

Lesson 3

1 Read.



Look! The moon and a bird. The bird is an owl.

A, an, the

We use **a/an** to talk about one person, animal or thing. We use **the** instead of **a/an** to talk about a specific person, animal or thing, or to talk about it, or them, again.

Look! **A** helicopter. **The** helicopter is big.

We also use **the** to talk about something which is unique, for example, *the sky, the moon, the sun*.

The sun is yellow.

The sky is blue.

2 Write a, an or the.

1



_____ **an** _____ ant

6



_____ apple

2



_____ sun

7



_____ computer

3



_____ egg

8



_____ umbrella

4



_____ book

9



_____ moon

5



_____ sky

10



_____ lamp

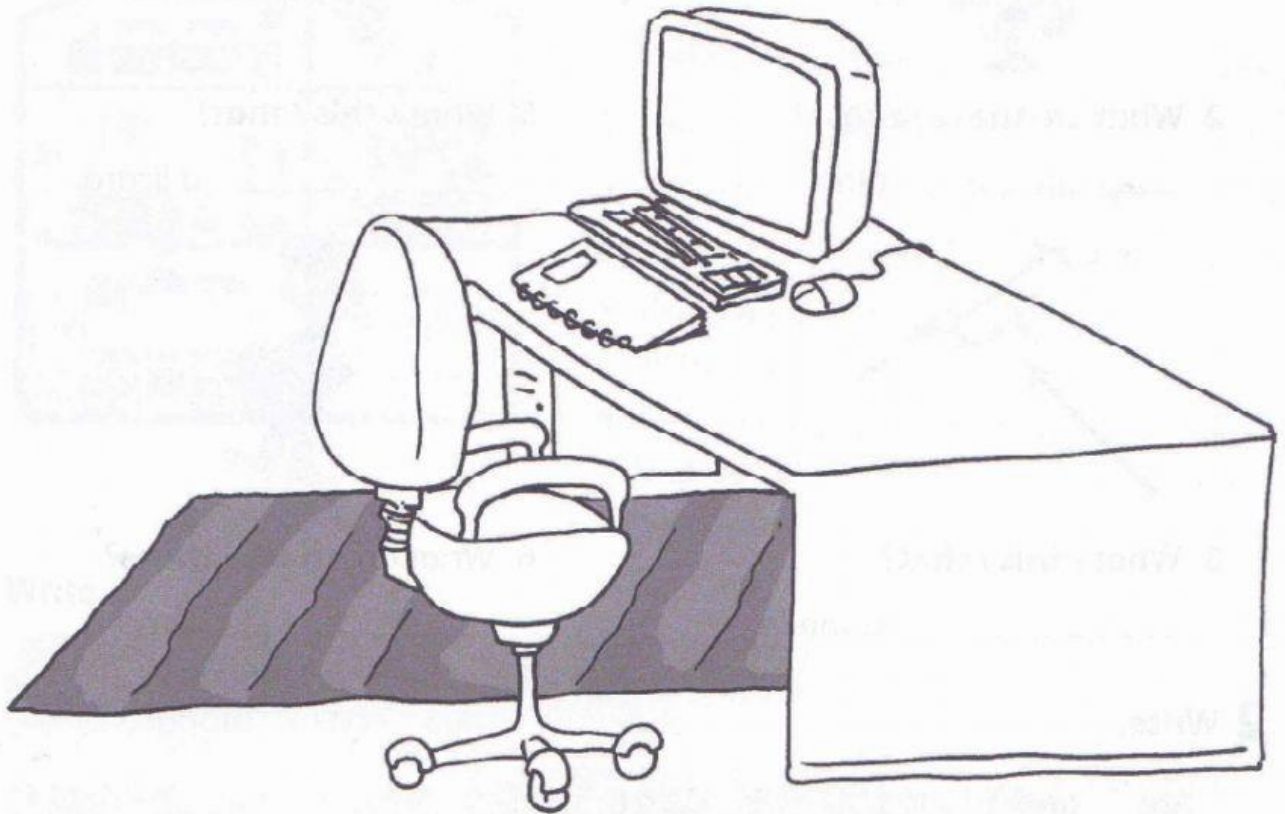
3 Circle.

- 1 The / A sun is yellow.
- 2 There's a / the big tree outside.
- 3 There's the / a bird in the / a sky.
- 4 Is this a / the blue pen?
- 5 That's a / an egg.
- 6 Look! It's the / a moon.

4 Write a, an or the.

- 1 There isn't _____ a _____ bird in _____ the _____ tree.
- 2 There are two dolphins in _____ sea. _____ dolphins are big.
- 3 That's _____ funny hat!
- 4 There's _____ cat in the garden! _____ cat is hungry.
- 5 That isn't _____ doll. It's _____ robot.

5 Write a, an or the. Then draw and colour.



In my bedroom, there is (1) _____ a _____ green desk and (2) _____ blue chair. On (3) _____ desk, there is (4) _____ pen and two pencils. (5) _____ pen is black, and (6) _____ pencils are red and orange. There is (7) _____ notebook and two books. (8) _____ notebook is brown, and (9) _____ books are yellow. There is (10) _____ grey computer, too.