

	2 <sup>nd</sup> Grade – I P	<u>artial</u>	
Student's Name: Teacher's Name: Name	ng vowels	Points:%	<u>t:</u>
Date:			
PART I. TRUE OR FALSE. Instructions: Read the follow	ving statement and write a	<b>2.5 pts (1 pt. 6 "T"</b> if it's true, and <b>"F"</b> if it's	
1. Miss has the short i sour	nd in it		
2. Frog has the long o sou	nd in it		
3. Bend has the short e so	und in it		
4. Wick has the short i sou	nd in it		
5. Kite has the long i sound	d in it		
PART II. MULTIPLE CHOI Instructions: Circle the letter	<b>CE.</b> er with the word that rhyme:		1 pt. each)
1. Bat rhymes with			
a. can b. cat	c. hot		
<ol> <li>Pig rhymes with</li> <li>pot b. rat</li> </ol>	c. gig		
3. Cap rhymes with			

- 4. Sun rhymes with...
- a. dog b. bun c. bag
- 5. **Tin** rhymes with...
- a. fin b. san c. den

## PART III. MATCHING.

Instructions: Draw a line to match the picture to the consonant it begins with. 5 pts (1 pt. each)











th st sh fl bl

## PART IV. FILL-IN-THE-BLANK.

Instructions: Write the blend that complete the word. 5 pts (1 pt. each)







\_\_\_\_\_ain \_\_\_\_\_og \_\_\_\_ant



tra



clo\_\_\_\_



SHORT VOWEL	LONG VOWEL

cap	tree
vote	pig
five	rake
cute	stop
set	shut

But those who hope in the Lord will renew their strength.

Isaiah 40:31

Ms. Martínez

