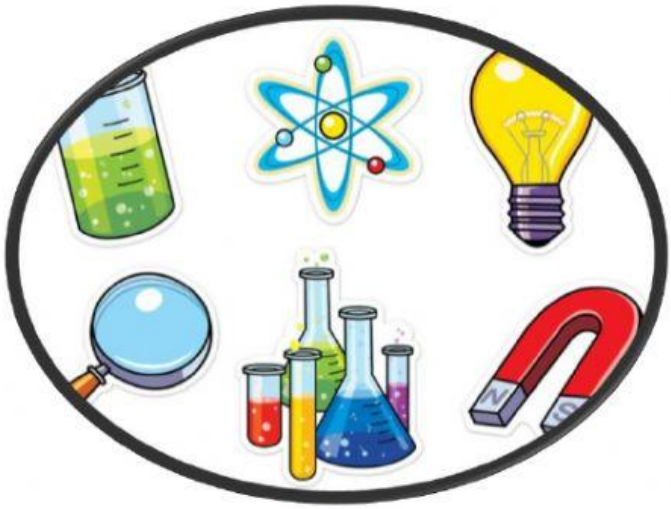
SCIENCE WEEK

APRIL 27 – 29



STEM Activities

Note for the teacher: the goal of this week´s activity is to encourage an interest in the world of knowledge and provide learning opportunities to be fascinated by the world we live in from a scientific point of view. Attached you will find a variety of inquiry activities based on nurturing students understanding of **S**cience, **T**echnology, **E**ngineering and **M**ath (**STEM**).

LIVEWORKSHEETS

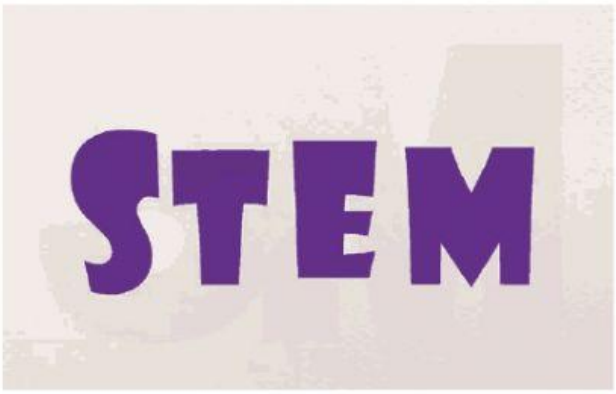


1. Write your name here:

You´re about to dive into a cool adventure!!

2. Learn about S.T.E.M:

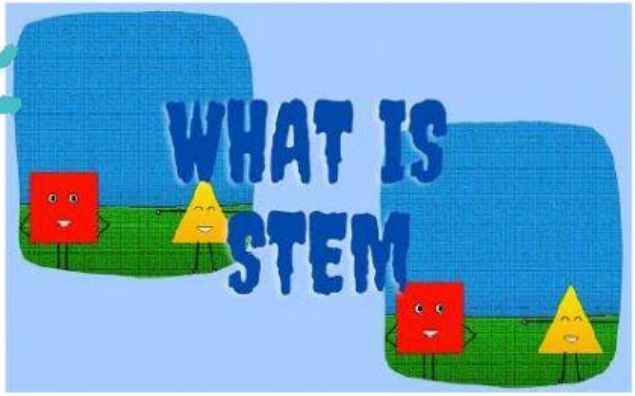
STEM stands for **science, technology, engineering, and math**. STEM is about being developers, creators, thinkers, problem solvers, doers, innovators, and inventors.



https://youtu.be/dRsZX6i9Y2M







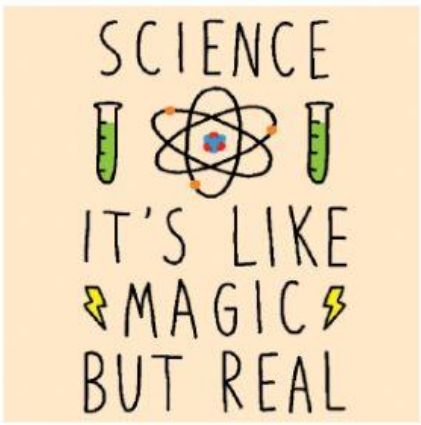
3. Choose some examples of technology

kites | phones | robots | books | machines



LIVEWORKSHEETS

4. Activity Time: Watch the video. Fill in the steps of the scientific





https://youtu.be/6OyvxY8z3cA

THE Scientific METHOD

What is the QUESTION?	
How did they RESEARCH?	
What was the HYPOTHESIS?	
How did they EXPERIMENT?	
What was the DATA?	
So what was the CONCLUSION?	

What is an engineer?



LIVEWORKSHEETS

5. Can you guess what´s the real-life object that follows each model below.

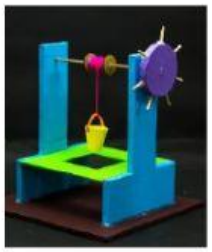












Interactive little engineers' activity

Ready Jet Go! . Games . Jet's Bot Builder | PBS KIDS

Helpful Robots!

Design and draw your own robot on a sheet of white paper.
Describe the functions of your robot.

Submit your work to your teacher.

LIVEWORKSHEETS