



Name: _____

Date: _____ Teacher: Dulce Cruz

I. Answer the next questions.

1. What is the total capacity represented in each picture? (1 and 2)



II. Answer the next equations. (3 - 8)

$8 \times 8 =$ _____ $6 \times 5 =$ _____ $9 \times 8 =$ _____

$56 - 39 =$ _____ $98 - 59 =$ _____ $5 \times 4 =$ _____

III. Match the angles with their name. (9 - 13)



Right angle

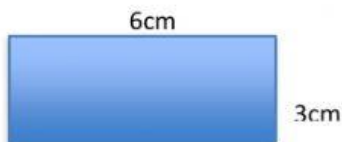


concave angle



convex angle

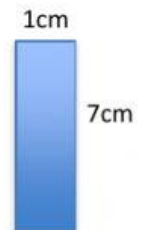
IV. Find the area for each shape.



area: _____



area: _____



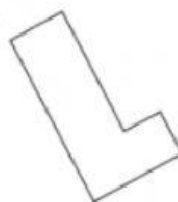
area: _____

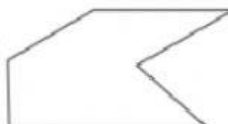
IV. Write the names of two quadrilaterals that could be combined to make each shape below. (rectangle, square, rhombus, parallelogram, trapezoid) (14-18)











V. Answer the next questions. (19-22)

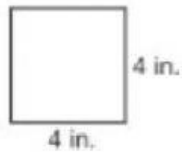
John read a book with 377 pages. Jess read a book with 210 pages. How many pages did John and Jess read?

There were some ears of corn for sale at the farmer's market. 388 ears of corn were sold. At the end there were 212 ears left. How many ears of corn were for sale at the beginning?

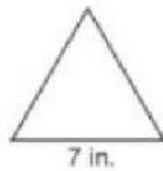
Dina was adding books on the library shelves. She put 117 nonfiction books on the shelves. Then there were 204 nonfiction books. How many nonfiction books were on the shelves before?

There are 20 pencils in each box. Dean has 6 boxes of pencils. How many pencils does Dean have in all ?

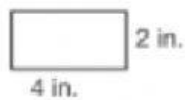
VI. Find the perimeter. (23 - 30)



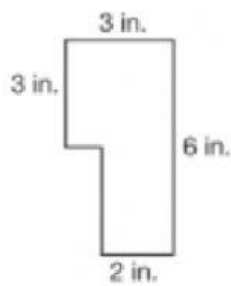
Perimeter _____



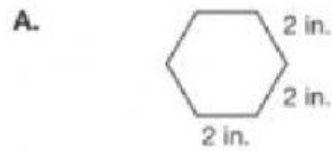
Perimeter _____



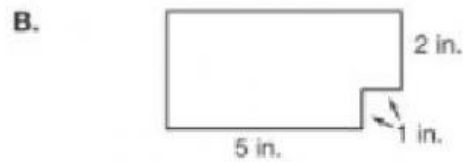
Perimeter _____



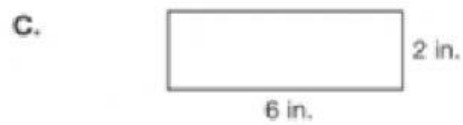
Perimeter _____



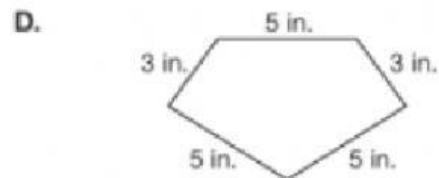
Perimeter _____



Perimeter _____



Perimeter _____



Perimeter _____