



My house presentation

SUBJECT: English
GRADE: 3rd
DATE: May 9th – 13th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C3: ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	1. Adecúa el texto que escribe en inglés a la situación comunicativa considerando el propósito (obtener información de contacto; deletrear nombres; hablar acerca de habilidades, preguntar y responder acerca de las habilidades de los animales; preguntar y responder acerca de rutinas diarias, discutir acciones habituales y rutinas; preguntar acerca de la frecuencia de las actividades; decir la hora; hablar acerca de las partes de la casa, artefactos y muebles, y preguntar y responder acerca de la ubicación de objetos en un cuarto) y el destinatario.	Adecúa el texto considerando el propósito	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the purpose	Worksheet	Check list
Adequate the text to the situation	Written text	

III. SEQUENCE OF ACTIVITIES:

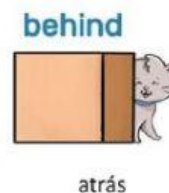
- Teacher greets the students
- Teacher reviews the last vocabulary.
- Teacher presents the new grammar topic
- Students listen to the teacher.
- Teacher asks ss to complete the sentences.
- Students complete a virtual exercise to practice prepositions of place.
- Students now choose the correct prepositions according to the picture.
- Students look at the picture and complete the sentences.
- Students read their answers.
- Teacher explains the process to write the text.
- Students practice with an example and then write their own text about their house.
- Students send their evidence.

BIBLIORAPHY

<https://www.youtube.com/watch?v=niPyVnC6W5g>

Grammar

→ PREPOSITIONS OF PLACE



In	The cat is _____ the box
On	
Under	
In front of	
Next to	
Between	
Behind	



LET'S PRACTICE

1. Choose the correct preposition.



under
behind
next to



in front of
in
on



on
behind
next to



in front of
in
under



in front of
in
next to



on
in front of
next to



on
behind
next to



behind
in
under



under
behind
next to



in front of
in
on



on
behind
next to



in front of
in
under

2. Look at the picture and complete the sentences.



1. There is a tv _____ the table.
2. There is a lamp _____ the bed
3. There is a ball _____ the chair
4. There is a cat _____ the bed.
5. There is a teddy bear _____ the bed.
6. There is a car _____ the table.
7. There is a table _____ the chair and the car.
8. There are pencils _____ the book.



9. There are dogs _____ the table.
10. There is a cat _____ the sofa.
11. There is a plane _____ the box
12. There is a lamp _____ the sofa.
13. There is a table _____ the sofa.
14. There is a racket _____ the bag.
15. There is a table _____ the box and the tv.
16. There is a laptop _____ the table.

MY EVIDENCE

3. Complete the text following the chart.

	There is	There are
In my bedroom	a bed, a mirror, a table	2 chairs, 2 lamps
In my living room	A tv, a mirror,	2 sofas, 3 lamps
In my kitchen	A stove, a fridge, a table	2 chairs
In my bathroom	A mirror, a bath, a toilet	---

In my house, there are 4 rooms. In my

bedroom, _____

_____. In my living room,

_____. In my kitchen,

_____. In my bathroom,

4. Complete the box and then write your text.

	There is	There are
