

ADDED VALUE - PET

TOPIC: ENVIRONMENT

Part 1: Vocabulary List

bottle bank	prohibited	protect	climate change	habitat
carbondioxide	public transport	acid rain	commute	greenhouse gas
litter	recycle	ban	consume	pollute
gas	rubbish	carpool	extinct	protect
petrol	traffic	footprint	fertilize	preserve
pollution	volunteer	climate	food chain	renewable

Part 2: Practice

I. Vocabulary:

Task 1: Put the words from the box into the correct box.

1. You can _____ plastic bags again and again until they get holes in them.
2. Americans _____ many products that are sold with excess packaging.
3. You can _____ organic household waste by having a compost bin in the garden.
4. The company is _____ an ancient forest in order to sell the wood.
5. Which is an example of climate change? _____
6. Environmentalists understand the importance of _____ forests and wetlands.
7. We will _____ if the government supports fossil fuel companies instead of tackling global warming.
8. Gases that stop heat from escaping into space are called _____ gases.
9. The place in which a plant, animal, bird or fish normally lives is its _____.
10. To stop global warming we have to use _____ energy like solar and wind.

II. Reading:

Task 1: Fill in the blank.

The Car of Future

Here is the car of the future! This car is the opposite of today's cars; today's cars are noisy and dirty; this one is silent and clean. Today's cars have wheels, this one does not. It moves like a snail, but much faster _____ (1) a snail!



This car will _____ (2) electric energy, not petrol or gasoline; it will have batteries that can be recharged instantly from chargers in the road. It will also be very easy to drive.

In fact, you won't need to drive it; it will drive itself. You will just need to tell the computer: "Go to X" and the car will go _____ (3). Also, it will reach X very quickly, much faster than today's cars. It will also be _____ (4) safe and comfortable.

A lot of the technology already exists, but it is very experimental. Already today scientists are developing new materials for the surface _____ (5) roads: In fifty years from _____ (6), perhaps sooner, some new roads will capture solar _____ (7): they will store this energy under the road, and some cars will be able to use it.

However, you probably won't ever _____ (8) a "snail car", even if you're under 20 today. This, perhaps, is the car of the year 2100, the car that your grandchildren will maybe drive.

Driving will be nice in the 22nd _____ (9)! No pollution, no traffic-jams, no stress. If, of course, we reach the 22nd century.... With all today's problems of global warming, pollution, viruses and natural resources, nothing is certain anymore. Scientists have _____ (10) of ideas about the car of the future: but the future itself is perhaps less sure....

Task 2: Choose the correct answer

A plastic ocean

A Plastic Ocean is a film to make you think. Think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries and even clothes are made with plastic. 1) _____. What happens to all the rest? This is the question the film A Plastic Ocean answers. It is a documentary that looks at the impact that plastic waste has on the environment. Spoiler alert: the impact is devastating.

The film begins as a journey to film the largest animal on the planet, the blue whale. But during the journey the filmmakers (journalist Craig Leeson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. 2) _____. In total, they visited 20 locations around the world during the four years it took them to make the film. The documentary premiered in 2016, and is now on streaming services such as Netflix.

It's very clear that a lot of research went into the film. There are beautiful shots of the seas and marine life. 3) _____. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious.

4) _____. In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse your plastic bags and recycle as much as you can. The filmmakers also stress the need for governments to work more on recycling programmes, and look at how technology is developing that can convert plastic into fuel.

We make a staggering amount of plastic. In terms of plastic bags alone, we use five hundred billion worldwide annually. Over 300 million tons of plastic are produced every year, and at least 8 million of those are dumped into the oceans. 5) _____. Once you've seen A Plastic Ocean, you'll realise the time is now and we all have a role to play.

Which sentence is appropriate in each blank:

- A. We live in a world full of plastic, and only a small proportion is recycled.
- B. This prompts them to travel around the world to look at other areas that have been affected.
- C. There are contrasted with scenes of polluted cities and dumps full of plastic rubbish.
- D. But the film doesn't only present the negative side.
- E. The result is disastrous, but it isn't too late to change.

III. Writing:

Task 1: Choose the correct answer.

1. He doesn't get up early on Sundays. He gets up_____
 - a. late
 - b. lately
 - c. slowly
 - d. hardly
2. The write can't see aunt Licy_____ He's having breakfast.
 - a. still
 - b. now
 - c. often
 - d. always

3. He was a friendly waiter. He spoke to the writer _____

- a. friendly
- b. as friends
- c. like friends
- d. in a friendly ways

4. He spent the whole day in his room. He was in his room _____

- a. the whole
- b. the all
- c. all day
- d. all of

5. Bill is a harder worker. He works _____ than Joe.

- a. harder
- b. more hard
- c. more hardly
- d. hardier

Task 2: Give the correct form of the words to complete the sentence.

- 1. He _____ reads a book. (quick)
- 2. Mandy is a _____ girl. (pretty)
- 3. The class is _____ loud today. (terrible)
- 4. Max is a _____ singer. (good)
- 5. You can _____ open this tin. (easy)