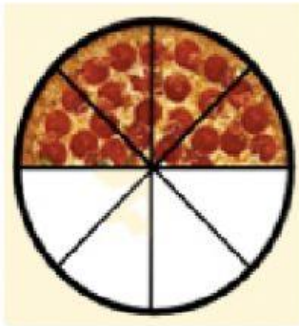


MR. DAVID'S  
**MATH REVIEW**  
GRADE 2



**PART 3**

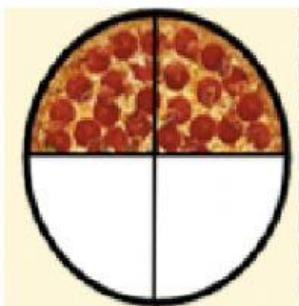
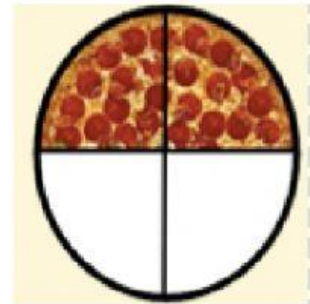
# EQUIVALENT? YES OR No



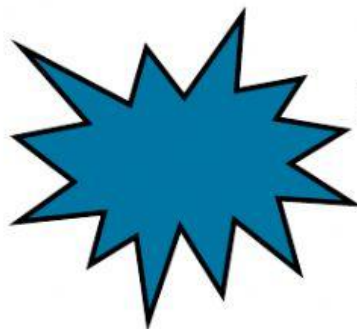
$\frac{4}{8}$



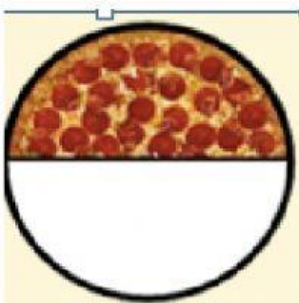
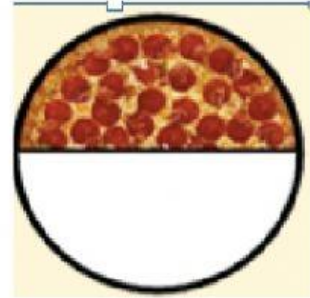
$\frac{2}{4}$



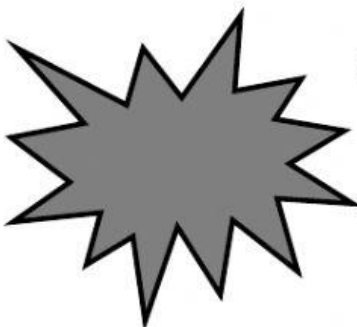
$\frac{2}{4}$



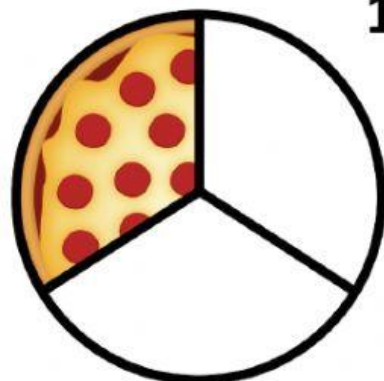
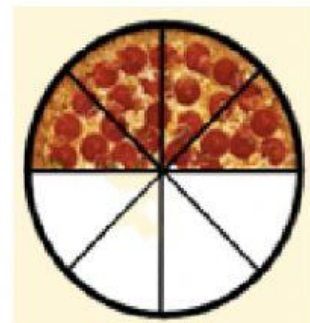
$\frac{1}{2}$



$\frac{1}{2}$



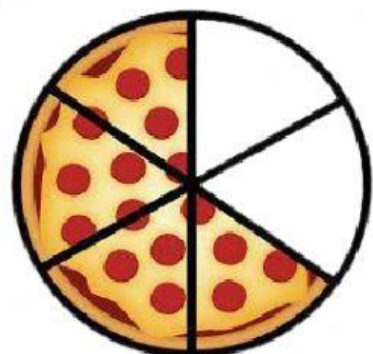
$\frac{4}{8}$



$\frac{1}{3}$



$\frac{4}{5}$



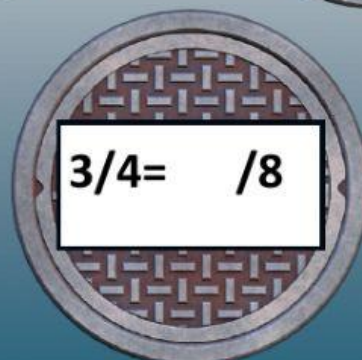
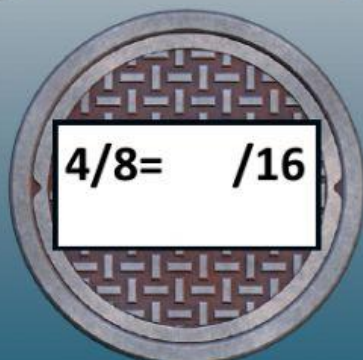
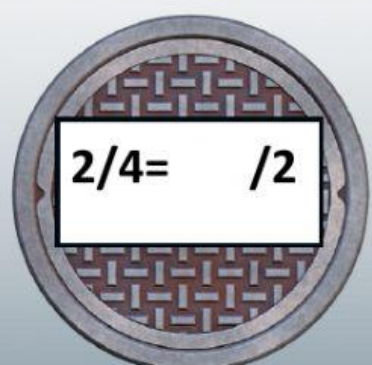
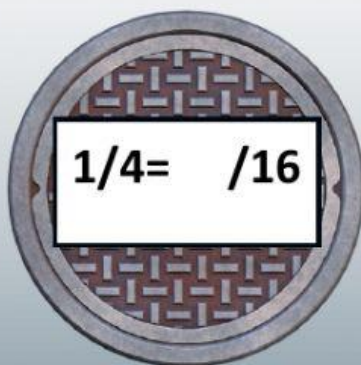
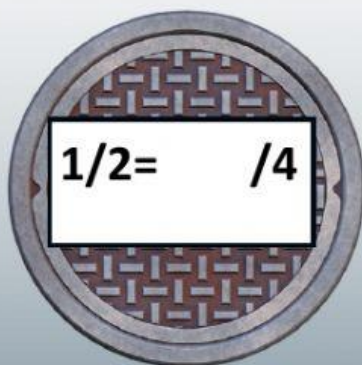


# EQUIVALENT FRACTIONS



1

| $\frac{1}{2}$      |                    |                    |                    |                    |                    |                    |                    | $\frac{1}{2}$      |                    |                    |                    |                    |                    |                    |                    |
|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| $\frac{1}{4}$      |                    |                    |                    | $\frac{1}{4}$      |                    |                    |                    | $\frac{1}{4}$      |                    |                    |                    | $\frac{1}{4}$      |                    |                    |                    |
| $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      | $\frac{1}{8}$      |
| $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 | $\frac{1}{1}$<br>6 |



# EQUIVALENT FRACTIONS



Write the fraction



$\frac{1}{2}$

$2 \times 1 =$

$2 \times 2 =$

$\frac{2}{4}$

$2 \times 2 =$

$2 \times 4 =$

$\frac{1}{5}$

$2 \times 1 =$

$2 \times 5 =$

$\frac{3}{4}$

$3 \times 3 =$

$3 \times 5 =$





# FRACTIONS



We can also find equivalent fractions by dividing, instead of multiplying.

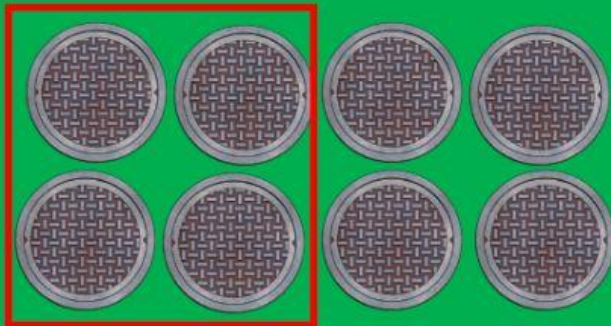
Example:  $\frac{4}{8} = ?$

$4 \div 4 = ?$     $8 \div 4 = ?$

Example:  $\frac{6}{8} = ?$

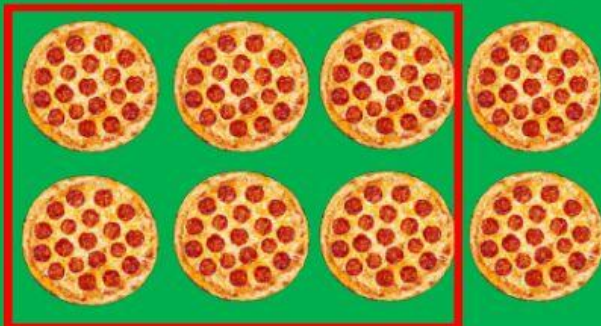
We can only divide by a multiple of 8

$6 \div 2 = ?$     $8 \div 2 = ?$



$4 \div 4 =$

$8 \div 4 =$



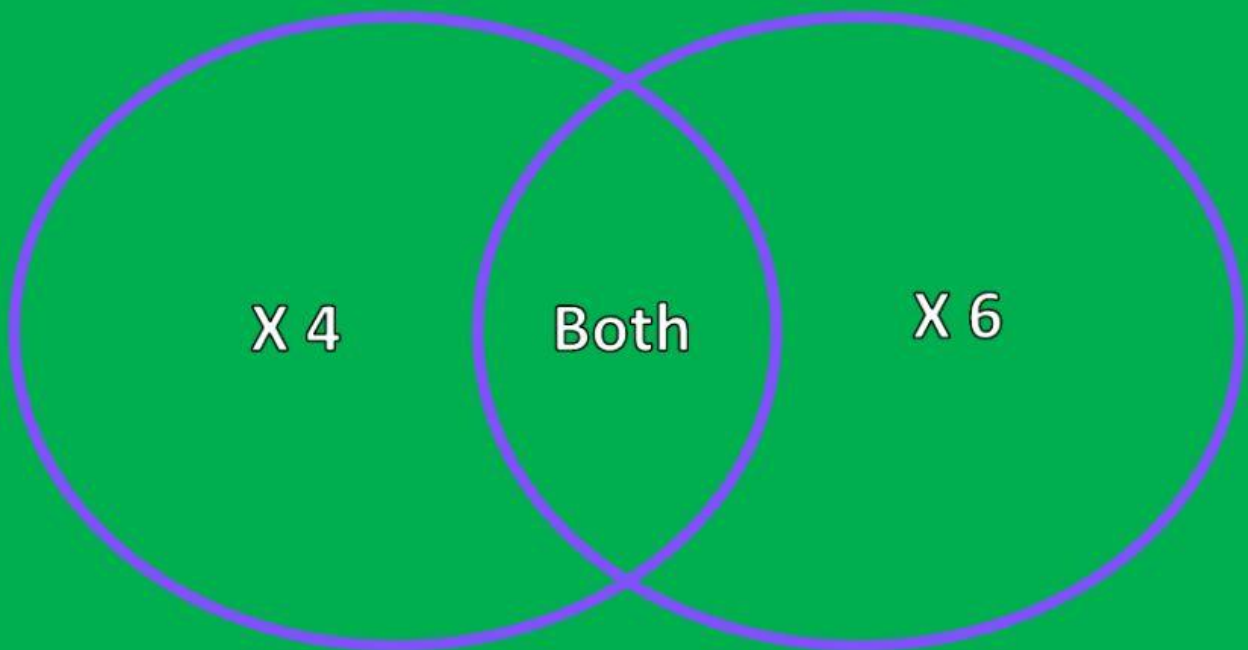
$6 \div 2 =$

$8 \div 2 =$

# VENN DIAGRAM



|    |    |    |
|----|----|----|
| 4  | 36 | 6  |
| 8  | 40 | 12 |
| 24 | 48 | 18 |



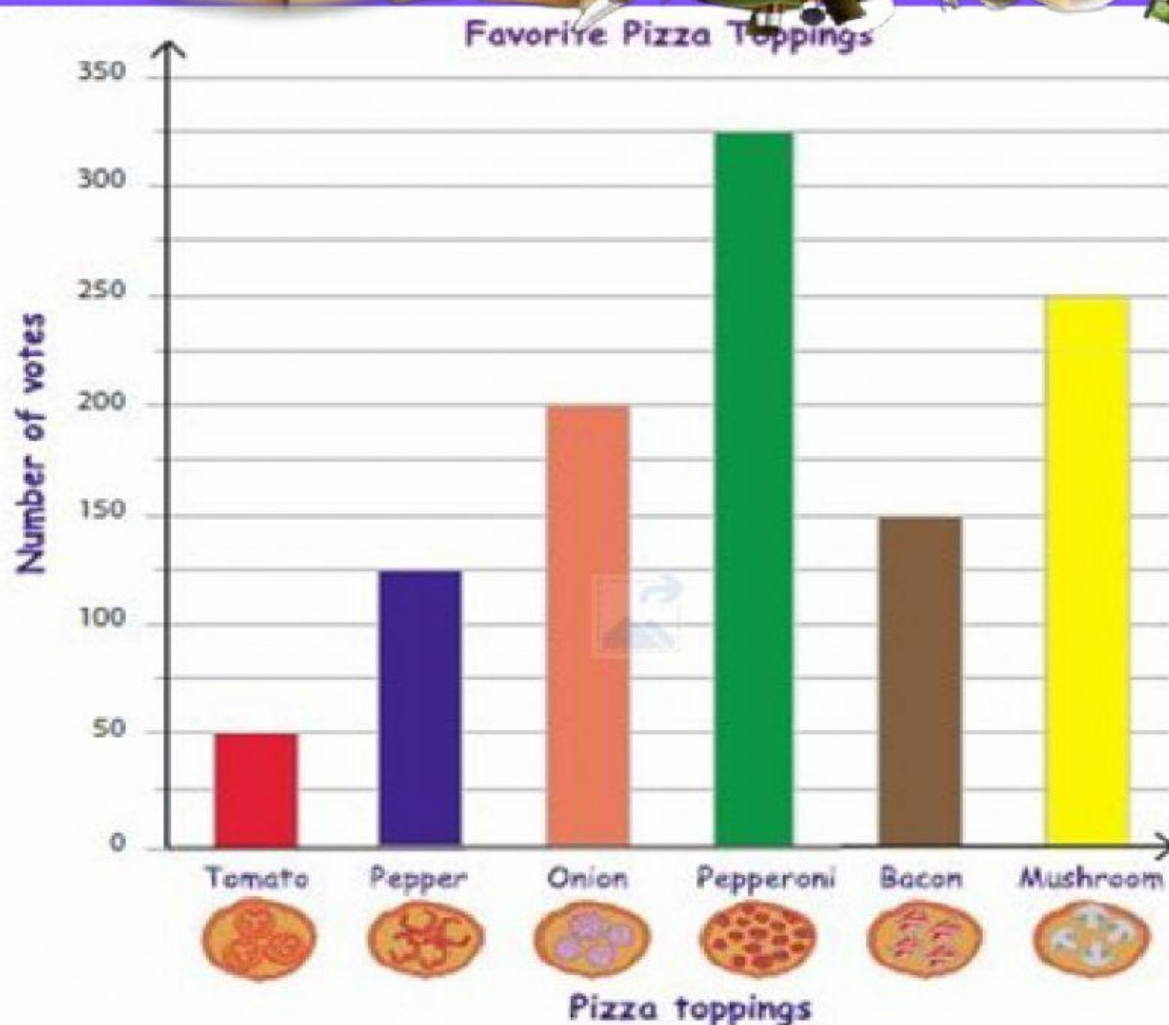
Write out both times tables to help check your answers. Which numbers are in both?

x 4, 8, 12, 16, 20, 24, 28, 32, 36, 40

x 6, 12, 18, 24, 30, 36, 42, 48, 54, 60



# BAR CHART



- 1) Which is the most popular topping? \_\_\_\_\_
- 2) How many customers have chosen either tomato or pepper toppings? \_\_\_\_\_
- 3) If 75 more customers prefer bacon, which one will top the chart, bacon or onion? \_\_\_\_\_
- 4) Which topping has 250 votes? \_\_\_\_\_
- 5) List the toppings in order from most popular to least popular.  
\_\_\_\_\_