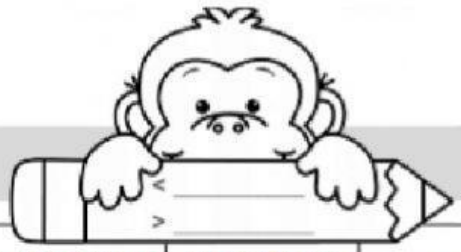
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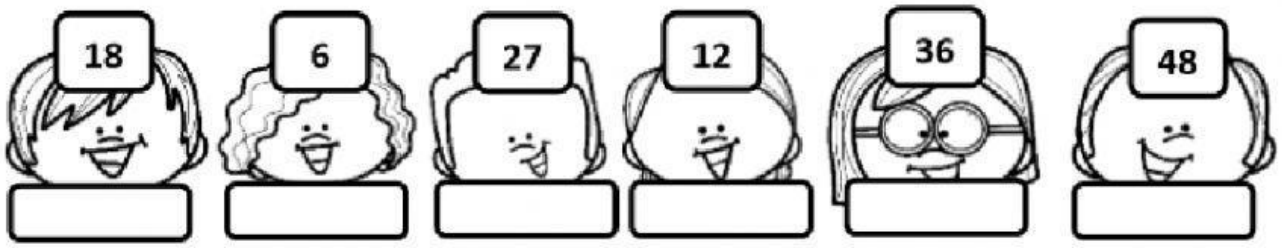
DATA: _____/_____/_____



COMPLETE O QUADRO ABAIXO:

	EM PALAVRAS	D	U	ANTECESSOR	SECESSOR	DECOMPOSIÇÃO
11	ONZE	1	1	10	12	10 + 1
24						
78						
63						
96						
45						

ESCREVA O NOME DAS CRIANÇAS ABAIXO DE ACORDO COM OS NÚMEROS PENSADOS:



MARTA PENSOU NO NUMERAL QUE REPRESENTA UMA DEZENA E DUAS UNIDADES.

CARLOS FOI O QUE PENSOU NO MAIOR NUMERAL.

O NUMERAL DE MARCOS É UMA DEZENA E OITO UNIDADES.

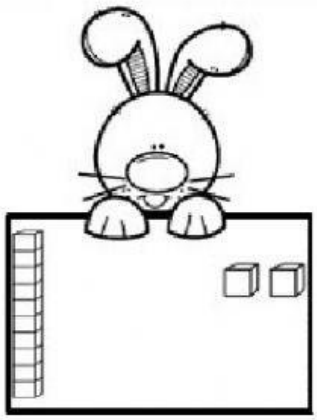
MIRIAM PENSOU NUM NUMERAL PAR TERMINADO EM 6.

ADRIANA PENSOU EM UM NUMERAL QUE NÃO TEM DEZENA.

O NÚMERO DE GUILHERME EQUIVALE A DUAS DEZENAS E SETE UNIDADES.

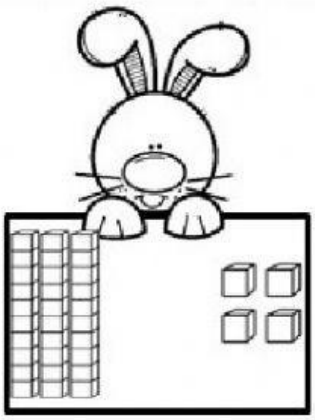
LIVEWORKSHEETS

OBSERVE AS DEZENAS E UNIDADES E SIGA O MODELO:

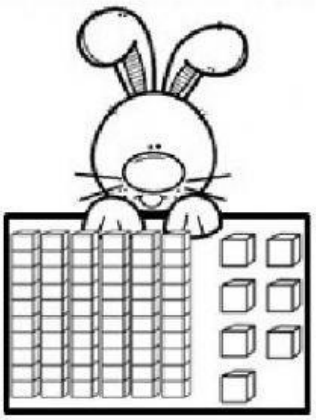


10 + 2 = 12

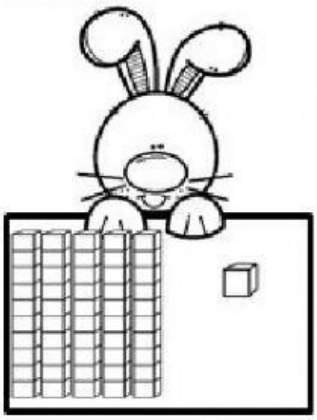
DOZE



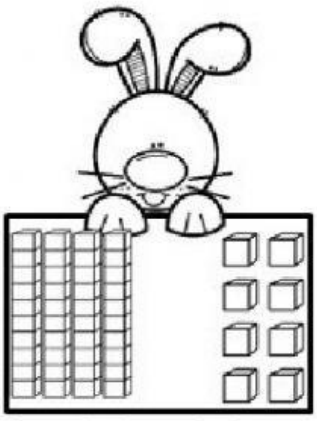
__ + __ = __



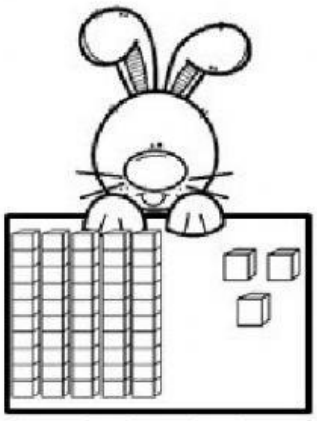
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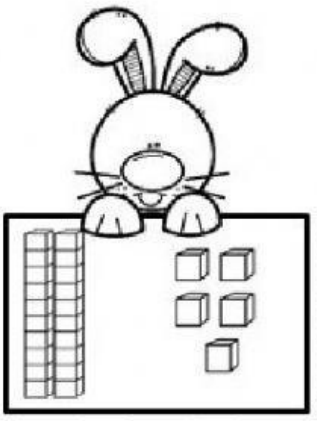
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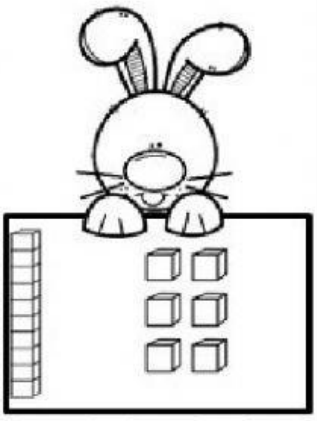
__ + __ = __



__ + __ = __



__ + __ = __



__ + __ = __

ORGANIZE AS DEZENAS ACIMA EM ORDEM CRESCENTE:

LIVEWORKSHEETS