

**A. PRONUNCIATION**

Choose one word whose underlined part is pronounced differently from the others.

1. A. label B. plumber C. bulb D. bill
2. A. mother B. then C. weatherman D. anything
3. A. refilled B. walked C. reduced D. dropped
4. A. dream B. team C. spread D. teacher

B. LANGUAGE FOCUS

Question I. Circle the best option A, B, C or D to complete each sentence.

1. Easter is a joyful festival _____ comes in early spring.
A. who B. where C. whom D. which
2. They were having dinner _____ I arrived.
A. what B. when C. while D. how
3. John is proud _____ his father and loves him so much.
A. about B. for C. of D. in



4. Mrs. Hoa is generous to the poor _____ she is not rich.

A. even though B. as C. however D. so

5. My shoes are dirty. I'd better take them _____ before I come in.

A. away B. up C. on D. off

Question II. Write the correct form of the verb in each bracket.

1. My class _____ (visit) Uncle Ho's mausoleum last weekend.

2. We _____ (not meet) our classmates since we left school.

3. If we don't try to control pollution, it _____ (be) too late.

4. My father _____ (leave) Hanoi for Ho Chi Minh City two days ago

5. Every day, my sister walks to school, but today she _____ (go) by bike.

Question III. Give the correct form of the words given in brackets.

1. Tet or Lunar New Year holiday is the most important _____ for Vietnamese people. (CELEBRATE)

2. Follow the instructions on the back of the packet _____. (CARE).

3. Tsunamis, earthquakes and typhoons are _____ disasters. (NATURE).

4. _____, the meat associated with Easter is lamb. (TRADITION).



Question IV. Choose the underlined word or phrase (A, B, C or D) that needs correcting.

1. Would people be able to fly if they have feathers instead of hair?

A B C D

2. What about use public buses instead of motorbikes to reduce exhaust fume?

A B C D

3. We were young and inexperienced. However, we made a lot of mistakes.

A B C D

C. READING

Complete the passage with the words in the box, then answer the questions bellow.

From/ as/ which/ them/ because/ of

Everyone wants to reduce pollution. But pollution problem is _____ (1) complicated as it is serious. It is complicated _____ (2) much pollution is caused by things that benefit people. For example, exhaust _____ (3) automobiles causes a large percentage of all air pollution. But automobiles provide transportation for millions of people. Factories discharge much of the material _____ (4) pollutes the air and water, but factories give employment to a large number _____ (5) people. Too much fertilizer or pesticide can ruin soil, but fertilizers and pesticide are important aids to the growing of crops. Thus, to end or reduce pollution immediately, people

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would have to stop using many things that benefit _____ (6). Most people do not want to do that, of course. But pollution can be gradually reduced in several ways.

Answer the questions:

1. What is the passage about?

.....

2. Why is the pollution problem complicated?

.....

3. Do factories discharge a lot of the material that pollutes the water?

.....

4. What would people have to do if they want to reduce pollution?

.....

D. WRITING

Question I. Complete the second sentence so that it has the similar meaning to the first.

1. The author has written a special edition for children.

-> A special edition.....

2. She went to bed early because of her sickness.

-> Because she.....

3. Mrs. Brown has just bought a car. The car is very fast and modern.



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-> Mrs. Brown has just.....

4. "What about changing the date of the meeting again?" Mr. Nick said.

-> Mr. Nick suggested.....

5. My nephew enjoys feeding fish every morning.

-> My nephew is interested.....

Question II. Rearrange the word or phrase in the right order to have meaningful sentences.

1. she/ would not/ I/ make/ so/ wish/ much/ noise/.

.....

2. using/ bulbs/ energy-saving/ about/ instead of/ 100-watt light bulbs/
What/?

.....

3. Last summer,/ with/ went/ Nha Trang/ Liz/ parents/ to/ her/.

.....

4. should/ playing/ not/ much/ of/ free/ Children/ time/ spend/
electronic/ games/ their/.

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