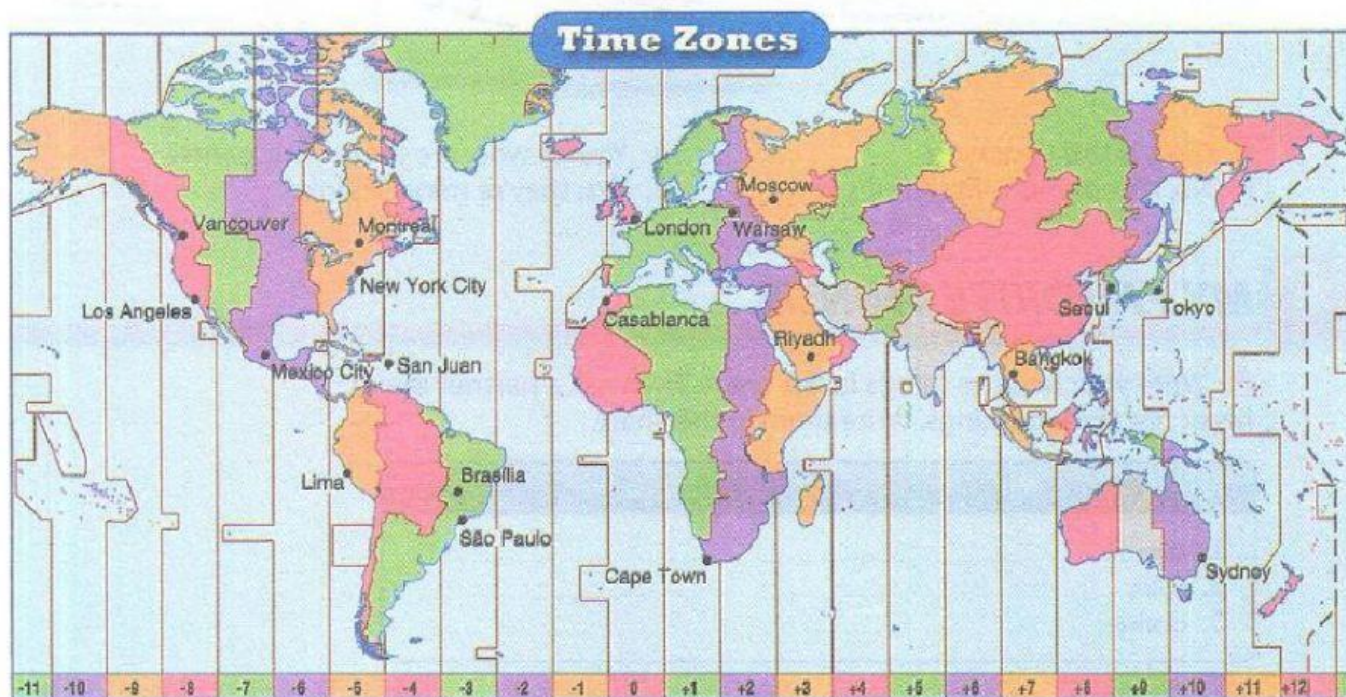


What are you doing?

SNAPSHOT

 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

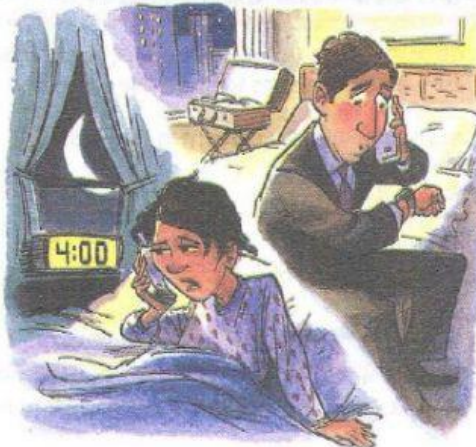
Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?

Debbie: Yes – four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake ... now.



A PAIR WORK Look at these clocks. What time is it?



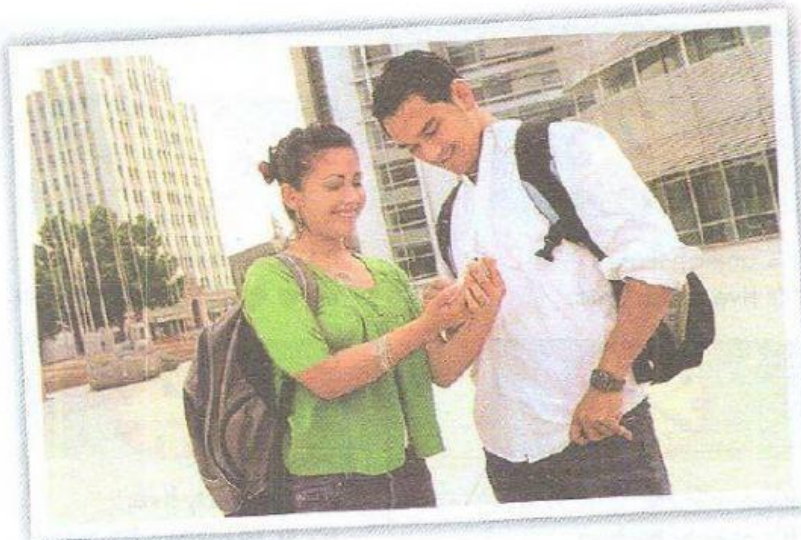
A: What time is it?

B: It's twenty after two. OR It's two-twenty.

B PAIR WORK Say each time a different way.

- | | |
|---|--------------------|
| 1. It's nine o'clock in the evening. "It's 9:00 P.M." | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	
London	
Tokyo	
São Paulo	

CONVERSATION *I'm really hungry!*

 Listen and practice.

Steve: Hi, Mom.

Mom: What are you doing, Steve?

Steve: I'm cooking.

Mom: Why are you cooking now?
It's two o'clock in the morning!

Steve: Well, I'm really hungry!

Mom: What are you making?

Steve: Pizza.

Mom: Oh? What kind?

Steve: Cheese and mushroom.

Mom: That's my favorite! Now I'm
getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A  Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
Are they sleeping?

What's she doing?
What are they doing?

B  Listen to the questions. Choose a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

- | | | | | | |
|------|--------|--------|--------------|--------------|-------------|
| 1. ↗ | 2. (↗) | 3. (↗) | 4. .. (↗) .. | 5. .. (↗) .. | 6. (↗) |
| | (↘) | (↘) | (↘) | (↘) | (↘) |