

**Lips:** Rounded and in the same position as for the vowel [u]

**Airstream:** Continuous

**Vocal cords:** Vibrating



**Listen and repeat.**

**[w] At the Beginning of Words**

|      |      |       |
|------|------|-------|
| we   | word | wool  |
| was  | work | would |
| want | wait | women |

**[w] In the Middle of Words**

|        |         |         |
|--------|---------|---------|
| away   | anyway  | someone |
| awake  | beware  | quick   |
| always | between | choir   |

The consonant sound [w] does not occur at the end of words in English.

**Notes:**

- Less frequent spelling patterns consist of the letter o and u: **One, anyone, queen, quiet**
- The letter w is **always silent at the end** of words: **how, sew, law, know.**
- Some English speakers use [hw] when pronouncing words spelled with WH, such as: when, where, white, wheel, awhile, somewhat. They use the aspiration of the [h]. **Both ways are acceptable, however, most Americans do not use the aspiration [h] in these words.**

**Listen and repeat the following words:**

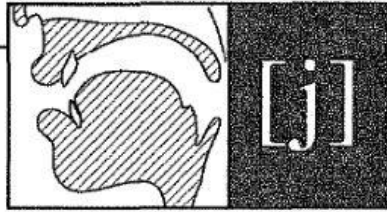
|                    |             |            |             |            |             |
|--------------------|-------------|------------|-------------|------------|-------------|
| <u>[w]</u>         | <u>[tw]</u> | <u>[w]</u> | <u>[kw]</u> | <u>[w]</u> | <u>[sw]</u> |
| 1. win             | twin        | 6. white   | quite       | 11. wheat  | sweet       |
| 2. wine            | twine       | 7. wire    | choir       | 12. wine   | swine       |
| 3. wig             | twig        | 8. wit     | quit        | 13. wet    | sweat       |
| 4. week/<br>weak   | tweak       | 9. west    | quest       | 14. well   | swell       |
| 5. witch/<br>which | twitch      | 10. wick   | quick       | 15. war    | swore       |

Listen and repeat the statements with the words with the [w] sound.

|                                                         |  |
|---------------------------------------------------------|--|
| 1. <b>What</b> do you <b>want</b> ?                     |  |
| 2. You're <b>welcome</b>                                |  |
| 3. <b>Where</b> will you be?                            |  |
| 4. <b>Walk</b> quickly                                  |  |
| 5. <b>Where</b> is it?                                  |  |
| 6. <b>Waste</b> not, <b>want</b> not!                   |  |
| 7. <b>Which</b> one do you <b>want</b> ?                |  |
| 8. <b>What</b> was the <b>question</b> ?                |  |
| 9. The <b>women</b> are <b>wearing</b> <b>white</b> .   |  |
| 10. <b>Walt</b> always <b>works</b> on <b>Wednesday</b> |  |

Listen and repeat. Circle the words that are pronounced with [w]

|       |           |          |        |
|-------|-----------|----------|--------|
| Week  | Someone   | Queen    | write  |
| While | Who       | Wrong    | worry  |
| Whose | Waiter    | Reward   | Square |
| Guilt | Unwilling | Saw      | Worthy |
| West  | Lawyer    | Anywhere | Low    |



**Tongue tip:** In the same position as for the vowel [i]

**Airstream:** Continuous without interruption

**Vocal cords:** Vibrating

### Listen and repeat

#### [j] At the Beginning of Words

|      |      |           |
|------|------|-----------|
| yes  | use  | young     |
| you  | year | youth     |
| yell | yard | yesterday |

#### [j] In the Middle of Words

|        |         |          |
|--------|---------|----------|
| onion  | beyond  | backyard |
| canyon | values  | formula  |
| lawyer | regular | unusual  |

In English, [j] does not occur at the end of words.

The most common spelling patterns for the sound [j] are:

- **Y** as in **yet, your, yawn, yolk, yellow.**
- The **i** as in **union, junior, senior, million, familiar.**
- And the letter **u** as in **amuse, music, united, usual, university.**
- Notes: **when the letter y is at the beginning of words, it is ALWAYS pronounced as [j], NEVER as [dʒ]**
- One must be careful with the different sounds of **[u]** and **[ju]** as in the following examples:

|       |        |
|-------|--------|
| [u]   | [ju]   |
| Food  | feud   |
| Booty | beauty |
| Fool  | fuel   |



### Listen and repeat.

#### [j] At the Beginning of Words

|      |      |           |
|------|------|-----------|
| yes  | use  | young     |
| you  | year | youth     |
| yell | yard | yesterday |

#### [j] In the Middle of Words

|        |         |          |
|--------|---------|----------|
| onion  | beyond  | backyard |
| canyon | values  | formula  |
| lawyer | regular | unusual  |

In English, [j] does not occur at the end of words.

Listen and repeat. Pay attention to the **[dʒ]** and the **[j]** sounds in bold words.

| <b>[dʒ]</b>                      | <b>[j]</b>                    |
|----------------------------------|-------------------------------|
| 1. Did they come by <b>jet</b> ? | Did they come by <b>yet</b> ? |
|                                  |                               |
| 2. It has no <b>juice</b>        | It has no <b>use</b>          |
|                                  |                               |
| 3. He became a <b>major</b>      | He became a <b>mayor</b>      |
|                                  |                               |
| 4. We went to <b>jail</b>        | We went to <b>Yale</b> .      |
|                                  |                               |
| 5. The <b>jam</b> is sweet.      | The <b>yam</b> is sweet.      |

Listen and select SAME if both sentences in each pair are the same. If they are not the same, select DIFFERENT.

|                 |                                            |                                         |
|-----------------|--------------------------------------------|-----------------------------------------|
| <b>EXAMPLES</b> | <i>You hear</i> He is young./He is young.  | <i>You circle</i> <u>SAME</u> DIFFERENT |
|                 | <i>You hear</i> I heard yes./I heard Jess. | <i>You circle</i> SAME <u>DIFFERENT</u> |

|    |      |           |
|----|------|-----------|
| 1. | SAME | DIFFERENT |
| 2. | SAME | DIFFERENT |
| 3. | SAME | DIFFERENT |
| 4. | SAME | DIFFERENT |
| 5. | SAME | DIFFERENT |