



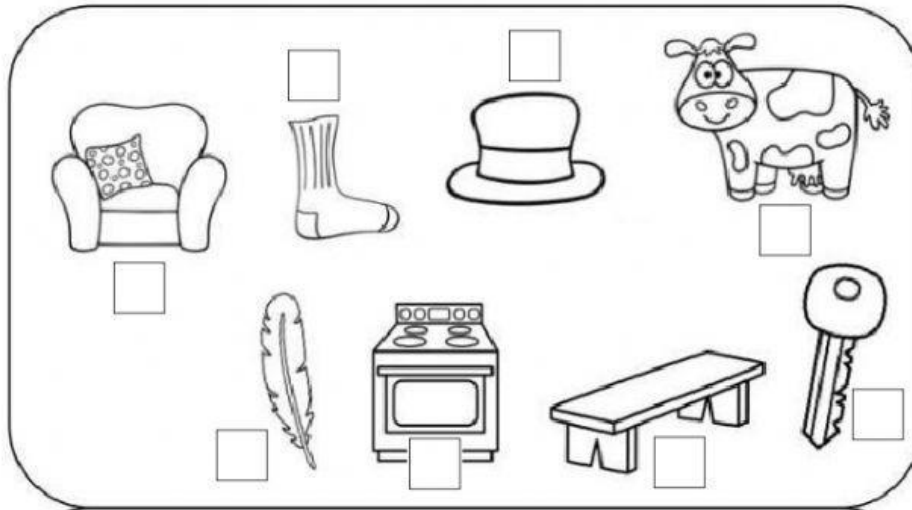
Cambridge Primary Programme

Name: _____

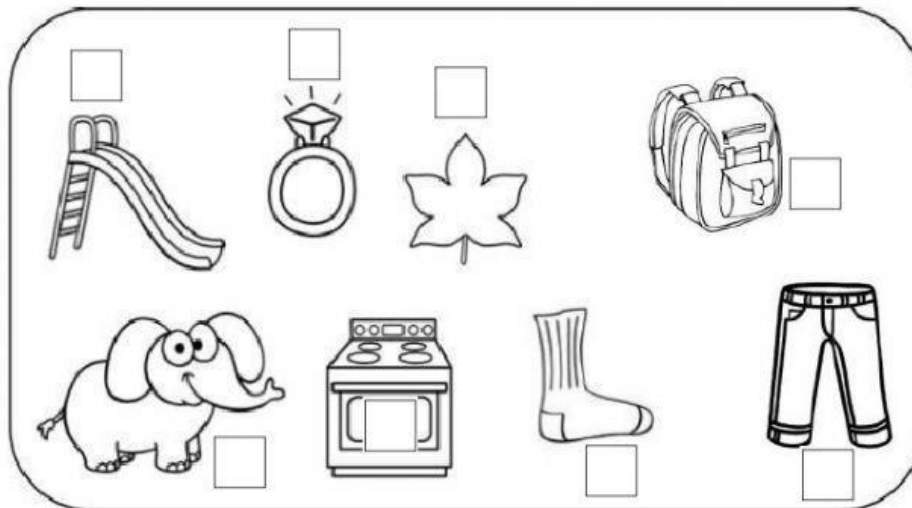
Date: _____

Class: _____

Part 1. Tick (✓) the objects that are heavy.



Part 2. Tick (✓) the objects that are light.



Part 3. Read and choose.



Choose the lighter object.



Choose the heavier object.



Choose the lighter object.



Choose the heavier object.



Part 4. Draw lines to match the ordinal number with the ordinal number word.

5th

fourth

2nd

eighth

6th

second

1st

tenth

10th

first

7th

third

3rd

ninth

8th

fifth

4th











seventh











9th

sixth











Part 5. Read and choose.

Ordinal Numbers











									
1st First	2nd Second	3rd Third	4th Fourth	5th Fifth	6th Sixth	7th Seventh	8th Eighth	9th Ninth	10th Tenth













Choose the 3rd flower













Choose the 7th flower



Choose the 9th flower



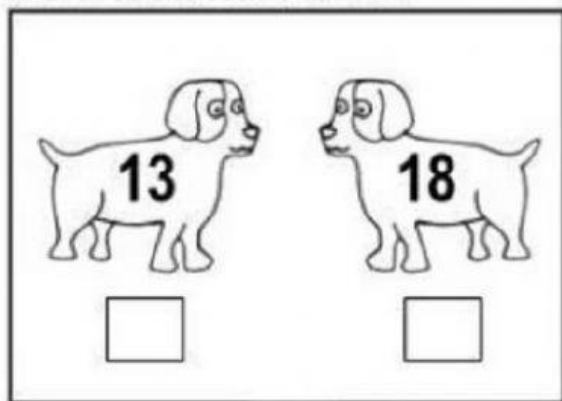
Choose the 2nd flower



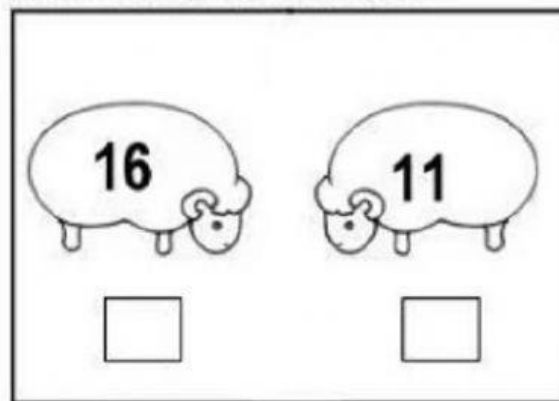
Choose the 8th flower

Part 6. Read and tick (✓) the correct box.

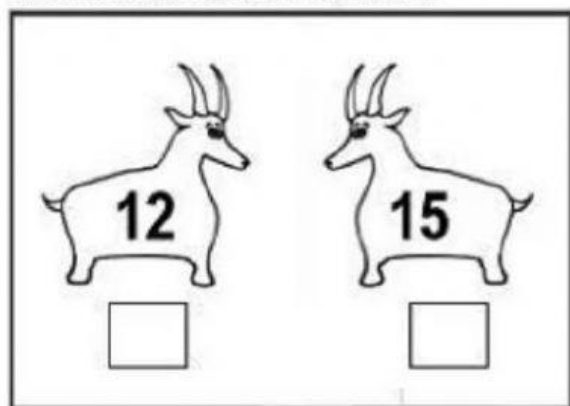
1. Whose has odd number?



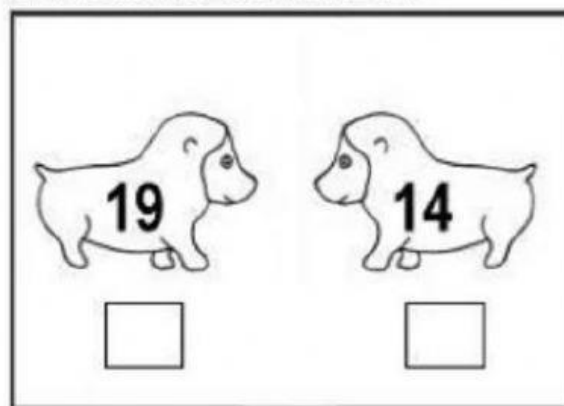
4. Whose has even number?



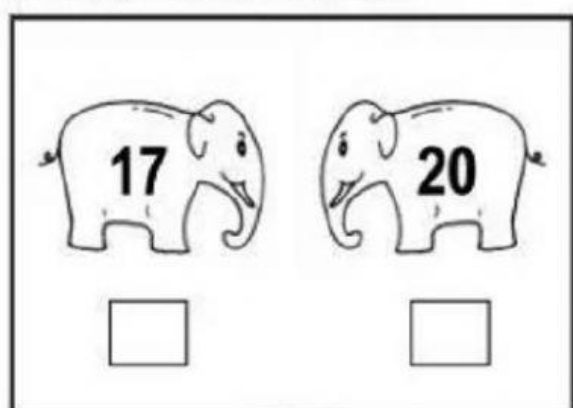
2. Whose has even number?



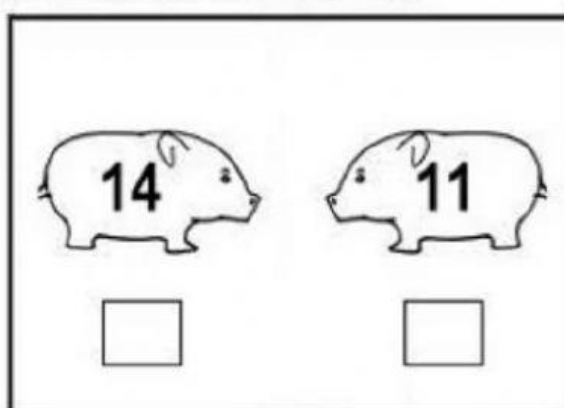
5. Whose has odd number?



3. Whose has odd number?



6. Whose has even number?



Part 7. How many pairs of shoes? Draw lines and write the correct answer.

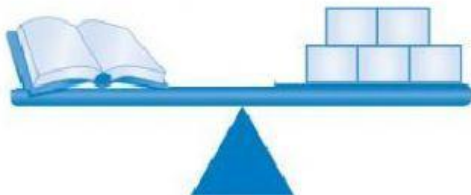


There are pairs.

Part 8. To balance the scales you need the same mass on both sides.



These scales balance.
The CD has the same mass as 2 blocks.



These scales balance.
The book has the same mass as 5 blocks.



How many blocks will balance the CD and the book?