

Grade 6 - 2nd Term Revision – Pronunciation



Pronunciation

Circle the word which has the underlined part pronounced differently from the others.

- | | | | |
|---|----------------------|---------------------|----------------------|
| 1. ☒ A. <u>cus</u> tomer | B. <u>s</u> ticker | C. <u>s</u> tudent | D. ques <u>t</u> ion |
| 2. A. <u>s</u> tay | B. lis <u>t</u> en | C. <u>s</u> tudy | D. <u>s</u> tart |
| 3. A. <u>s</u> top | B. cast <u>l</u> e | C. <u>s</u> tation | D. <u>s</u> tamp |
| 4. A. rec <u>y</u> cle | B. reus <u>a</u> ble | C. artic <u>l</u> e | D. usu <u>a</u> lly |
| 5. A. sing <u>l</u> e | B. pl <u>a</u> stic | C. simp <u>l</u> e | D. bott <u>l</u> e |
| 6. A. socia <u>l</u> | B. peop <u>l</u> e | C. tal <u>k</u> | D. usefu <u>l</u> |



Pronunciation

Circle the word that differs from the other three in the position of primary stress in each of the following questions.

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|--------------------------|----------------------|---|-----------------------|
| 1. A. horror | B. boring | ☒ C. <u>a</u> gainst | D. action |
| 2. A. fantas <u>y</u> | B. exc <u>i</u> ting | C. bec <u>o</u> me | D. adv <u>e</u> nture |
| 3. A. com <u>i</u> c | B. betw <u>e</u> en | C. sold <u>i</u> er | D. mov <u>i</u> e |
| 4. A. auth <u>o</u> r | B. tit <u>l</u> e | C. act <u>i</u> on | D. animat <u>i</u> on |
| 5. A. charact <u>e</u> r | B. myst <u>e</u> ry | C. dislik <u>e</u> | D. wonderf <u>u</u> l |
| 6. A. amaz <u>i</u> ng | B. mus <u>i</u> cal | C. terr <u>i</u> ble | D. animat <u>e</u> d |



Pronunciation

Circle the word that has the underlined part pronounced differently from the others.

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|------------------------|--|----------------------|---------------------|
| 1. A. f <u>i</u> shing | ☒ B. <u>h</u> ighland | C. sw <u>i</u> mming | D. k <u>i</u> cking |
| 2. A. b <u>a</u> y | B. vacat <u>i</u> on | C. j <u>a</u> cket | D. plac <u>e</u> |
| 3. A. ph <u>o</u> ne | B. c <u>o</u> ld | C. p <u>o</u> stcard | D. for <u>e</u> st |
| 4. A. <u>h</u> otel | B. <u>h</u> our | C. <u>h</u> ouse | D. <u>h</u> iking |
| 5. A. g <u>a</u> rden | B. c <u>a</u> r | C. f <u>a</u> r | D. b <u>a</u> y |
| 6. A. is <u>l</u> and | B. <u>s</u> cuba | C. thir <u>s</u> ty | D. fore <u>s</u> t |



**Pronunciation**

Circle the word that differs from the other three in the position of primary stress in each of the following questions.

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|---|---------------|--------------|---------------|
| 1. ☒ A. magazine | B. apartment | C. computer | D. technology |
| 2. A. gravity | B. technology | C. astronaut | D. printer |
| 3. A. future | B. machine | C. helper | D. robot |

Circle the word that has the underlined part pronounced differently from the others.

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|-------------|-----------|-----------|-----------|
| 4. A. stops | B. bags | C. cleans | D. has |
| 5. A. units | B. topics | C. parks | D. ways |
| 6. A. bins | B. cups | C. trees | D. papers |

**Pronunciation**

Circle the word that has the underlined part pronounced differently from the others.

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|-------------------------------|--|------------------|------------------------|
| 1. A. <u>th</u> ing | ☒ B. <u>th</u> is | C. <u>th</u> ank | D. <u>th</u> ink |
| 2. A. al <u>th</u> ough | B. <u>th</u> ere | C. too <u>th</u> | D. wea <u>th</u> er |
| 3. A. <u>th</u> eat <u>er</u> | B. <u>th</u> ird | C. mon <u>th</u> | D. <u>th</u> en |
| 4. A. <u>th</u> ose | B. <u>th</u> ree | C. fi <u>th</u> | D. birth <u>th</u> day |
| 5. A. bro <u>th</u> er | B. clo <u>th</u> es | C. bo <u>th</u> | D. <u>th</u> an |
| 6. A. ba <u>th</u> | B. bre <u>th</u> | C. tee <u>th</u> | D. breathe |

