



Date: _____

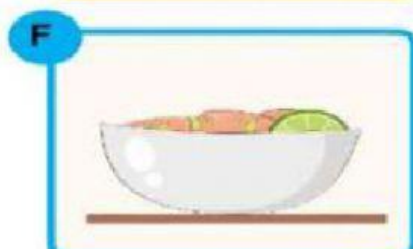
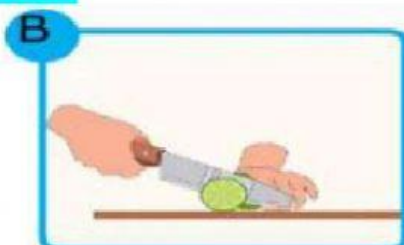
LESSON 4

LET'S PREPARE CEBICHE.

Competencia: Se comunica oralmente en inglés como lengua extranjera.

Objective: Comprender información específica de un audio en inglés sobre los pasos de una receta y completar espacios en blanco con las palabras adecuadas a fin de laborar una receta económica y nutritiva con el vocabulario y estructuras adecuadas.

1. MATCH THE PICTURES AND PHRASES:



Cut the lemons in half. ()

Wash the fish ()

Dice the fish into small pieces. ()

Squeeze the lemons. ()

Cook the fish in the lime juice. ()

Boil the sweet potatoes. ()

2. LISTEN TO THE AUDIO AND COMPLETE THE RECIPE.

LET'S PREPARE CEBICHE.

Hello, people! Today, in our blog we are going to make a delicious and nutritious dish. Cebiche is healthy, juicy, _____, and nutritious. It's one of the most popular dishes in Peru. In fact, to eat this unique dish you can go to an exclusive _____ or enjoy it at home by making your own cebiche. Today we will show you how to prepare this delightful dish. These are the ingredients:

INGREDIENTS

- One kilo of fish
- one red onion.
- 1/2 kilo of lemon
- One chili pepper.
- One kilo of sweet potatoes.
- Salt to taste.



Are you ready? Let's cook our delicious cebiche.

First, (1) _____ the fish and dice it into small squares.

After that, put the (2) _____ in a glass bowl.

Then, (3) _____ the lemons, squeeze them and pour the juice in a cup.

Next, cut the (4) _____ and (5) _____. (6) _____ the fish, onions and hot pepper in a glass bowl, and then, pour the lime juice in the bowl and (7) _____ in the lime juice for 20 minutes. While the fish is cooking, boil the sweet potatoes until they are soft.

_____, remove the fish from the _____ and _____ some salt. Slice the sweet potatoes and _____ with the fish



SEQUENCE WORDS OR ADVERBS OF SEQUENCE

We use **SEQUENCE WORDS OR ADVERBS OF SEQUENCE** to tell people the order.

First, Then, Next, After that, Finally.

*(Then, Next, after that are interchangeable)

We use adverbs of sequence in procedures and itineraries etc.

3.MATCH THE INGREDIENTS.

		bread
		lettuce
		ham
		sauce
		mayonnaise

4.WRITE THE SEQUENCE WORDS:

- put a slice of bread on a plate.
- spread the sauce or mayonnaise on the bread.
- put some ham, some lettuce and a slice of cheese on the bread.
- put another slice of bread on top.
- cut the sandwich into two pieces.

LET'S REFLECT:

Puedo reconocer el vocabulario para dar indicaciones en una receta en inglés	YES	NO
Puedo identificar el uso y significado de conectores de secuencia en un areceta	YES	NO