

WRITING TEST. GRADE 9

GRAMMAR

1 Match the sentence halves. Then complete the second conditional sentences using the correct form of the verbs in brackets.

- 1 If I _____ (live) in Australia, ☐
 - 2 I _____ (not feel) lonely ☐
 - 3 I _____ (save) as much money as possible ☐
 - 4 If I _____ (not go) to school, ☐
 - 5 I _____ (call) her ☐
 - 6 If I _____ (eat) more fruit and vegetables, ☐
 - 7 If you _____ (know) the answer, ☐
 - 8 If I _____ (can) play a musical instrument, ☐
 - 9 I _____ (see) lions and elephants ☐
 - 10 If I _____ (be) on a reality TV show, ☐
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- A I _____ (join) a band.
 - B I _____ (not learn) anything.
 - C I _____ (become) famous.
 - D if I _____ (have) more friends.
 - E I _____ (not tell) you!
 - F if I _____ (travel) to Kenya.
 - G if I _____ (find) a good job.
 - H I _____ (be) healthier.
 - I I _____ (go) surfing every day.
 - J if I _____ (know) her phone number.

VOCABULARY

2 Read the definitions of shops and services and write the correct words. The first letter of each word has been given.

- 1 This shop only sells fresh flowers. f _____
- 2 This is a shop where you can buy fresh fruit and vegetables. g _____
- 3 This shop sells clothes and other things to raise money for a good cause.
c _____ s _____

- 4 If you want to buy or sell a house, you go to this place. e _____
a _____
- 5 If you don't have a washing machine, you can go to this place to wash your clothes.
l _____
- 6 This is a great place to have a hot drink and meet your friends for a chat.
c _____ s _____
- 7 This shop only sells beauty products. c _____ s _____
- 8 In this shop, you can buy special or unusual foods from other countries.
d _____
- 9 If you want to decorate your home, you need to buy things from this shop.
D _____ s _____
- 10 People go to this place if they want to invest or borrow money. b _____

3 Read the dialogue and circle the correct words.

- Steve** Have you heard that there's a **sale** / **coupon** on at WP Arnold's? They're moving to a bigger building so there are loads of ²**bargains** / **price tags**.
- Ben** Yeah, but I've got enough stuff to wear and I can't really afford to buy anything at the moment.
- Steve** I can lend you some money if you like. Yesterday I took back a coat that I'd bought and got a ³**receipt** / **refund**, so I've got plenty of cash now.
- Ben** Don't worry. I'd prefer to ⁴**owe** / **save up** and spend my own money. I don't really like ⁵**borrowing** / **lending** from friends.
- Steve** OK, no problem.

USE OF ENGLISH

4 Read the text and complete gaps 1–10. Circle the correct answer A, B or C.

I'm going to talk about the importance of spending more money on music in schools.

¹ ____, I'm going to talk about the role of music in schools. ² ____, I'm going to discuss how playing a musical instrument is good for your brain development. ³ ____, I'm going to talk about how playing a musical instrument helps you to do better at school and why schools should therefore pay for all students to learn an instrument. Then I'm going to ⁴ ____ up the main points before taking questions.

I'd like to ⁵ ____ by saying that people generally don't think music is an important subject.

The ⁶ ____ I say that is because music is not a main subject in most schools in the UK. Most

children who sing or play a musical instrument do this in extra-curricular clubs at the end of the school day. Parents pay for these classes and they are expensive. ⁷ ____ of all, we need to ask ourselves, is music a subject that should just be a choice for students with rich parents? Or should it be compulsory in every school, as I believe it should, with schools paying for instruments for students to practise on? I'll ⁸ ____ you why I think that. Many studies show us that musical children get better scores in subjects like maths. This ⁹ ____ to my next point about music and the brain. If you play an instrument, it helps your brain development. There are a number of reasons why I ¹⁰ ____ this. First, ...

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|----------------|--------------|--------------|
| 1 A Second | B First | C All in all |
| 2 A In sum | B Second | C First |
| 3 A Finally | B To start | C Now |
| 4 A sum | B conclusion | C summarise |
| 5 A decide | B look at | C start |
| 6 A point | B reason | C question |
| 7 A All | B Second | C First |
| 8 A tell | B say | C explain |
| 9 A summarises | B moves | C leads |
| 10 A believe | B tell | C examine |

WRITING

5 What is the best holiday you have ever been on? Write a blog post for a holiday blog. Include information about:

- where you went and how you got there.
- who you went with.
- what you saw and did.
- why it was the best holiday ever.