CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

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Student Name _____

CAMBRIDGE ENGLISH EMPOWER

A1 READING / USE OF ENGLISH COMPETENCY TEST

End of Course Test

Time 30 minutes

INSTRUCTIONS TO STUDENTS

Do not open this question paper until you are told to do so.
Write your name on this question paper.
Read the instructions for each part of the paper carefully.
Answer all the questions.
Write your answers on the question paper.

INFORMATION FOR STUDENTS

There are five parts to this test.
Each question carries one mark.

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LIVEWORKSHEETS

Part 1

Questions 1 – 5

Read the sentences.

For each question, **1 – 5** write a letter **A – G** next to it.

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1 You go here to buy food. ☐

2 You can cook here in your house. ☐

3 We are going to cook this meat before we eat it. ☐

4 There are lots of nice dishes on the menu here. ☐

5 These people are going to cook your meal. ☐

A

B

C

D

E

F

G

LIVEWORKSHEETS

Part 2

Questions 6 – 10

Read the sentences about Carl, and choose the correct answer for each gap.

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6 Carl is a student but he …… at a hotel every Saturday.

A works **B** arrives **C** watches

7 Carl …… up at 6 o'clock every Saturday.

A has **B** goes **C** gets

8 Carl …… the cleaning in the hotel.

A makes **B** does **C** uses

9 In the hotel, it's very hot in summer and very cold in …… .

A spring **B** autumn **C** winter

10 Carl usually has a ……of coffee with his friends after work.

A cup **B** plate **C** spoon

LIVEWORKSHEETS

Part 3

Questions 11 – 15

Read the text about three cooks and the questions below.
For each question, circle the correct letter **A**, **B**, or **C**.

Matt

Cooking was not important to me when I was young. My mum was a good cook but it was boring for me and we didn't learn cooking at school. When I finished school, I worked on a boat. I went to Italy, Spain and Japan and I learned about different food. I came home, went to college and read all the new cookbooks. Then I got a job in a hotel restaurant. Next month my new restaurant will open in Paris!

Antonio

I love all food – Chinese, Russian, Brazilian! Mum and Dad both cooked great food when I was young and I liked helping them. There were no cooking lessons at my school but I always helped Mum cook dinner on Sundays. Then I found some of her cookbooks. They were over seventy years old and really interesting. Now I have my own school for students of cooking and sometimes I use Mum's books in my lessons!

James

I didn't like a lot of subjects at school. They were so boring! But I loved the cooking lessons. The teacher was great and we cooked lots of different things – fish, pizza, biscuits. We never read books! We visited new restaurants in town and ate food from different countries. Now I am a writer! I wrote my first book six years ago. It was about cooking for children, with lots of ideas. My next one is going to be about fish.

LIVEWORKSHEETS

11 Who learned to cook at home?

A Matt

B Antonio

C James

12 Who travelled to different countries?

A Matt

B Antonio

C James

13 Who is going to have a new restaurant soon?

A Matt

B Antonio

C James

14 Who writes books about cooking?

A Matt

B Antonio

C James

15 Who teaches cooking?

A Matt

B Antonio

C James

LIVEWORKSHEETS

Part 4

Questions 16 – 20

Read the text about a holiday and choose the correct answer for each gap.

Holidays with my brother

Last year, I went to Italy with my brother. We **(16)** …… around the country for three weeks. First, we went to the beach. We can swim quite well and we really enjoyed the hot weather. Then we went to the mountains. **(17)** …… was no snow but it was cold. We walked to a beautiful village.

Every morning we **(18)** …… breakfast in the hotel. Then we bought food at a supermarket and made sandwiches for lunch. Every evening we ate at a different restaurant. Next year, in July, my brother and I **(19)** …… drive to Spain on holiday. Holidays with **(20)** ……are always great.

16	**A**	travelling	**B**	travelled	**C**	travels
17	**A**	There	**B**	That	**C**	They
18	**A**	having	**B**	has	**C**	had
19	**A**	are going	**B**	going	**C**	are going to
20	**A**	him	**B**	he	**C**	his

LIVEWORKSHEETS

Part 5

Questions 21 – 25

Read the text. Think of the word which best fits each gap.
Write ONE word for each gap.

From:	Susan
To:	Molly

Hi Molly!

How are you? I **(21)** …… really enjoying university. My room has big windows. It's beautiful! Yesterday evening, there was a party at my friend's house. I met lots of interesting people. I met a nice boy. **(22)** …… name is Ralph. He plays the guitar in a band.

I'm very happy because you are **(23)** …… to visit me next Friday. When **(24)** …… your bus arrive at the bus station? I can meet you in the afternoon on Friday but **(25)** …… meet in the morning, because I have classes then.

Let's go shopping on Saturday!

Email soon.

Susan

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