

Unit 4: Time to play - Lesson 5&6

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Name:

Class:

1 What did we learn today?

Topic Vocabulary	Sports activities vocabulary: do – play – go Places vocabulary: sports centre – swimming pool – cinema – park													
Grammar	Relative clauses	Peter is the boy <u>who is in the bus</u> . Paul and John are the boys <u>who are playing football in the park</u> .												
	Past simple	Last Saturday, I <u>went</u> to the cinema. <table><tr><td>watch → watched</td><td>is → was</td><td>go → went</td></tr><tr><td>finish → finished</td><td>find → found</td><td>say → said</td></tr><tr><td>turn → turned</td><td>buy → bought</td><td>have → had</td></tr><tr><td>drop → dropped</td><td>sit → sat</td><td></td></tr></table>	watch → watched	is → was	go → went	finish → finished	find → found	say → said	turn → turned	buy → bought	have → had	drop → dropped	sit → sat	
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Adverbs	I can't see very <u>well</u> She said <u>quietly</u> , 'Let's go and buy an ice-cream.'													

2 Let's Practice

1. Read about weekends. Choose the right word

WEEKENDS



Do you go to school on Saturdays? What about Sundays?
 Children don't go to school ①...at... the weekend.
 What do they do on those days? Lots of children ②.....
 their homework.
 Many children have hobbies too.
 Some children like ③..... tennis or football, or going
 ④..... a swim with their family. When they are at home,
 they can listen to music, watch films ⑤..... read books.
 There are lots of things to do when you ⑥..... at school.

to in at
do doing are

play plays playing
to for on
but or can
aren't isn't don't

2. Complete the story with verbs in past form and match to the pictures

Sally's trip to the cinema



Last Saturday, I **(go)** to the cinema with my friend Mary. The film **(is)** called 'Treasure Island'. We **(sit)** down in the third row. 'I can't see very well,' Mary **(say)** There **(is)** a tall lady in the second row in front of us. She **(have)** very long curly hair. **Picture** ☐

We **(watch)** the first part of the film when Mary **(say)** quietly, 'Let's go and buy an ice-cream.' The lady **(say)** 'Be quiet'. It **(is)** very dark but we **(go)** outside and **(buy)** ice creams. **Picture** ☐

We **(go)** back inside with our ice creams and **(find)** our chairs again. The lady **(say)** 'Shhh!' Then Mary **(drop)** her ice cream on the lady's coat. Mary **(start)** laughing. **Picture** ☐

After the film **(finish)** the lights **(come)** on. The lady **(turn)** around. It **(is)** our teacher, Miss Green. She was not very happy when she **(see)** us. We didn't tell her about the ice cream on her coat! **Picture** ☐