

Global comprehension

Watch the video and answer these questions.

1. Who ?

			
---	-------------	--	-------------

2. What is the video about?

3. What is the main solution according to the man?

Preparation task: Link the vocabulary to the correct definition.

- | | | | |
|---------------|---|---|---|
| carbon | • | • | practice for what you should do in an emergency |
| a subsidy | • | • | a fuel such as coal, oil, or natural gas (formed from the remains of dead plants and animals) |
| a drill | • | • | a chemical element found in coal, oil and living things |
| a fossil fuel | • | • | money paid by a government to keep the price of certain products low |
| an ecosystem | • | • | a type of animal or plant not existing any more |
| extinct | • | • | to return something or someone to its original state |
| to need | • | • | to require / to want something that is necessary or essential |
| to restore | • | • | to pay for |
| to fund | • | • | the plants, animals, climate, etc. in an area and how they are linked |

Detailed comprehension:

Watch the video again and complete the document with what you understand.

Task 1: Put these ideas mentioned in the video in the correct order

	Natural climate solutions can help to fix the climate crisis.
	We need to fund things that help nature, not things that destroy it.
	Trees take carbon out of the air and lock it away.
	We need to stop burning fossil fuels.
	We need to restore our planet by helping ecosystems to regenerate.
	More money is spent on fossil fuels than on natural climate solutions.
	We need to protect nature
	We are destroying nature faster than ever.

Task 2: Put the words in the correct order to make sentences.



1) down. climate breaking Our is

2) are giving up Children like me to protest. their education

3) climate A tree is a natural an example of solution.

4) than on one thousand times more on global fossil fuel subsidies We spend natural-based solutions.

5) are going 200 species day. extinct every single Up to

Task 3: What should we do according to them? Write what they say about it.

P.....	R.....	F.....
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What is Greta's conclusion?

E _____	c _____	W _____
y _____	d _____	c _____

Remember:

SHould



→ **Rappel:** Pour donner **un conseil** ou une **recommandation** on emploie l'auxiliaire modal **SHOULD** en anglais.

Comme tous **les auxiliaires en anglais**, il est forcément **suivi de la base verbale**, peut permettre de **poser des questions** et **peut porter la négation**.

SAVING THE PLANET



What should or shouldn't we do to protect our environment?

1



We _____
_____.

2



We _____
_____.

3



We _____
_____.

4



We _____
_____.

Use public transportation
Plant tree
Turn off the lights
Recycle plastic
Waste water
Use wind energy
Cycle to work

5



We _____
_____.

6



We _____
_____.

7



We _____
_____.