



NEW YORK SCHOOL
PYP PROGRAM

STUDENT'S NAME: _____ CLASS: _____

DATE: _____ TEACHER'S NAME: Self-contained teachers



SCORE	1	2	3	4	5	6	7
ORAL LANGUAGE	Student does not present the evidence on time.	Student finds it difficult to concentrate on the listening task. Student did not understand enough vocabulary and grammar for Starters.	Student finds it difficult to concentrate on the listening task. But can comprehend few vocabulary and grammar for Starters.	Student listens and shows comprehension of some of the vocabulary and grammar for Starters.	Student listen mostly attentively and shows comprehension of most of the vocabulary and grammar for Starters.	Student listens attentively and shows comprehension of almost all the vocabulary and grammar for Starters.	Student listens very attentively and shows an excellent comprehension of all vocabulary and grammar related to Starters.
Marks	0	1 - 2	3	4	5	6	7

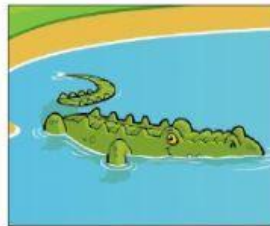
ORAL LANGUAGE: LISTENING

Listen  and tick  the box. Then answer in the answer sheet.

1. What is the crocodile doing?



A ☐



B ☐



C ☐

2. What is Sam doing?



A ☐

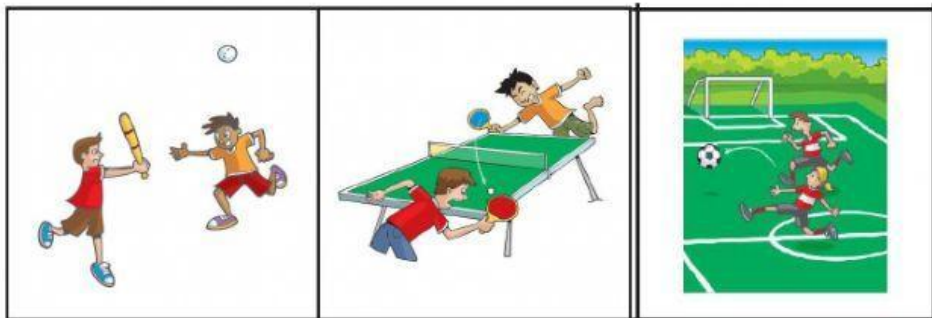


B ☐



C ☐

3. What are the kids doing?

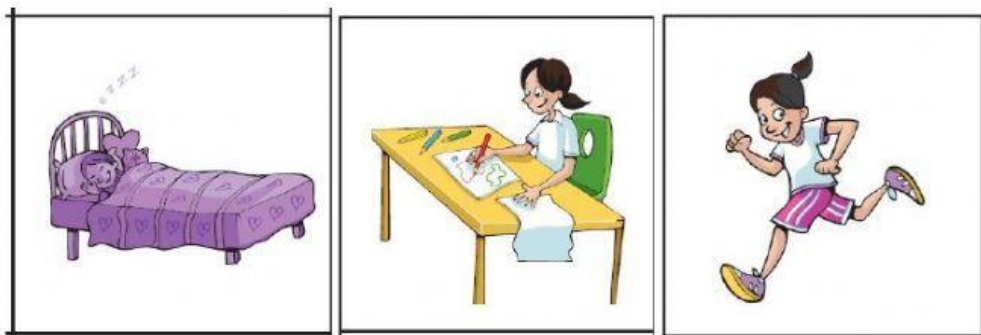


A ☐

B ☐

C ☐

4. What is Sarah doing?

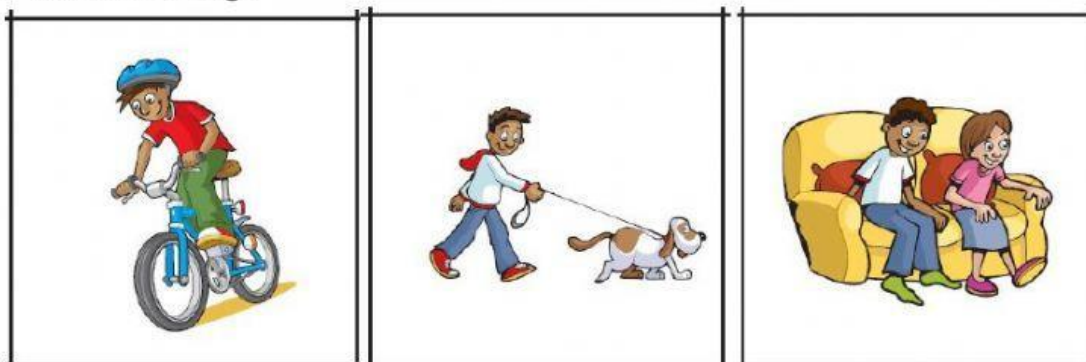


A ☐

B ☐

C ☐

5. What is Mike doing?



A ☐

B ☐

C ☐

6. What are Mrs. Park's class doing this afternoon?



A ☐

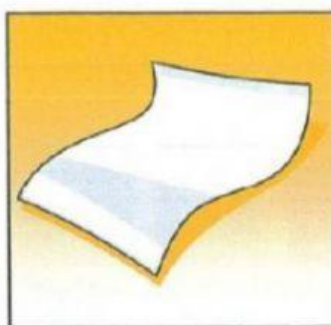


B ☐



C ☐

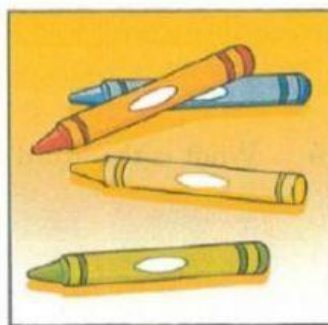
7. What is the teacher giving to the student's today?



A ☐



B ☐



C ☐

cambridgeenglish.org/younglearners

	1	2	3	4	5	6	7
A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D

CNY- Preschool- Foreign Languages Department - First Grade - May 5th, 2022- Tamaño Carta - AMBOS LADOS -105 copias - Meilith Ruidiaz