

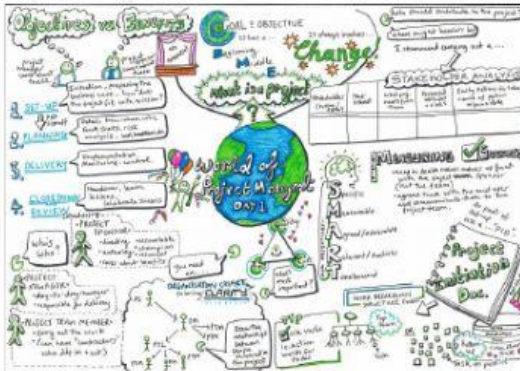
UNIT 1 REVISION: How do we learn things?

1. Vocabulary: Education and school.

A) Write the names below the proper picture:



	Lead	Math	Science	Art	Music
8-9	Physics	Physics	Maths	Physics	Maths
9-10	Physics	Physics	Maths	Physics	Maths
10-11	Physics	Maths	Maths	Maths	Physics
11-12	Physics	Maths	Maths	Maths	Physics
12-13	Physics	Maths	Maths	Maths	Physics
13-14	Physics	Maths	Maths	Maths	Physics
14-15	Physics	Maths	Maths	Maths	Physics
15-16	Physics	Maths	Maths	Maths	Physics
16-17	Physics	Maths	Maths	Maths	Physics
17-18	Physics	Maths	Maths	Maths	Physics
18-19	Physics	Maths	Maths	Maths	Physics



HEADTEACHER EXPERIMENT ESSAY TIMETABLE EXAM

COURSE PROJECT CERTIFICATE TEXTBOOK DICTIONARY

B) Complete the sentences with the words from A:

- During Science lessons we went to the lab to make an
- Valeria is our

- The teacher asked us to write an on Deforestation.
- When we don't know a word, we have to look up in the
- After the International, we receive a
- We study English from our "Thinkers 5"

C) Vocabulary: The Internet. Complete the text:

DOWNLOAD A DOCUMENT VISIT A WEBSITE TYPE A PASSWORD

SEARCH THE INTERNET CLICK ON AN ICON GO ONLINE

Jack _____es _____ everyday after school. He _____es _____ to find interesting information. He usually _____s four or five different _____. He's always careful when he _____s _____ his _____. It's a Secret! Sometimes, he _____s a _____ to read later.

2. GRAMMAR. PRESENT CONTINUOUS FOR FUTURE PLANS: Look Avril diary. What are her plans?

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Play tennis with Paul	Visit Grandma	Have lunch with friends	Meet Paul to work on Course project	Go to the cinema with mum

1. On Monday, Avril
2. On Wednesday She
3.
4.
5.

2. b) Use the prompts to make questions:

- 1) we/ have/ a picnic on Sunday? _____
- 2) Jorge and Paul/ go / to the Reading Club tomorrow afternoon? _____
- 3) I/ study/ for the Science exam? _____

2.c) These are Paul's and Jorge's diary. When can they meet to work on their course project?

JORGE	PAUL
Friday <i>Play tennis with Avril (9-10) Visit Grandma (11-3)</i>	Friday <i>Play football with school team (9-11) Watch a film with friends (3-5)</i>
Saturday <i>Go shopping with Dad (3-6) Have lunch with friends (12-3)</i>	Saturday <i>Have Art lessons (3-5) Meet friends for a walk (5-6)</i>

They can't meet on Friday morning because Jorge _____
and Paul _____

They can't meet on Saturday afternoon because Paul _____
and Jorge _____

They can meet on _____ from _____ to _____

3. GRAMMAR: INDEFINITE PRONOUNS

	Things	Body	Places
some- (affirmative)	<i>something</i>	<i>somebody</i>	<i>somewhere</i>
any- (negative and questions)	<i>anything</i>	<i>anybody</i>	<i>anywhere</i>
no- (always affirmative)	<i>nothing</i>	<i>nobody</i>	<i>nowhere</i>

A) Complete the dialogues with a word from the chart below:

- A: Can you hear _____ outside?
B: No, I can't hear _____ at all.
- A: Is there _____ in the library?
B: Yes, there's _____ reading at the desk.
- A: Is there _____ to sit in the park?
B: Yes, there is. There is _____ over there.

B) Complete the sentences with BODY, THING or WHERE:

1. I waited outside because there wasn't any_____ at home.
2. The head teacher said she had some_____ important to tell us.
3. Did any_____ do the essay for today?
4. I was late, so I had no_____ to sit in.
5. The headteacher told us off because some_____ broke the window.