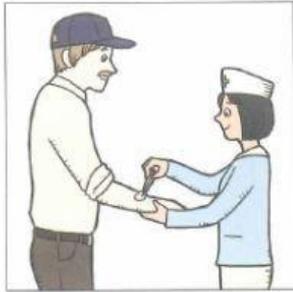


Part 1

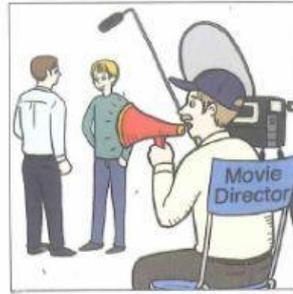
 Listen and circle the correct answers.

 1.



(A)

• movie director:



(B)

• instructions:



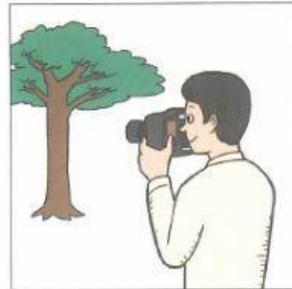
(C)

 2.



(A)

• abroad:



(B)

• applause:



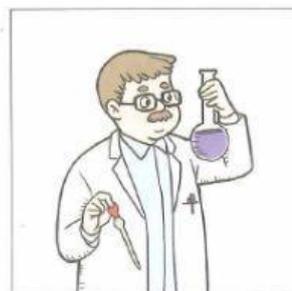
(C)

 3.



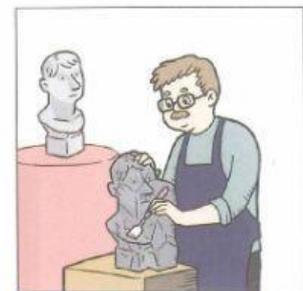
(A)

• culture:



(B)

• past:



(C)

• excavate:

• artifact:

Part 2

 Listen and answer the questions.

 1. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

W:

Q. What is the woman's job?

- (A) Hairdresser
- (B) Realtor
- (C) Stockbroker

 2. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

W:

Q. What will the man do next month?

- (A) Go to Italy
- (B) Have an exhibition
- (C) Travel alone

* exhibit:

* next month:

* work:

Part 3

 Listen and answer the questions.

 1. Listen to the phone message.

W:

Q. Why did Sophia call?

- (A) To book a flight to San Francisco
- (B) To update Mrs. Cole about her flight and hotel arrangements
- (C) To ask Mrs. Cole to change her flight schedule

* arrange:
* itinerary:

* flight:
* directions:

* summary:
* update:

* reservation:

* confirmation:

 2. Listen to the phone message.

M:

Q. Why did Arthur call?

- (A) To order some furniture
- (B) To ask Tom to extend a deadline
- (C) To ask Tom for help making some furniture

 * furniture:

* start off:

* extend:

Part 4

 Listen and answer the questions.

 Listen to the story about Julie.

W:

* worried:
* good start:

* dream:
* picture:

* normal:
* bright:

* future:

* read music:

 1. What was Julie doing when her mom came into the room?

- (A) Reading a book
- (B) Drawing a picture
- (C) Doing her homework

 2. What is Julie interested in?

- (A) Drawing and painting
- (B) Painting and cooking
- (C) Singing and playing instruments



Listen and answer the questions.



Listen to the teacher giving a lesson about jobs.

T:

• choose:
• right:

• talent:
• question:

• skill:
• so far:

• train:

• upgrade:

• join:



3. What is the lesson about?

- (A) The importance of school
- (B) How to play an instrument
- (C) New orchestra members



4. Why does the teacher think school is important?

- (A) It can help students find what they like and are good at.
- (B) It assesses each student by test results.
- (C) The school's orchestra is very famous.



5. What example does the teacher use?

- (A) A science experiment
- (B) An English speech contest
- (C) Music