



Where is it?

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: May 9<sup>th</sup> – 13<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                          | PURPOSE                                       | ATITUDES                                          |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | 7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario conocido; recurre a normas de cortesía. | <b>Participa de situaciones comunicativas</b> | Valora y protege los bienes comunes y compartidos |

### II. ASSESMENT:

| CRITERIA                             | EVIDENCES       | TOOLS      |
|--------------------------------------|-----------------|------------|
| Talk asking and answering questions. | Oral expression | Check list |

### III. SEQUENCE OF ACTIVITIES:

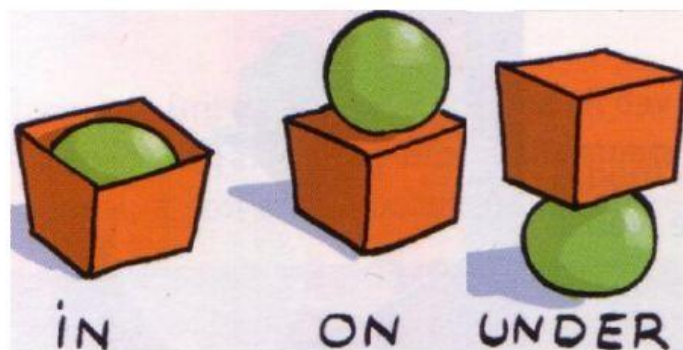
- Teacher greets the students.
- Students greet back to the teacher.
- Teacher presents the grammar topic of the class.
- Students practice with the teacher on the board.
- Student look at the picture and choose the best preposition,
- Students write the answers and share.
- Students read the sentences given and draw it.
- students create their own example using prepositions of place.
- Students share their sentences and drawing with the class.
- Students send their evidence.

### II. BIBLIOGRAPHY:

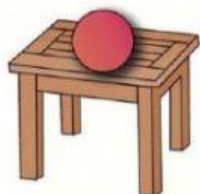
<https://wordwall.net/es/resource/17174262/in-on-under>



LET'S PRACTICE



1. Choose the best answer



on  
in  
under



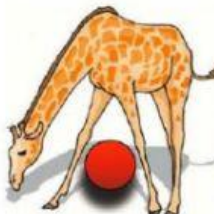
on  
in  
under



on  
in  
under



on  
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under



on  
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on  
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on  
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on  
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under



on  
in  
under



on  
in  
under

2. Look at the picture and chose the correct preposition.

1- The cat is in  
on  
under the chair.



2- The girl is in  
on  
under the box



3- The ball is in  
on  
under the chair.



4- The cat is in  
on  
under the table.



5- The ball is in  
on  
under the chair.



6- The girl is in  
on  
under the table.



2. Write the correct location.



Where is the fish?

The fish is \_\_\_\_\_ the bowl



Where is the fish?

The fish is \_\_\_\_\_ the bowl



Where is the parrot?

The parrot is \_\_\_\_\_ the cage.



Where is the parrot?

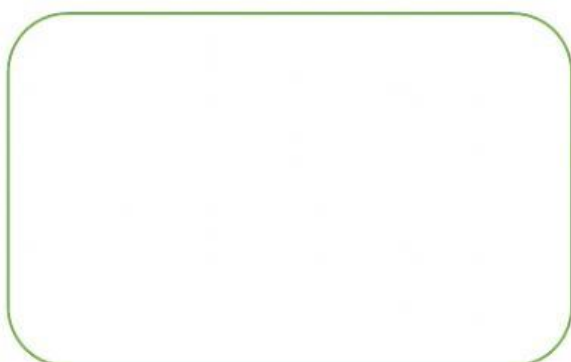
The parrot is \_\_\_\_\_ the tree.



Where is the book?

The book is \_\_\_\_\_ the box.

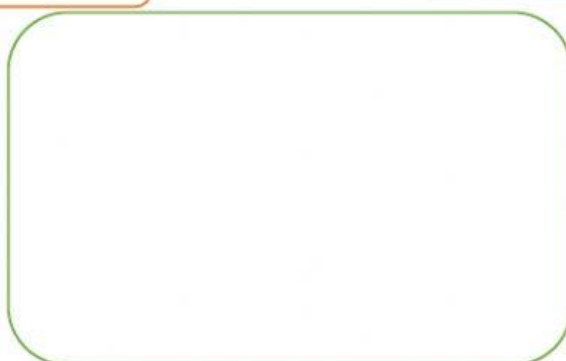
3. Read the sentence and draw it.



The pencil is ON the block



The book is IN the bag



The teddy bear is UNDER the table

4. Create an example and write a sentence.

Self-assessment

**Color the stars evaluating your work**



| Oral expression                              |         |
|----------------------------------------------|---------|
| I can create my sentence and share in class. | ★ ★ ★ ★ |
| The lesson was easy                          | ★ ★ ★ ★ |