mistakes on tests like the TOEFL® test, the TOEIC® test, and IELTS™ because they do not read the questions and answer choices carefully. Look for words, such as "not," that can change the meaning of a question or answer choice.



1. What is the main topic of the lecture?
 - A. Evolution of the giant panda
 - B. Reasons some animals are endangered
 - C. Efforts to save the giant panda
 - D. Some facts about an endangered animal
2. How does the professor describe the giant panda's eating habits?
 - A. Typical for members of its animal family
 - B. Expensive to maintain in captivity
 - C. Unusual and inefficient
 - D. Unique in the animal kingdom
3. What behavioral feature of the animal has proved popular with zoo patrons?
 - A. The way they eat
 - B. The way they walk
 - C. The sound they make
 - D. Their interaction with each other
4. What does the professor say about the giant panda?
 - A. Their coloring relates to mating habits.
 - B. They're unrelated to raccoons.
 - C. They are very gentle creatures.
 - D. They're not true bears.

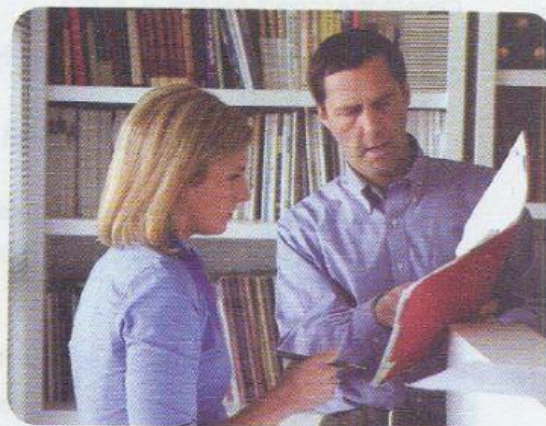
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CD 4-14))) Listen to a conversation between a professor and a student.



5. Why does the student go to see the professor?
 - A. To ask for help with a computer problem
 - B. To ask for advice on a project
 - C. To request more time to complete a paper
 - D. To explain her research proposal
6. Which of the following is not true?
 - A. The professor only accepts late papers under special circumstances.
 - B. The student still has time to complete the assignment.
 - C. The student lost all of her work when she lost her computer.
 - D. The student believes she won't have time to complete the assignment.
7. What does the professor offer to do?
 - A. Call local taxi companies.
 - B. Lend her the use of a computer.
 - C. Extend the project deadline.
 - D. Make time to meet with the student.

CD 4-15))) Listen to a conversation between a student and an academic advisor.



8. Why has the student visited her academic advisor?
 - A. For information on language courses
 - B. For advice on optional courses
 - C. To discuss the possibility of changing her major
 - D. To investigate Asian job opportunities
9. Which of the following is not true of the student?
 - A. She hasn't chosen her courses for this year.
 - B. She is interested in working in Asia.
 - C. She has some experience studying a foreign language.
 - D. She has already thought of taking a sociology course.
10. What recommendation does the advisor make?
 - A. To consider her future goals and interests
 - B. To avoid taking an extra language credit
 - C. To choose the most general option
 - D. To take both of the suggested courses