

5

Una rutina positiva

A positive routine

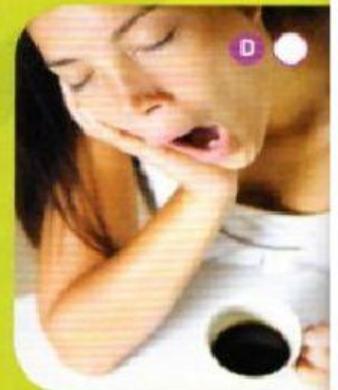
Unit Goals

- > Talk about daily routines
- > Ask about daily routines
- > Compare school routines of different cultures
- > Ask and tell the time
- > Describe the weather
- > Send an email

Mirar a las imágenes de actividades usuales

1 Look at the pictures of usual activities.

- a. Are there pictures representing weekdays and weekends?
Representan las imágenes días de las semanas o de fines de semana
- b. Tick (✓) the pictures representing the weekend.
Marcar las imágenes que representan a el fin de semana



2  Marcar las siguientes expresiones con las imágenes
 Match the following expressions with the pictures.

- | | | | |
|-------------------------------------|-----------------------|---------------------------|-----------------------|
| 1. have lunch with my grandparents | <input type="radio"/> | 7. wake up early | <input type="radio"/> |
| 2. have a quick shower | <input type="radio"/> | 8. brush my teeth | <input type="radio"/> |
| 3. have coffee for breakfast | <input type="radio"/> | 9. wake up late | <input type="radio"/> |
| 4. make the beds | <input type="radio"/> | 10. have a long bath | <input type="radio"/> |
| 5. go to bed early | <input type="radio"/> | 11. hang out with friends | <input type="radio"/> |
| 6. have lunch at the school canteen | <input type="radio"/> | 12. have a big breakfast | <input type="radio"/> |

