



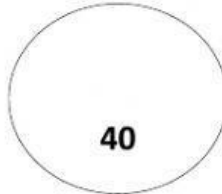
KYS Department of English

Quarter II Examination

Student's name:.....

Sex: Male ☐ Female ☐

Class:...../Grade: 8



Teacher's name:

Date:/...../.....

Time allowance: 60 mn

Listening

Section1 Questions 1-10

Complete the note below by using **NO MORE THAN 3 WORDS /NUMBERS** for each answer.

Example: work at : a restaurant

- Type of work : 1 _____
- Number of hour per week : 12 hours
- Would need work permit
- Work in the : 2 _____ branch
- Nearest bus stop: next to 3 _____
- Pay: 4 _____ an hour
- Extra benefits
 - A free dinner
 - Extra pay when you work on 5 _____
 - Transport home when you work 6 _____
- Quality requirements
 - 7 _____
 - Ability to 8 _____
- Interview arranged for: Thursday 9 _____ at 6 p.m.
- Bring the names of the two references
- Ask for : Samira 10 _____

SECTION 2 Questions 11–20

Questions 11–16

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

SPORTS WORLD

- a new **11** of an international sports goods company
- located in the shopping centre to the **12** of Bradcaster
- has sports **13** and equipment on floors 1 – 3
- can get you any item within **14** days
- shop specialises in equipment for **15**
- has a special section which just sells **16**

Questions 17 and 18

Choose the correct letter, **A**, **B** or **C**.

- 17** A champion athlete will be in the shop
- A** on Saturday morning only.
 - B** all day Saturday.
 - C** for the whole weekend.
- 18** The first person to answer 20 quiz questions correctly will win
- A** gym membership.
 - B** a video.
 - C** a calendar.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of information does the speaker give about the fitness test?

- A** You need to reserve a place.
- B** It is free to account holders.
- C** You get advice on how to improve your health.
- D** It takes place in a special clinic.
- E** It is cheaper this month.

DIRECTIONS: Listen to the lecture and answer these questions about the main ideas. (unit4)

21. What is the topic of the talk?
- a. inland bodies of water
 - b. the history of the Aral Sea
 - c. agriculture in Kazakhstan and Uzbekistan
 - d. the Soviet Union in the 1960s

22. What is the lesson from the story?
- a. The environment is always changing.
 - b. Farming and fishing cannot survive together.
 - c. Governments can improve the environment.
 - d. It can be dangerous to make big changes to the environment.
23. Why does the speaker tell the story?
- a. as an example of his main point
 - b. to entertain the listeners
 - c. because it is the only time that a government has made a bad decision
 - d. to help the fisherman in Muynak

DIRECTIONS: *Listen to the lecture. Then answer these questions about specific details.*

24. The word *massive* probably means ____.
- a. very salty
 - b. extremely large
 - c. very old
 - d. really deep
25. The Aral Sea was unusual because ____.
- a. it was fed by two rivers
 - b. it contained so many different kinds of fish
 - c. it was salty
 - d. it was so large
26. In order to grow a lot of cotton, the government knew that farmers required ____.
- a. more salt
 - b. more land
 - c. chemicals
 - d. more water
27. The government built ____ to help the farmers.
- a. dams
 - b. canals
 - c. chemical plants
 - d. a and b
28. The fish and plants died because ____.
- a. the water wasn't salty enough
 - b. there were chemicals in the water
 - c. the water was too salty
 - d. b and c
29. Today the town of Muynak is ____.
- a. a place where people like to vacation
 - b. far from the Aral Sea
 - c. on a canal
 - d. even bigger than it was before
30. The Aral Sea is ____.
- a. two-fifths of its original size
 - b. the fourth largest inland sea
 - c. not as salty as it used to be
 - d. full of fish and plant life

DIRECTIONS: *Listen to the lecture and answer these questions about the main ideas. (unit5)*

31. What is the main idea of the lecture?
- a. how libraries store books
 - b. how the brain is like a computer
 - c. how the brain stores memories
 - d. how to have a better memory

32. What is the speaker's purpose?
- a. to give listeners information
 - b. to give listeners advice
 - c. to persuade listeners to do something
 - d. to compare brains and libraries

DIRECTIONS: *Listen to the lecture. Then answer each question about specific details.*

33. The speaker compares the brain to ____.
- a. a library
 - b. a librarian
 - c. the hippocampus
 - d. a computer
34. What is the job of the hippocampus?
- a. It controls memories.
 - b. It makes memories.
 - c. It forgets memories.
 - d. It is like a computer.
35. What is true about coding?
- a. It is not necessary for short-term memory
 - b. It makes us forget information.
 - c. It is only used for short-term memory.
 - d. It enables the brain to find memories.
36. When we forget information, ____.
- a. the brain can't find it
 - b. the brain didn't code it correctly
 - c. it shows we have a problem in our brains
 - d. it is not normal
37. Sometimes the brain can't find the information because ____.
- a. the information was difficult to understand
 - b. the information was left in short-term memory
 - c. the information was not important
 - d. the information never got to long-term memory
38. How long does it take for the brain to transfer information to long-term memory?
- a. 80 seconds
 - b. 8 seconds
 - c. 18 seconds
 - d. 26 seconds
39. One way to make sure we are paying attention is to ____.
- a. write information down
 - b. talk to ourselves as we are doing something
 - c. tell a friend
 - d. work slowly
40. According to the speaker, in order to remember names we should ____.
- a. ask how to spell them
 - b. use them after we hear them
 - c. make sure we can pronounce them
 - d. spell them backwards