



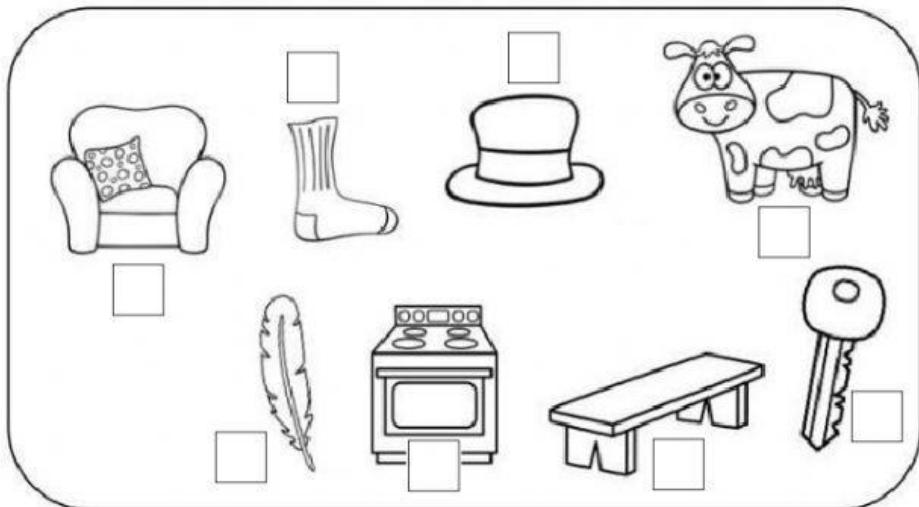
Cambridge Primary Programme

Name: _____

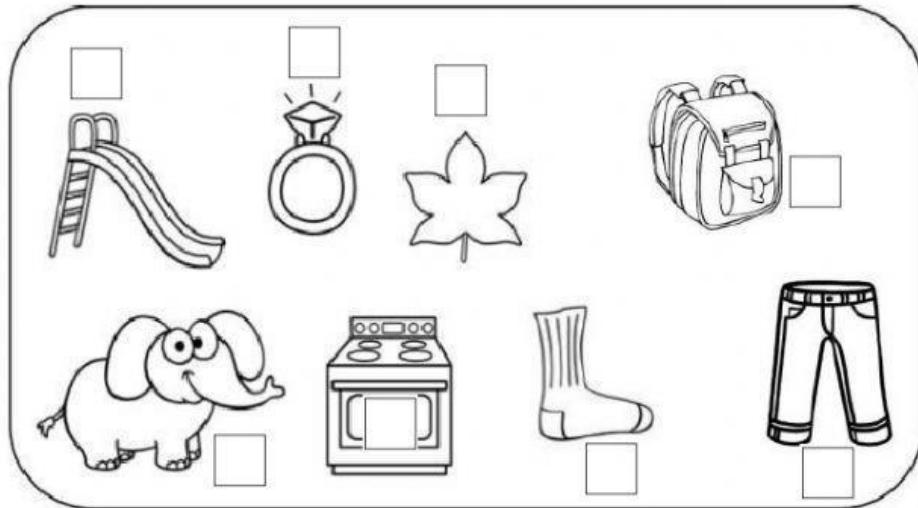
Date: _____

Class: _____

Part 1. Tick (✓) the objects that are heavy.



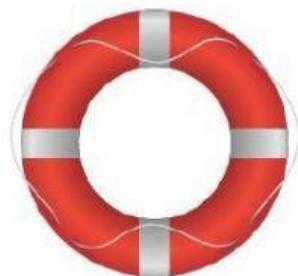
Part 2. Tick (✓) the objects that are light.



Part 3. Read and choose.



Choose the lighter object.



Choose the lighter object.



Choose the heavier object.



Part 4. Draw lines to match the ordinal number with the ordinal number word.

5th

fourth

2nd

eighth

6th

second

1st

tenth

10th

first

7th

third

3rd

ninth

8th

fifth

4th

seventh

9th

sixth

Part 5. Read and choose.

Ordinal Numbers



1st
First



2nd
Second



3rd
Third



4th
Fourth



5th
Fifth



6th
Sixth



7th
Seventh



8th
Eighth



9th
Ninth



10th
Tenth



Choose the 3rd flower



Choose the 7th flower



Choose the 9th flower



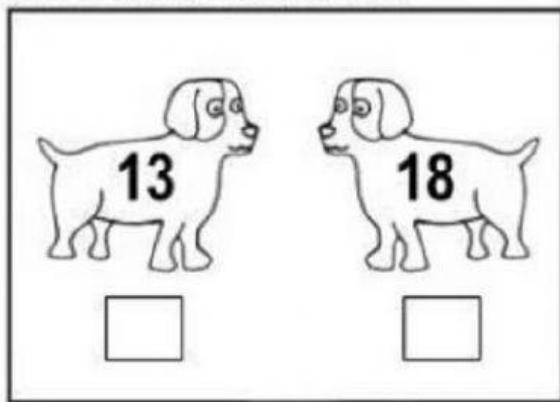
Choose the 2nd flower



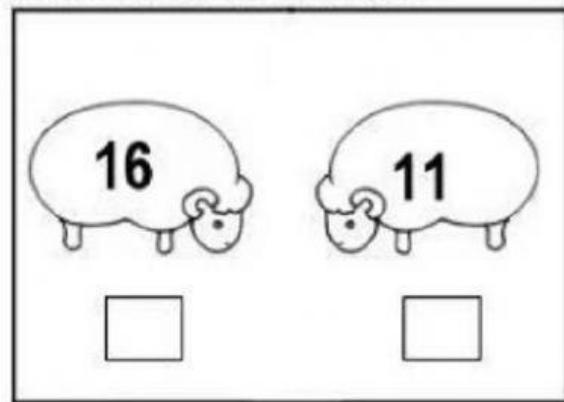
Choose the 8th flower

Part 6. Read and tick (✓) the correct box.

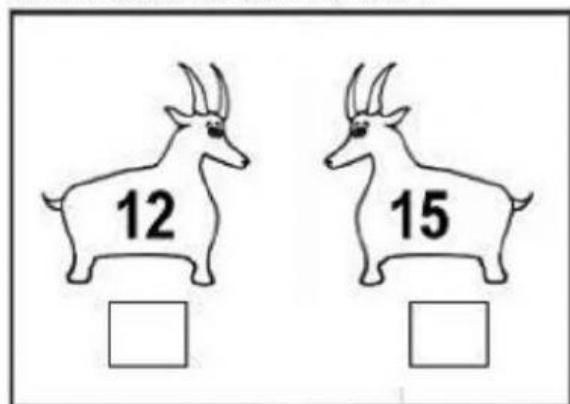
1. Whose has odd number?



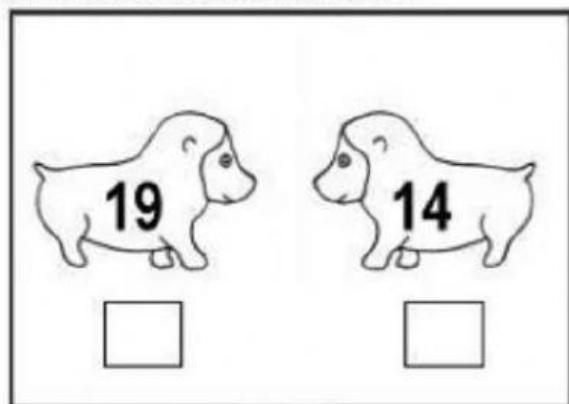
4. Whose has even number?



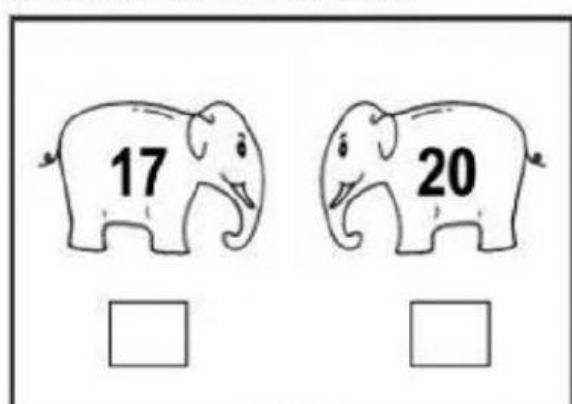
2. Whose has even number?



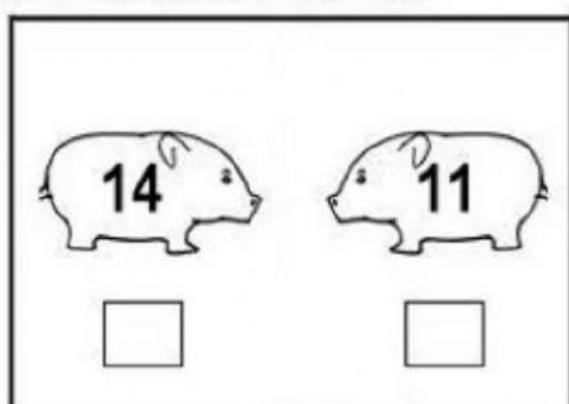
5. Whose has odd number?



3. Whose has odd number?



6. Whose has even number?



Part 7. How many pairs of shoes? Draw lines and write the correct answer.



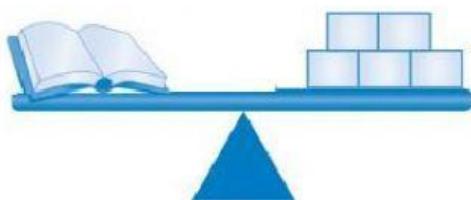
There are pairs.

Part 8. To balance the scales you need the same mass on both sides.



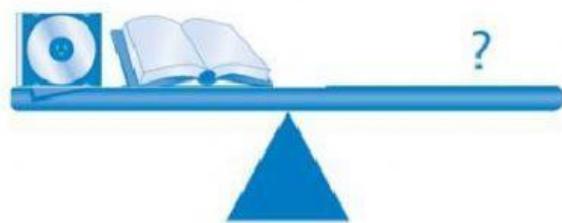
These scales balance.

The CD has the same mass as 2 blocks.



These scales balance.

The book has the same mass as 5 blocks.



How many blocks will balance the CD and the book?