

Bilingual Experimental High School San Ramon – D.R.E.O.
English Department
Reading and Writing
Homework 2 / 1 Term
Teacher: Paola Duarte Moya/ Rosario Salas
Deadline: May 12th, 13th, 17th

Total points: 21pts
Total Percentage: 5%
Obtained points: _____
Obtained percentage: _____
Score: _____

Name: _____ **Group:** _____

Objectives: R.8. recognizes the general idea, familiar names, words, and very simple sentences and paragraphs, containing pictures when reading simple, short texts slowly.

W.5. writes simple information about himself/herself (e.g., name, age, address).

Indicators: R.8.3 Recognizes familiar names when reading simple, short texts slowly and supported by pictures

W.5.3 Revises the sentences to look for mistakes related to subject-verb Agreement, capitalization, spelling, and basic punctuation) and content

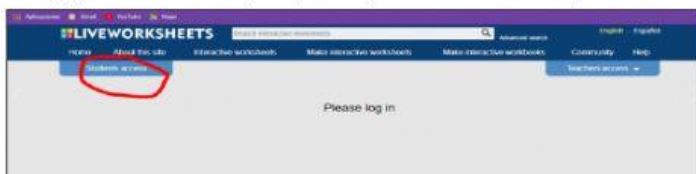
Instructions: This homework will be done in the platform **Liveworksheets**. Each student should use their username and password given by the teacher in classes. Please see the indications below.

1. Complete the exercises provided by the teacher using simple present correctly.
2. Write a paragraph to describe yourself and your best friend include physical appearance and personality traits vocabulary.

Structure	3	2	1	N/P
Correct use of third person singular Worksheet #1	The words created are correct. No mistakes presented. All 12 corrected.	The words created are mostly correct. Only 4 mistakes are presented.	The words created are somehow correct. More than 4 mistakes are presented.	
Correct use of simple present in affirmative Worksheet #1	The words created are correct. No mistakes presented. All 10 corrected.	The words created are mostly correct. Only 3 mistakes are presented.	The words created are somehow correct. More than 3 mistakes are presented.	
Correct use of simple present in negative Worksheet #1	The words created are correct. No mistakes presented. All 10 corrected.	The words created are mostly correct. Only 3 mistakes are presented.	The words created are somehow correct. More than 3 mistakes are presented.	
Correct use of simple present in questions Worksheet #1	The words created are correct. No mistakes presented. All 10 corrected.	The words created are mostly correct. Only 3 mistakes are presented.	The words created are somehow correct. More than 3 mistakes are presented.	
Content: writer uses the appropriate functions and vocabulary for the topic. Worksheet #2	The Sp includes at from 10 to 8 correct sentences using the requested information	The Sp includes from 7 to 5 correct sentences using the requested information	The Sp includes less than 4 correct sentences using the requested information	
Accuracy: writer uses grammar, spelling and word order correctly. Worksheet #2	No mistakes in grammar structures, spelling and word order at all	1-2 mistakes in grammar structures, spelling and word order	3 or more mistakes in grammar structures, spelling and word order	
Comprehensibility: reader can always understand what the writer is trying to communicate. Worksheet #2	All statements in the paragraph are understood.	Some statements are not understood.	Most of the statements are not understood.	

INSTRUCCIONES PARA ACCESAR AL LINK EN LIVEWORKSHEETS

1. Ingrese a STUDENTS ACCESS como se muestra en la imagen:
2. Luego, en el cuadro que aparece, anote su usuario y su contraseña.



3. Al ingresar al Workbook, debe realizar las fichas de ejercicios o Worksheets. Al llegar al final de cada página debe darle click en FINISH.



Si no da click en el botón Finish! cada vez que termina su trabajo, éste no se guardará.