

# Simple present tense

The simple present tense is a verb tense that indicates an action happens or doesn't happen regularly. In the simple present, most regular verbs use the root form, except in the third-person singular (which ends in -s). Verb ending depends on the subject (person).

## THIRD PERSON SINGULAR RULE

### ⇒ Rule #1 (-s)

Most verbs like: dance, sing, look, walk, run, sleep...

### ⇒ Rule #2 (-es)

Verb ending in -sh, -ch, -o, -x, -ss

Example: watch-WATCHES, wash-WASHES, go-GOES, fix-FIXES, kiss-KISSES

### ⇒ Rule #3 (-ies)

Add -ies at the end of the verb, if the verb is preceded by a consonant. Verb ending in -y.

Example: fly FLIES, study- STUDIES, cry-CRIES

Exceptions:

- Stay – stays
- Play - plays

## Exercise #1

Instructions. Write the verb in parenthesis in simple present tense.

- ✓ My brother \_\_\_\_\_ (speak) three languages fluently.
- ✓ Daniel \_\_\_\_\_ (watch) his favorite program every Saturday.
- ✓ Jennifer \_\_\_\_\_ (wash) her hair every day.
- ✓ Ryan \_\_\_\_\_ (go) to church every Sunday.
- ✓ My sister \_\_\_\_\_ (do) her homework after school.
- ✓ My father \_\_\_\_\_ (not like) fast food.

Negative sentence with present simple tense

- I don't + verb based form
- You don't
- We don't
- They don't
- Plural noun don't

Example: My father **doesn't like** fast food.

Doesn't + verb based form

Example: She doesn't. he doesn't. it doesn't. singular noun doesn't

Question using simple present tense

Example: Does Sarah want to come with us?

- Does she
- Does he
- Does it
- Do you
- Do we
- Do they

### Simple present tense chart

| Positive sentence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Negative sentence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Questions                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| <p>I am (be) a teacher.<br/>She cuts (cut) her hair off.<br/>They go (go) to school early.<br/>He does (do) his homework everyday.<br/>It is (be) a cat.<br/>You dance (dance) very well.</p> <ul style="list-style-type: none"> <li>Note</li> </ul> <p>Remember the <b>third person singular rule</b> in which you add:</p> <p><b>-s,</b><br/><b>-es,</b><br/><b>-ies,</b></p> <p>Only if you have, <b>she, he, it</b>, or any singular noun.</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>she, he, it dances</li> <li>she, he, it shops</li> <li>she, he, it cries</li> <li>she, he, it watches</li> <li>she, he, it kisses</li> <li>she, he, it studies</li> </ul> | <p>I am <b>not</b> (not be) a teacher.<br/>She <b>doesn't</b> cut (not cut) her hair off.<br/>They <b>don't</b> go (not go) to school early.<br/>He <b>doesn't</b> do (not do) his homework everyday.<br/>It is <b>not</b> (not be) a cat.<br/>You <b>don't</b> dance (dance) very well.</p> <ul style="list-style-type: none"> <li>Note:</li> </ul> <p>When you have (not-be), this means that the verb is negative.<br/>Therefore, you need to use <b>isn't, aren't or 'm not</b>.</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>- she isn't</li> <li>- he isn't</li> <li>- it isn't</li> <li>- you aren't</li> <li>- they aren't</li> <li>- we aren't</li> <li>- I'm not</li> </ul> <p>But when you have (not- action verb), you need to use <b>doesn't or don't</b>.</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>- she doesn't</li> <li>- he doesn't</li> <li>- it doesn't</li> <li>- we don't</li> <li>- I don't</li> <li>- you don't</li> <li>- they don't</li> </ul> | <p>When writing questions, use <b>do or does</b>.</p> <p>e.g.</p> <p>does she, he, it dance...?<br/>do I, you, we, they dance...?</p> |

### Practice simple present tense

Instructions. Complete the following sentences using the correct conjugation of the verb.

\_\_\_\_\_ you \_\_\_\_\_ (play) the piano?  
\_\_\_\_\_ Jack \_\_\_\_\_ (play) football?  
\_\_\_\_\_ Rita and Angela \_\_\_\_\_ (live) in Manchester?  
My friends \_\_\_\_\_ (go) camping every summer.  
Katie \_\_\_\_\_ (get up) at 6:00 am every day.  
We always \_\_\_\_\_ (use) dictionary in class.  
School \_\_\_\_\_ (start) at 9:00 in the morning.  
My parents \_\_\_\_\_ (not live) in Chicago.  
Your aunt \_\_\_\_\_ (not like) pop music.

## FIRST CONDITIONAL

It is used to talk about things that might happen in the future. The first conditional has two sentences, one is the *if* clause and the second is the *will* clause. Never use *if* and *will* together in the same sentence.

e.g.

**If I will** travel to London, I buy gifts for my family and friends. (incorrect)

If I travel to London, I will buy gifts for my family and friends. (correct)

The formula that we will use to make sentences is:

| If + simple present                    | Will + infinitive verb            |
|----------------------------------------|-----------------------------------|
| <b>If</b> I go to the supermarket,     | I <b>will</b> buy some groceries. |
| <b>If</b> Ana and Charlie buy the car, | they <b>will</b> travel more.     |

### Practice

Instructions. Complete the following exercise with the first conditional.

1. If I \_\_\_\_\_ (go) out tonight, I \_\_\_\_\_ (go) to the cinema.
2. If you \_\_\_\_\_ (get) back late, I \_\_\_\_\_ (be) angry.
3. If we \_\_\_\_\_ (not / see) each other tomorrow, we \_\_\_\_\_ (see) each other next week.

4. If he \_\_\_\_\_ (come), I \_\_\_\_\_ (be) surprised.  
5. If we \_\_\_\_\_ (wait) here, we \_\_\_\_\_ (be) late.  
6. If we \_\_\_\_\_ (go) on holiday this summer, we \_\_\_\_\_ (go) to Spain.

See more exercise in the following link

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/First\\_conditional/First\\_conditional\\_pk180qg](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_conditional_pk180qg)

[https://es.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/First\\_conditional/First\\_Conditional\\_mk1059502au](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/First_conditional/First_Conditional_mk1059502au)

## Second Conditional

First, we can use it to talk about things in the future that are probably not going to be true. Maybe I'm imagining some dream for example. Second, we can use it to talk about something in the present which is impossible, because it's not true. For this conditional you need to understand very well the simple past tense.

Let's review the **simple past tense**. We have two types of verbs **irregular verbs** and **regular verbs**. When using regular verbs add -ed at the end e.g. look- LOOKED, watch- WATCHED, dance- DANCED. For irregular verbs, there are many lists on internet. E.g. see- SAW, sing- SANG, meet, MET.

| BASED FORM     | PAST FORM |
|----------------|-----------|
| Be (is-am-are) | Was-were  |
| Catch          | Caught    |
| Come           | Came      |
| Choose         | Chose     |
| Cut            | Cut       |
| Draw           | Drew      |
| Fight          | Fought    |
| Find           | Found     |
| Fly            | Flew      |
| Forget         | Forgot    |
| Get            | Got       |
| Make           | Made      |
| Have           | Had       |
| Do             | Did       |
| Give           | Gave      |
| Grow           | Grew      |

The formula we use to make sentences with second conditional is:

**If + simple past    Would+ infinitive verb**  
If I won (win) the lottery, I would buy a house.  
If I got (get) promoted, I would ask for a new office.

## Practice

Instructions. Complete the following sentences using the second conditional. Sentence #1 is already done for you.

1. If I  (be) you, I  (get) a new job.
2. If he  (be) younger, he  (travel) more.
3. If we  (not / be) friends, I  (be) angry with you.
4. If I  (have) enough money, I  (buy) a big house.
5. If she  (not / be) always so late, she  (be) promoted.
6. If we  (win) the lottery, we  (travel) the world.
7. If you  (have) a better job, we  (be) able to buy a new car

## Present perfect progressive

It is used to describe an event that started in the past but is still happening in the present. That event in the present can be:

Formula:

**subject + have/has+ been + verb +ing ending +complement**

1. An habitual event:
  - a. I have been living in this house for 40 years.
  - b. I have been working out for 2 years.
2. Something that is taken place at this moment
  - a. I have been climbing up this mountain for over two hours.
  - b. I have been studying math for 3 hours straight, I'm exhausted.

### Practice

Instructions. Complete the following practice using the present perfect progressive.

1. Roger \_\_\_\_\_ at his mother's house since his divorce. (stay)
2. How long \_\_\_\_\_ the dogs \_\_\_\_\_ like that? (bark)
3. I \_\_\_\_\_ the football score. (not- follow) Are we winning?
4. The students \_\_\_\_\_ plans for the school party for several weeks. (make)
5. Rachel \_\_\_\_\_ at that studio for very long. (not dance)
6. \_\_\_\_\_ Tim \_\_\_\_\_ that book since January? (not- read) I'm waiting to borrow it.
7. The project manager \_\_\_\_\_ us to finish the work since Tuesday. (push)

|               |                 |             |                |
|---------------|-----------------|-------------|----------------|
| <b>I</b>      | <b>haven't</b>  | <b>been</b> | <b>waiting</b> |
| <b>You</b>    | <b>have not</b> | <b>been</b> | <b>waiting</b> |
| <b>He/She</b> | <b>has not</b>  | <b>been</b> | <b>waiting</b> |
| <b>We</b>     | <b>have not</b> | <b>been</b> | <b>waiting</b> |
| <b>They</b>   | <b>have not</b> | <b>been</b> | <b>waiting</b> |