

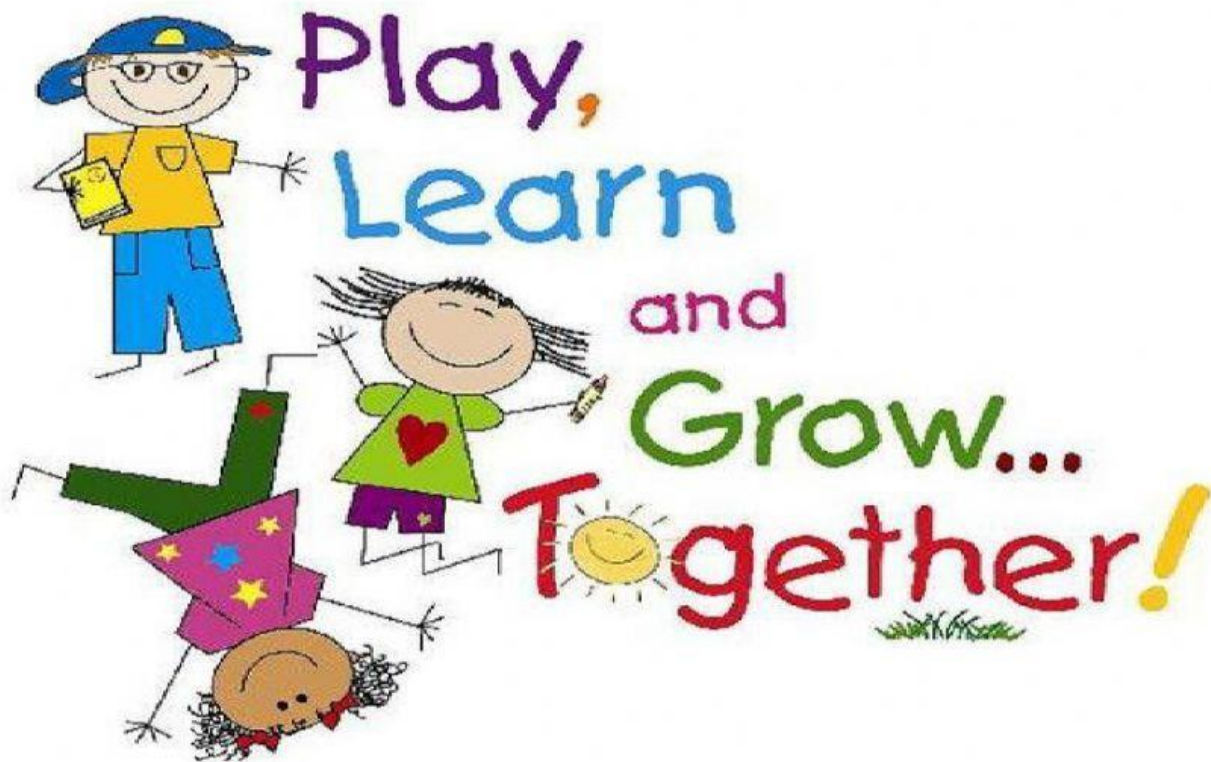


Commonwealth of Puerto Rico
DEPARTMENT OF EDUCATION
Arecibo School District



Kindergarten

ENGLISH PRE-POST TEST 2015-2016



Student's Edition:

Student's Name:





Listening Standard

Show how much you understand spoken English

I. Expectation: K.L.1c

Directions: Listen and respond to the command you hear.

	Command	M	DM
1	Stand up.		
2	Jump. Stop.		
3	Touch your nose.		
4	Sit down.		
5	Raise your hand.		
6	Please, give me that pencil.		

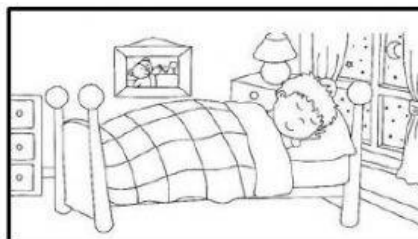
II. Expectation: K.L.d

Directions: Circle the correct picture for each greeting and/or farewell heard.

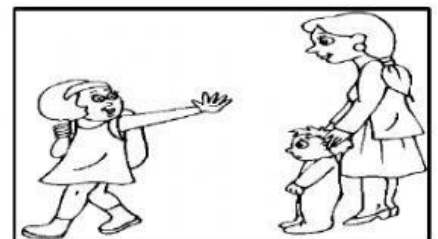
1. Hi! Hello!



A.

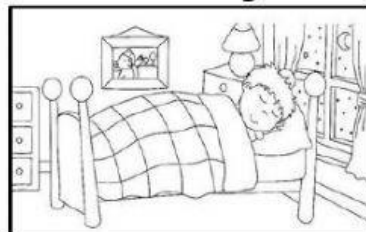


B.

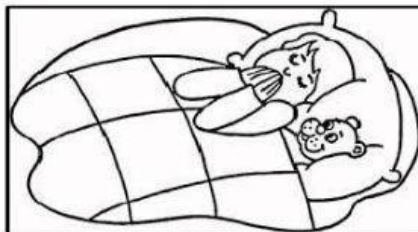


C.

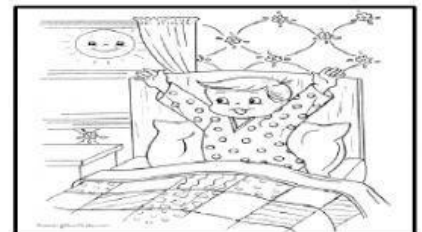
2. Good morning!



A.



B.

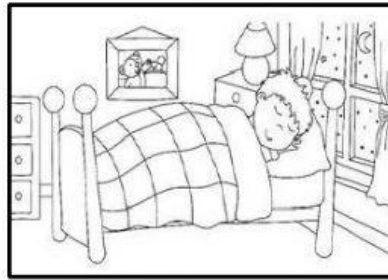


C.

3. Good night!



A.

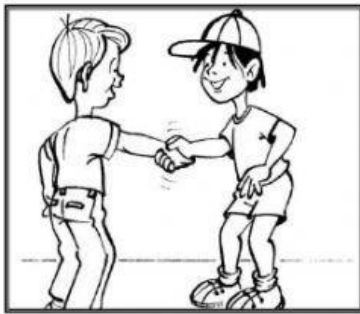


B.

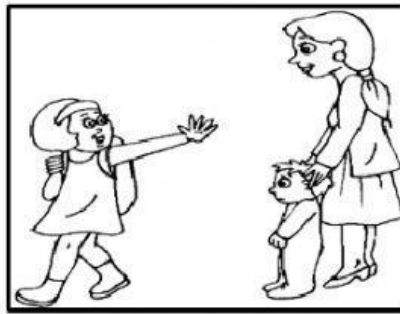


C.

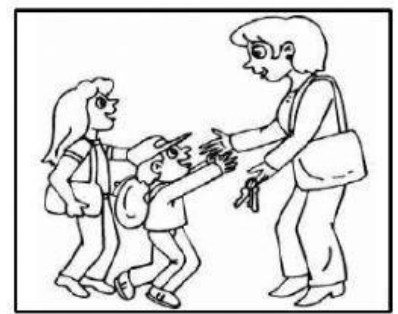
4. Goodbye!



A.

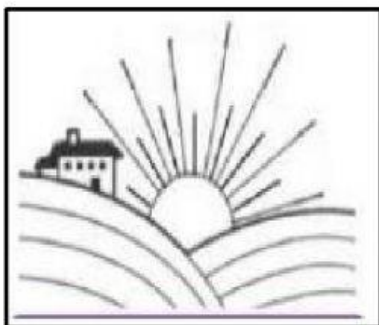


B.



C.

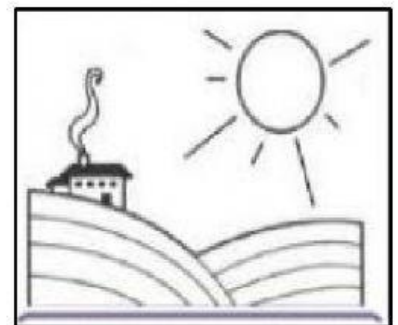
5. Good afternoon!



A.



B.



C.



Speaking Standard

Show how well you speak English.

III. Expectation: K.S.1

Directions: Listen to the teacher, engage in the conversation and answer the questions asked.

Teacher's Prompt		Student's Response	M	NM
1	What is your name?			
2	Are you 4 or 5 years old?			
3	Do you like your new school?			
4	What is your favorite color?			
5	Look at this picture. Mention three things you see.	1. _____ _____ 2. _____ _____ 3. _____ _____		



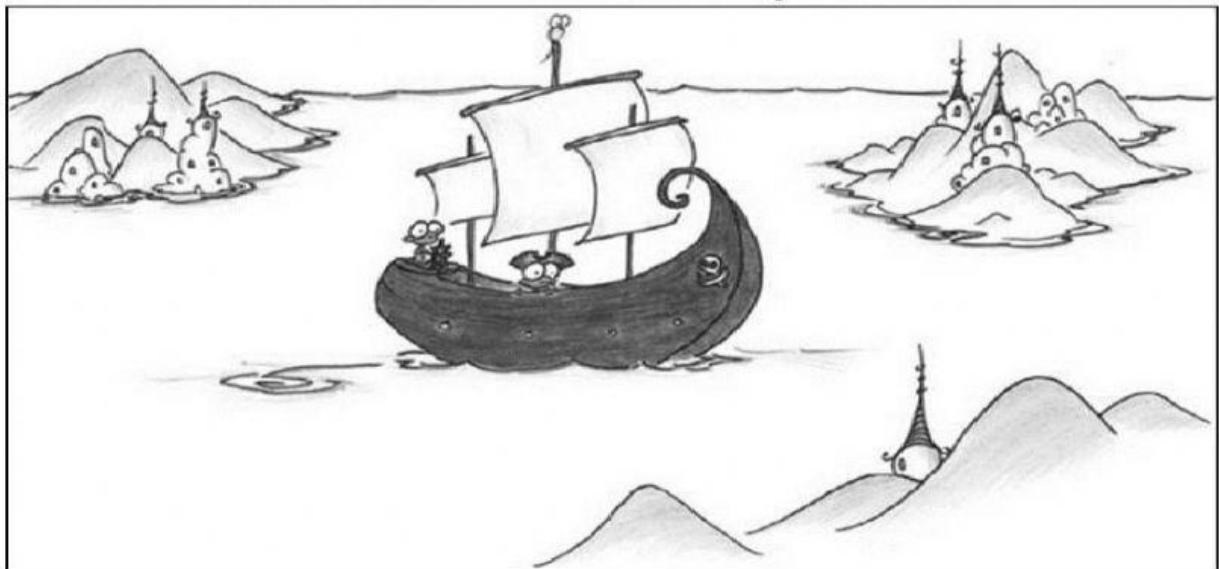


Reading Standard
Student will show how much he/she can read
and/or understand written English

IV. Expectation: K.R.2.L; K.R.3.L, K.R.4.L

Directions: Listen to the story your teacher reads and follow with the pictures.
Then listen to the reading comprehension questions and circle your correct
answer for each question.

The Brave Monkey Pirate



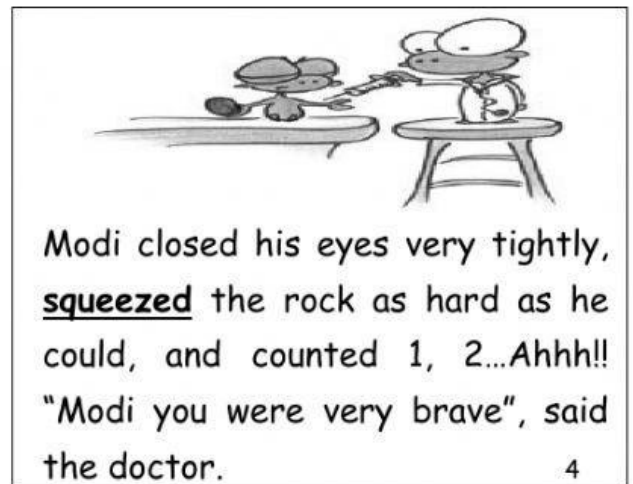
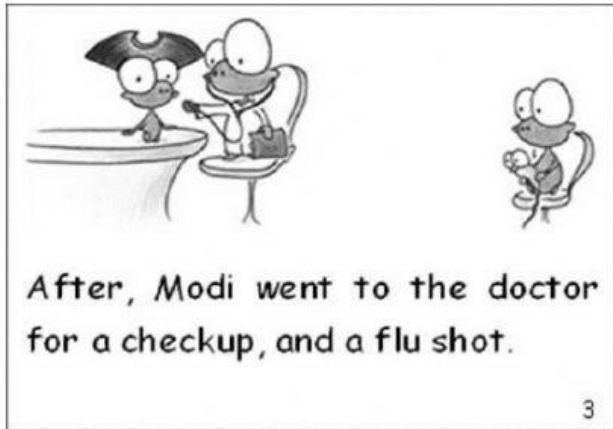
One day, the pirate Modi was out
running errands with his mom.

1



They shopped for groceries, and
ate peas at his favorite
restaurant.

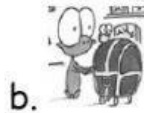
2



1. Who is the **main character** in the story?



a. Modi



b. Mom



c. Doctor

2. Modi got a checkup, and flu shot at the _____.

a. favorite restaurant



b. Doctor's office



c. grocery store



3. Which of the following picture illustrates the meaning of the word **squeezed**?



a.



b.

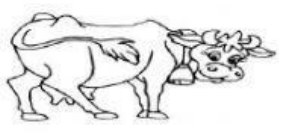


c.

V. Expectation: K.R.FS.11, K.R.FS.12.b

Directions: Look at the pictures, and listen to the teacher. Then circle the initial sound (phoneme) you hear for each picture in section (a), and circle the spoken word you hear in section (b).

a. Recognize sounds

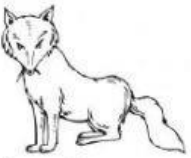
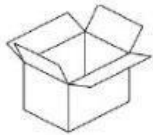
1.  f d b	2.  m n p	3.  k w c
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b. Recognize spoken words

1.  a. father b. brother c. mother	2.  a. baby b. brother c. sister	3.  a. father b. sister c. brother
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VI. Expectation: K.R.FS.11a

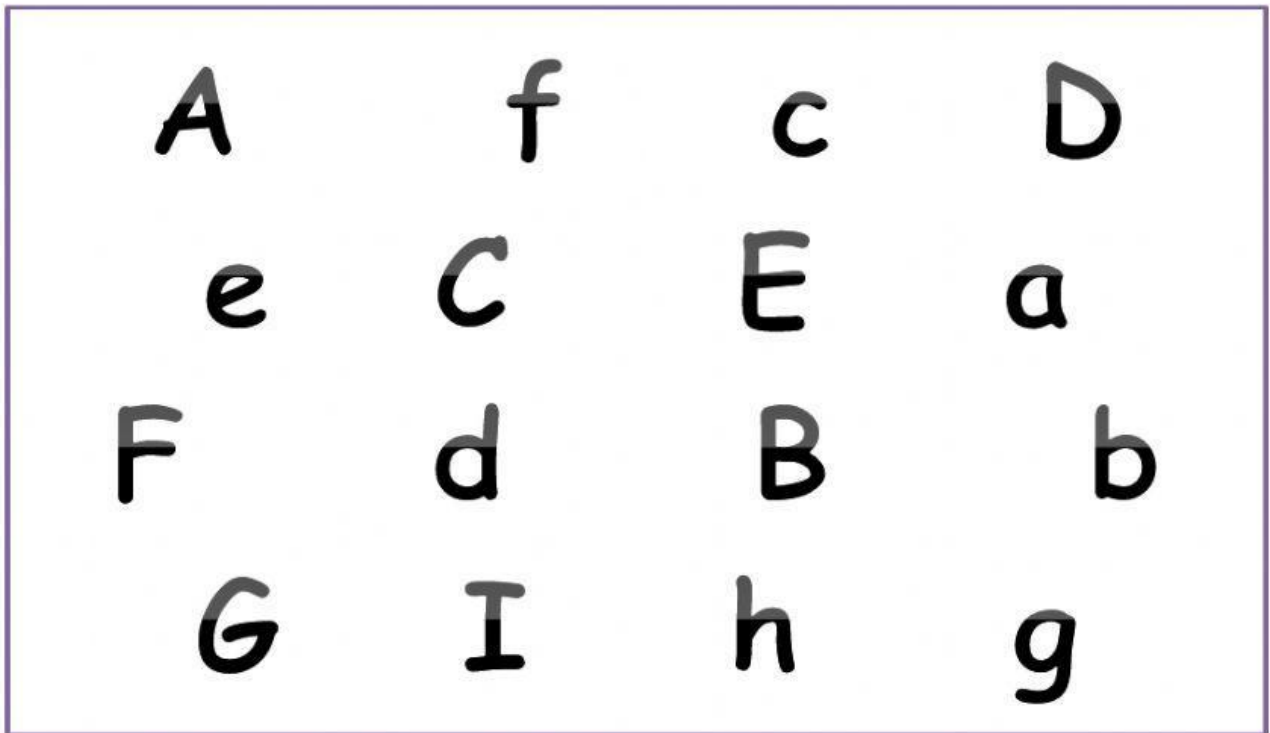
Directions: Listen to the first word. Then look at the pictures next to that word and circle the picture that rhymes with it.

 1. fox	 box	 mop	 pot
 2. rain	 cake	 chain	 ape
 3. net	 web	 jet	 ten
 4. pig	 lip	 pin	 wig
 5. hose	 nose	 rope	 bone

VII. Expectation: K.R.FS.13c

Directions: Look carefully at each alphabet letter in the box. **Circle** the uppercase letters, and **draw an X** on the lowercase alphabet letters.

a. Recognize upper- and lowercase letters of the alphabet.



Scoring Rubric:

Uppercase letter	M	NM	Lowercase letters	M	NM
C			g		
F			h		
G			d		
A			a		
B			f		
E			c		
D			e		
I			b		