



Cambridge Primary Programme

Name: \_\_\_\_\_

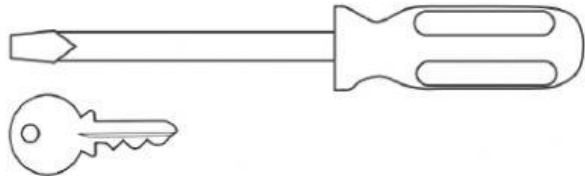
Date: \_\_\_\_\_

Class: \_\_\_\_\_

Part 1. Read, choose and write.

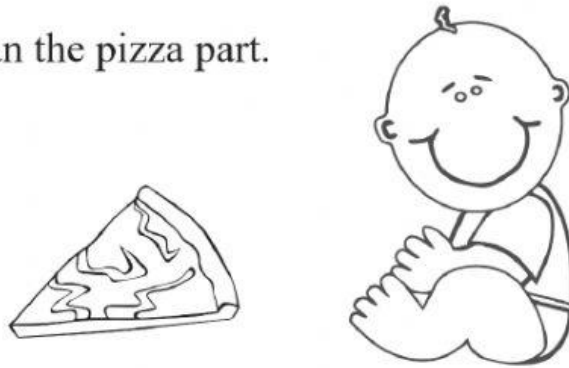
1. The key is \_\_\_\_\_ than the screwdriver.

heavier      lighter



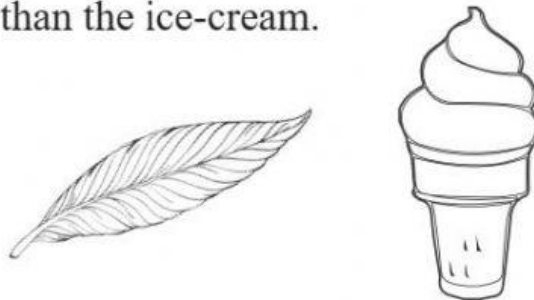
2. The baby is \_\_\_\_\_ than the pizza part.

heavier      lighter



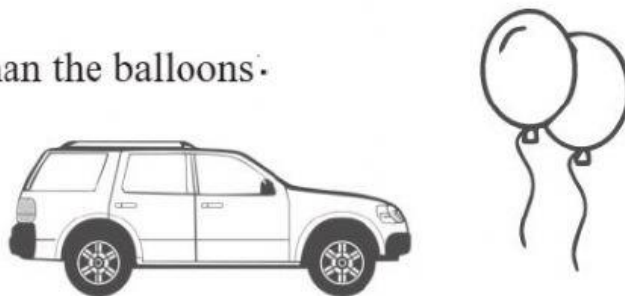
3. The feather is \_\_\_\_\_ than the ice-cream.

heavier      lighter



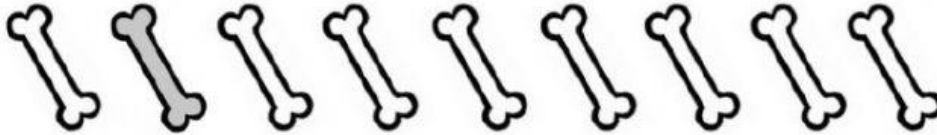
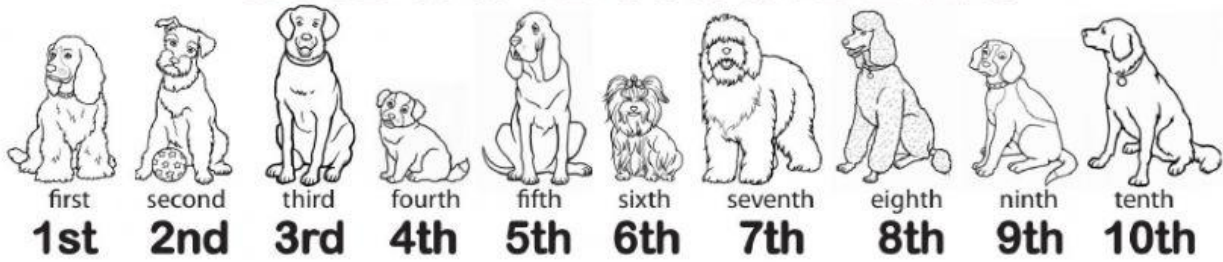
4. The car is \_\_\_\_\_ than the balloons.

heavier      lighter

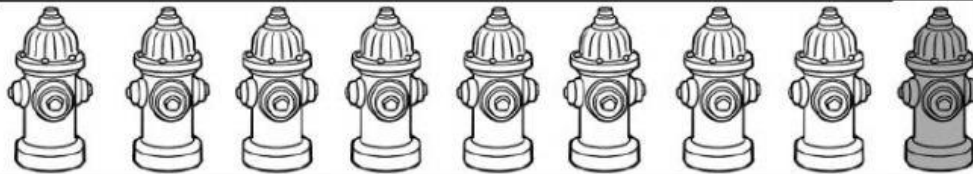


Part 4. Write the ordinal number of the coloured object in each row.

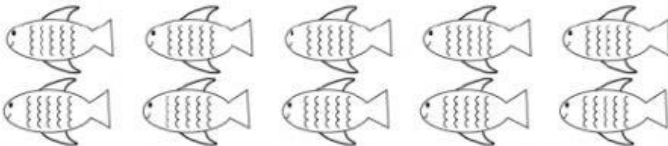
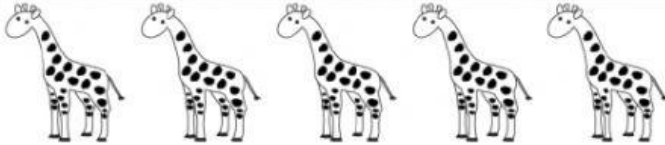
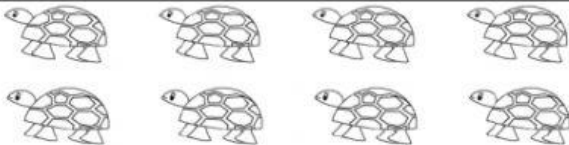
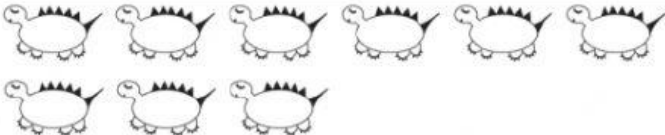
# ORDINAL NUMBERS



2nd



Part 5. Count and write odd or even.

| Even or Odd                                                                         |           |             |
|-------------------------------------------------------------------------------------|-----------|-------------|
|                                                                                     | How many? | Even or Odd |
|    | 7         | odd         |
|    |           |             |
|    |           |             |
|    |           |             |
|   |           |             |
|  |           |             |
|  |           |             |
|  |           |             |
|  |           |             |

**Part 6. How many pairs of socks? Draw lines and write the correct answer.**



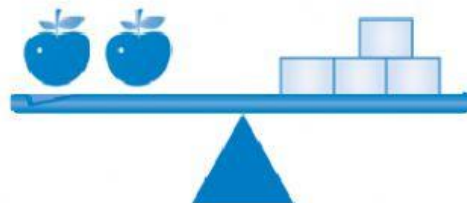
There are ..... pairs.

**Part 7. To balance the scales you need the same mass on both sides.**



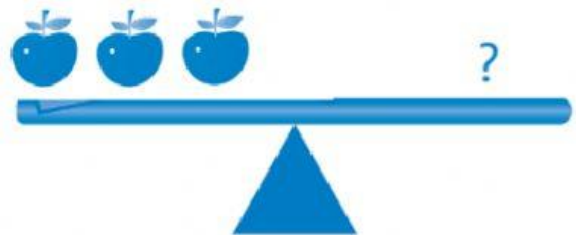
These scales balance.

1 apple has the same mass as 2 blocks.



These scales balance.

2 apples have the same mass as 4 blocks.



How many blocks will balance 3 apples?