

	ENGLISH TEST 2nd GRADES	Nº 01
	ENGLISH DEPARTMENT	Date: April, 2022

STUDENT'S NAME:				MARK
GRADE	% REQUIREMENT	TOTAL SCORE	OBTAINED SCORE	
	60%			
INSTRUCTIONS	Lea cuidadosamente las instrucciones antes de contestar: 1. La duración máxima de la prueba es de 1:30 hrs. 2. Lea atentamente toda la prueba antes de responder. 3. Escriba con lápiz pasta azul o negro. 4. Preocúpese de la redacción, ortografía y legibilidad en sus respuestas. 5. Los materiales como: lápices, goma, corrector u otros. Son de uso personal, por lo tanto, no se permite los intercambios de ellos. 6. Apague el celular, su uso no está permitido.			

TABLA DE ESPECIFICACIÓN		Distribución de puntaje	Ítem, cantidad y tipo de preguntas	Posición / habilidad
Objetivo de aprendizaje	Indicadores de evaluación			
OA9	Identifican vocabulario temático de la unidad.	7	I	Identificar
OA 1	Identifican información específica en un texto escrito a través de un audio.	14	II	Identificar
OA8	Identifican información específica en un texto oral, relacionado con la unidad.	10	III	Identificar
OA 14	Completan oraciones utilizando formas gramaticales (verb to be) en oraciones relacionadas al tema de la unidad.	4	IV	Usan
	Escriben respuestas usando vocabulario visto durante el proceso del año anterior.			

I) Match the definitions (a - g) to the corresponding pictures (1 - 7). (7points)

II) Then, Listen to the recording and complete gaps in the text below using the vocabulary given in the previous activity. (14 points))

1_____policy makers

2_____ Conference

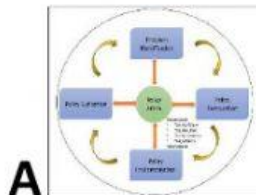
3_____ electronic devices

4_____ emissions

5_____ environmentally friendly

6_____gathered

7_____ communication



TECHNOLOGY

1. Technology experts, government officials, _____ and engineers are meeting this week in Italy. They have _____ in Rome for the first Green Standards Week conference.
2. Italy's Ministry of Economic Development and the International Telecommunications Union organized the _____.
3. The event calls attention to the need for information and communication technologies to fight climate change and to build greener, more _____ economies.
4. In recent years, the world has changed because so many people now use computers, mobile phones and other kinds of _____.
5. But the increasing use of information and _____ technologies, also known as ICTs, also has led to more pollution, especially greenhouse gas _____. This is mostly because of the energy used to manufacture, transport and operate such equipment.

III) Choose the correct alternative. (10 points)

1. Technology experts, government officials and engineers, _____ are meeting this week.
a. All of them b. much
2. Who organized this meeting?
a. The Ministry of Economic Development and engineers.
b. The Ministry of Economic Development and the International Telecommunications Union.
3. The event calls attention to
a. the need for information besides communication technologies
b. the need for information not communication technologies

4. In recent years, the world has changed because so many people now use.....
- a. either computers or mobile phones
 - b. neither computers nor mobile phone

5. _____ the increasing use of information and.....
- a. Although
 - b. Moreover

IV) Answer the following questions according to your opinion. (4 points)

1. Do you think that technology helps to fight against climate change? Why? How?

2. How has technology changed the world's life? Give 2 opinions.
