



I. Operation

A. Multiplication

(a)  $122$

$\times 2$

(b)  $100$

$\times 4$

(c)  $313$

$\times 3$

(d)  $212$

$\times 4$

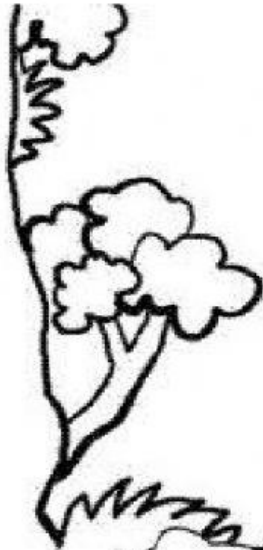
(e)  $230$

$\times 2$

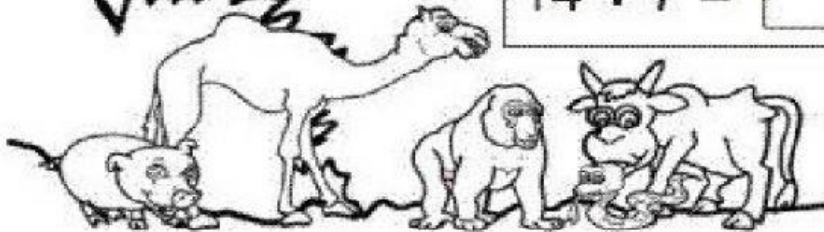
(f)  $120$

$\times 4$

B. Division



$20 \div 5 =$ <input type="text"/>	$18 \div 6 =$ <input type="text"/>
$12 \div 4 =$ <input type="text"/>	$36 \div 9 =$ <input type="text"/>
$3 \div 1 =$ <input type="text"/>	$9 \div 3 =$ <input type="text"/>
$16 \div 2 =$ <input type="text"/>	$48 \div 6 =$ <input type="text"/>
$14 \div 7 =$ <input type="text"/>	$10 \div 2 =$ <input type="text"/>



### C. Relationship between multiplication and division.

1)



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2)



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3)



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

### D. Word Problem (solve in a piece of paper and write your answer on the blank)

1. Mary bought 7 boxes of doughnuts. Each box has half a dozen of doughnut. She eat 2 pieces on her way home. How many pieces will she be able to bring home?

Mary brings home  doughnuts.

2. If the hair clip costs 6pesos each and Amy bought 8 pieces of them, how much will she pay for all of the hair clips?

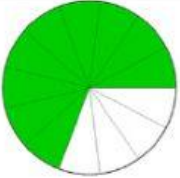

Amy will pay  pesos for the 8 hair clips.

3. Tim collected 72 pieces of quail eggs. He wanted to share them equally among his 7 close friends. How many quail eggs will each friend receive? How many extra quail eggs will there be?

Each friend will get  eggs. There will be  extra eggs.

## II. Fraction

### A. Identify the fraction

Figure	Fraction of the shaded part	Fraction of the unshaded part
		
		

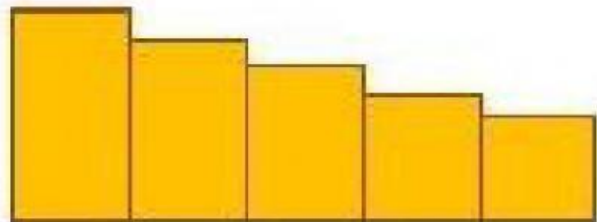
### B. Arrange the following unit fractions from least to greatest.

$$\frac{1}{2} \quad \frac{1}{9} \quad \frac{1}{4} \quad \frac{1}{3} \quad \frac{1}{7}$$

Least number here				
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### C. Arrange from the similar fractions from greatest to least.

$$\frac{8}{9}, \frac{3}{9}, \frac{1}{9}, \frac{9}{9}, \frac{7}{9}$$



### D. Compare the fractions

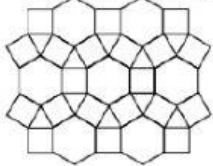
$$\frac{2}{8} \quad \text{—} \quad \frac{2}{2} \quad \frac{6}{12} \quad \text{—} \quad \frac{2}{12} \quad \frac{1}{6} \quad \text{—} \quad \frac{2}{6}$$

### III. Geometry

A. Put a check on the objects that are symmetrical.



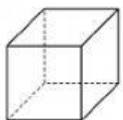
### B. Tessellation



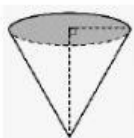
Identify the shapes you can find in the pattern? Write yes or no



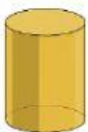
### C. Geometry



\_\_\_\_ faces \_\_\_\_ edges \_\_\_\_ corners \_\_\_\_ curved surface



\_\_\_\_ faces \_\_\_\_ edges \_\_\_\_ corners \_\_\_\_ curved surface



\_\_\_\_ faces \_\_\_\_ edges \_\_\_\_ corners \_\_\_\_ curved surface