

LISTENING

SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

HIRING A PUBLIC ROOM

Example

- the Main Hall – seats 200

Room and cost

- the 1 Room – seats 100
- Cost of Main Hall for Saturday evening: 2 £
+ £250 deposit (3 payment is required)
- Cost includes use of tables and chairs and also 4
- Additional charge for use of the kitchen: £25

Before the event

- Will need a 5 licence
- Need to contact caretaker (Mr Evans) in advance to arrange
6

During the event

- The building is no smoking
- The band should use the 7 door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the 8 for the cleaning cupboard
- The 9 must be washed and rubbish placed in black bags
- All 10 must be taken down
- Chairs and tables must be piled up

SECTION 2 Questions 11–20

Questions 11–14

Complete the notes below.

Write **ONE WORD** for each answer.

Fiddy Working Heritage Farm

Advice about visiting the farm

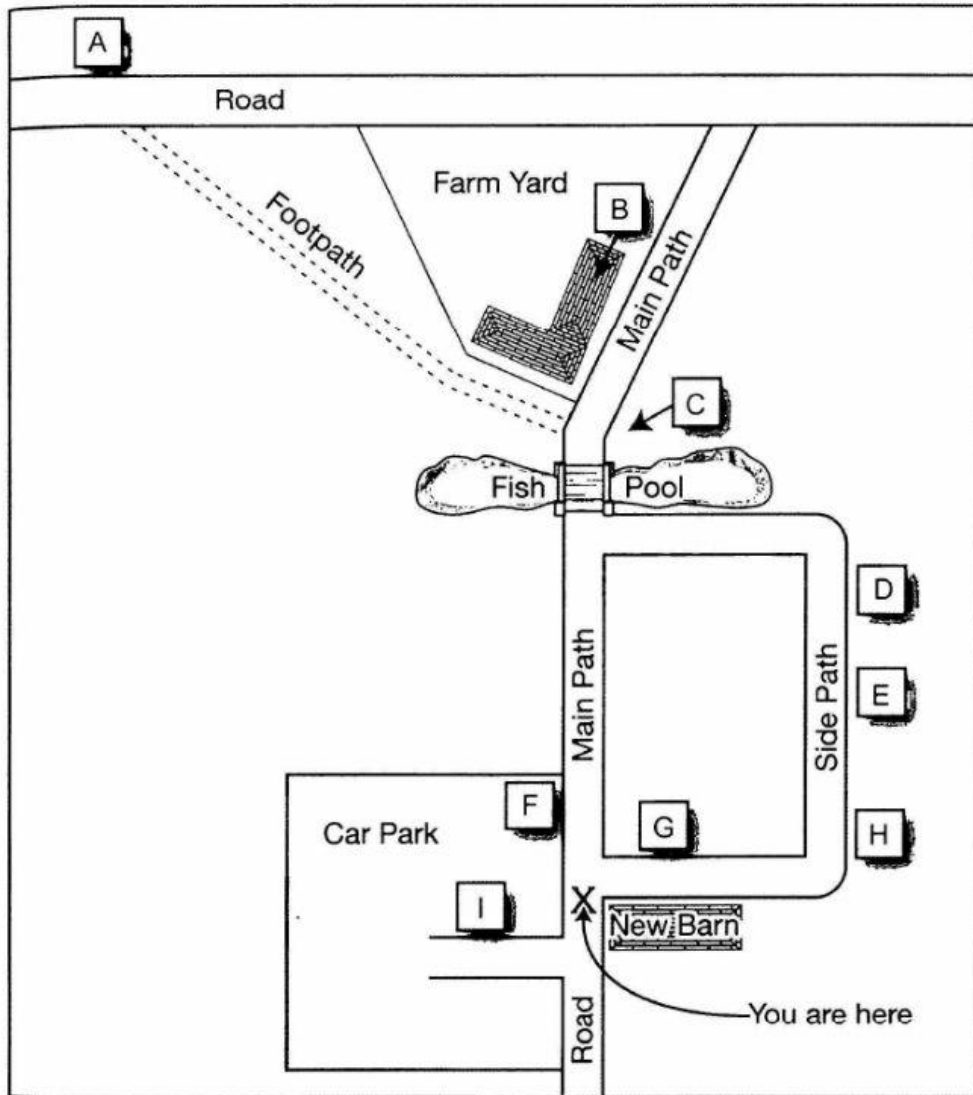
Visitors should

- take care not to harm any **11**
 - not touch any **12**
 - wear **13**
 - not bring **14** into the farm, with certain exceptions
-

Questions 15–20

Label the map below.

Write the correct letter **A–I**, next to Questions 15–20.



15 Scarecrow

16 Maze

17 Café

18 Black Barn

19 Covered picnic area

20 Fiddy House

SECTION 3 Questions 21–30

Choose the correct letter, **A**, **B** or **C**.

Study on Gender in Physics

- 21 The students in Akira Miyake's study were all majoring in
- A** physics.
 - B** psychology or physics.
 - C** science, technology, engineering or mathematics.
- 22 The aim of Miyake's study was to investigate
- A** what kind of women choose to study physics.
 - B** a way of improving women's performance in physics.
 - C** whether fewer women than men study physics at college.
- 23 The female physics students were wrong to believe that
- A** the teachers marked them in an unfair way.
 - B** the male students expected them to do badly.
 - C** their test results were lower than the male students'.
- 24 Miyake's team asked the students to write about
- A** what they enjoyed about studying physics.
 - B** the successful experiences of other people.
 - C** something that was important to them personally.
- 25 What was the aim of the writing exercise done by the subjects?
- A** to reduce stress
 - B** to strengthen verbal ability
 - C** to encourage logical thinking
- 26 What surprised the researchers about the study?
- A** how few students managed to get A grades
 - B** the positive impact it had on physics results for women
 - C** the difference between male and female performance
- 27 Greg and Lisa think Miyake's results could have been affected by
- A** the length of the writing task.
 - B** the number of students who took part.
 - C** the information the students were given.

- 28 Greg and Lisa decide that in their own project, they will compare the effects of
- A two different writing tasks.
 - B a writing task with an oral task.
 - C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities
- A were most effective when done by all-women groups.
 - B had no effect on the performance of men or women.
 - C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
- A talk to a professor
 - B observe a science class
 - C look at the science timetable

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
 - were not always rich in 32
 - had higher temperatures at the 33
 - had sufficient 34 in the water

Lisa Ballance, 2007

- looked for hotspots for marine 35
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
 - under the 36
 - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 - population size
 - geographical distribution
 - rate of 37
- Aim: to assess 20,000 species and make a distribution 38 for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish 39 corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40