



STAR KIDS DLC
POWER READING TEST
GRADE 1

Name: _____

Date: _____ **Score:** _____

I. Noting Details: Read the story. Answer the questions that follow. Write your answer on the blank.

Luis Terrible Day

Luis was having a terrible day. He woke up late for school, and then had to rush through breakfast. He only got one bite of toast before the bus arrived. On his way to the bus, he dropped his homework in the mud and noticed he wore two different colored socks. His best friend wasn't at school that day that meant they couldn't share his dessert at lunch. He always counted on that. When he got home, he found out he had to baby-sit his little sister and clean up the mess his puppy made in the kitchen. Dinner was big disappointment, too. His dad hadn't made any potatoes. Luis loved potatoes. His favorite television show was canceled because of a news bulletin, and his homework took twice as long as usual. For once in his life Luis was looking forward to bedtime.

1. Why do you think Luis was looking forward to going to bed?

2. Name three things that happened to Luis to make his day terrible.

3. What might have caused Luis to wake up late for school?

4. Why do you think Luis best friend wasn't at school? _____

5. What do you think will happen to Luis tomorrow? _____

II. Predicting Outcomes and Making Inference. Read the story carefully. Answer the questions that follow. Click the box of the correct answer.

A Joke

Carlito enjoys playing jokes on people. Once he saw a rubber mouse for sale. An idea came into his mind. He bought the toy at once.

As soon as he got home, he placed the rubber mouse on their stairs. Pretty soon his sister came down the stairs carrying a big bundle of dirty clothes. Carlito smiled. When she was about to step where the rubber mouse was, Carlito shouted, "Look, a mouse!"

1. What do you think happened to his sister?

- a. She got sick.
- b. She was frightened.
- c. She laughed and laughed.

2. What happened with the bundle of dirty clothes.

- a. It became lighter.
- b. It fell on Carlito's arms.
- c. It was scattered all around.

3. Why do you think did Mother and later?

- a. "How we enjoyed your joke!"
- b. "Play the same joke again to others."
- c. "Do not play such a kind of joke anymore."

III. GENERAL IDEA. Read the story carefully. Answer the questions that follow. Write your answer on the blank.

Carlos is a fourth grader. His books are not covered. He loves his pencil very often. Every day, when he arrives from school, he throws his bag and books around.

One day, he left his schoolbag on the floor. His dog, Liksi, found the bag. It bit and tore the pages. It bit another book and tore the pages, too.

Carlos' mother saw what happened. She quickly drove the dog away. She picked up the bag. It was torn to pieces. She picked up a book. Many pages were torn.

1. What is the story about? _____

2. How did Carlos' mother feel when she saw what happened? _____

3. What will this incident teach Carlos? _____

4. What happened to Carlos' bag? _____

5. What do you think the dog tore the pages of the book? _____

IV. Following Directions. Read the story carefully. Follow each direction. Write your answer on the blank.

OUR NIPA HUT

See our nipa hut, It's home to all of us:

It's here where we all live,

Father, Mother and I.

Inside our nipa hut,

There's not much to see;

A chair, a table, and a bed,

Which to visitors we give.

Behind our nipa hut,

Are fruit trees big and small:

Duhat, santol, balimbing.

Guava, chico and atis, too.

1. Copy the title of the poem.

2. Copy the line that tells who live in the nipa hut.

3. Write one of the things that can be seen inside the nipa hut.

4. Write at least 3 fruit trees that can be found behind the nipa hut.

V. Speed Reading and Comprehension. Read the story. Answer the questions that follow. Click the box of the correct answer.

HOW MOSES WAS SAVED

A new king had come to power in Egypt. He saw that the Israelites were becoming so numerous and strong. They were getting very powerful too, so he became afraid of them. He made them work as hard as slaves and made life very bitter for them. He also ordered the slaying of all newly born Hebrew boys.

How, a Hebrew woman gave birth to a baby boy. She hid him for three months. When she could no longer hide the boy, she put him in a basket and place him among the reeds on the river bank.

While the Pharaoh's daughter was taking a bath in the river, she saw the basket. How surprised she was to see a baby boy inside it. She was moved with pity so she adopted the boy as her son. She called him "Moses" for she drew him out of the water.

1. Who had come to power in Egypt?

a. a new king b. an old king c. a young king

3. How did the new king feel when the Israelites were becoming powerful?

a. happy b. afraid c. sad

3. How did the king make them work?

a. happily b. like slaves c. cheerfully

4. Who did he want to be slain?

a. all boys b. Hebrew boys c. Egyptian boys

5. Was the king afraid of the Israelites?

- a. Yes b. No c. It does not tell

6. For how long did the Hebrew woman hide her son?

- a. three weeks b. three days c. three months

7. Where did she put him?

- a. in a bag b. in a suitcase c. in a basket

8. Where did she place it?

- a. among the flowers
b. among the other baskets
c. among the reeds

9. Who found the basket?

- a. the king b. the Pharaoh c. the Pharaoh's daughter

10. What do you think did the Pharaoh's daughter do with the baby?

- a. there him back to the water
b. took care of him until he grew up
c. surrender him to the Pharaoh's soldiers

VI. Read the story. Click the box of the correct meaning for each underlined word in the story.

Field Trip

My class went to the dinosaur museum. We saw several dinosaur skeletons. Some were tiny and some were huge. We saw a tyrannosaurus rex. His sharp teeth made him look fierce. I can imagine him fighting with other dinosaurs. I'm glad my class visited the museum. It was an interesting trip.

1. The word museum means:

- a. tent
b. house
c. a place that collects and keeps things for people to learn about

