

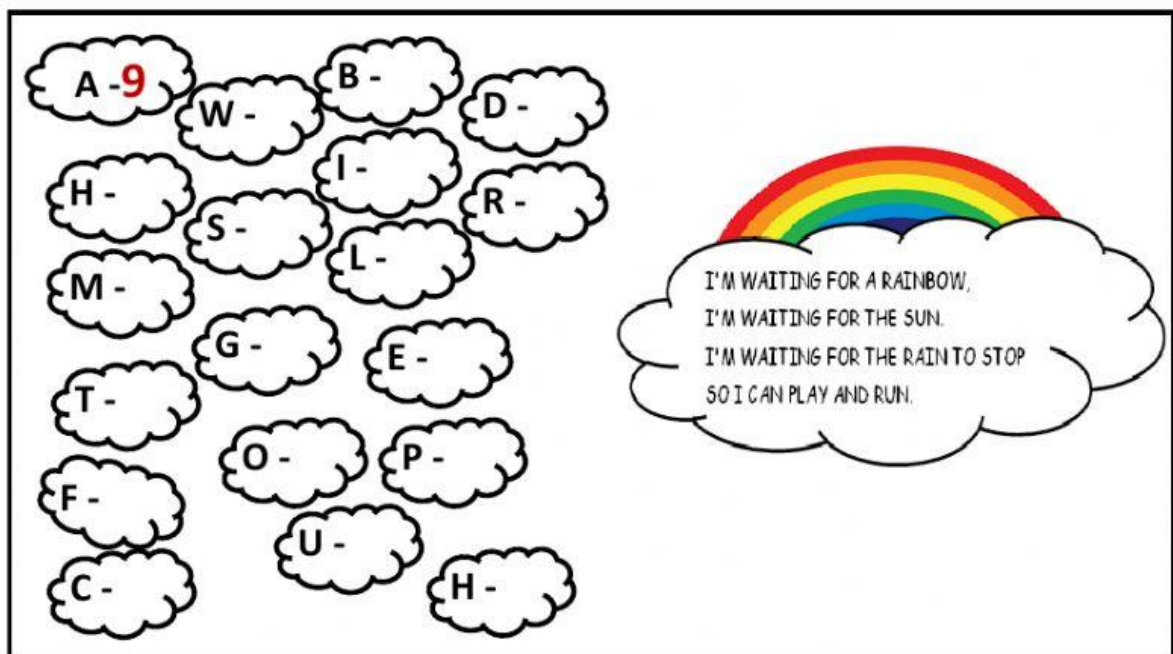


Name -

**Phase 1- Foundation Numeracy**  
**Class Worksheet -25**

Stage-	Progressing	Grade-	2
Conceptual Area -	Data Handling	Topic-	Collecting, representing, and interpreting simple data from surrounding

- A. Read the poem Count the letters and fill in the given table. Colour the cloud with most letters blue. Colour the cloud with least letters yellow.



A collection of clouds containing letters for counting. The letters are: A-9, W-, B-, D-, H-, I-, R-, S-, L-, M-, G-, E-, T-, O-, P-, F-, U-, C-, and H-. To the right is a cloud with a rainbow above it containing the poem:









I'M WAITING FOR A RAINBOW,  
I'M WAITING FOR THE SUN.  
I'M WAITING FOR THE RAIN TO STOP  
SO I CAN PLAY AND RUN.

- B. Colour the picture as told

- How many apples are on the tree? \_\_\_\_\_  
Colour them green.
- How many apples are on the ground? \_\_\_\_\_  
Colour them red.
- How many apples are in the basket? \_\_\_\_\_  
Colour them yellow
- How many apples are with the girl? \_\_\_\_\_  
Colour them red



C. Students of Class 1 brought fruits. Let's see what they got

	<b>APPLE</b>	
	<b>BANANA</b>	
	<b>GRAPES</b>	
	<b>ORANGE</b>	

- How many students brought apples?
- How many students brought bananas?
- How many students brought grapes?
- How many students brought oranges?
- How many students are there in all?
- What is MORE? Apples or Grapes
- What is MORE? Bananas or Oranges

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