

EXAMEN DE NIVELACIÓN



4TH INTENSIVE

READING

1. Read this article about Presidents' Day.

Presidents' Day



The United States has at least one holiday in every month except August. On the third Monday of February, Americans celebrate the birthday of two former presidents. They are George Washington and Abraham Lincoln. You may have heard of them. They were both famous U.S. presidents and they both have birthdays in February. Even though they are different days, we celebrate both of them on the same day.

George Washington was born February 22, 1732. He was the first president of the United States, elected by unanimous vote in 1789. He is sometimes referred to as The Father of Our Country. He was one of the people who fought in the Revolutionary War and later helped write the The United States Constitution. There is a famous story about George Washington when was a young boy. It says that he chopped down his father's cherry tree with an ax. When his father asked, "Who did this?" young George replied "I cannot tell a lie. I did it." Many children have heard this story and are encouraged to always tell the truth.

Both George Washington and Abraham Lincoln were very famous presidents in the United States. Today you can see their faces on American money. George Washington is on the one dollar bill and Abraham Lincoln in on the five dollar bill. Many schools and some cities are named after each president. And the State of Washington and Washington D.C. were both named after President Washington.

Abraham Lincoln was born on February 12, 1809. He became president in 1860. His presidency was difficult. The states in the north and the south were divided because of slavery. White people in the south owned black people. The north did not like it. A civil war began between the two sides. In the end, the northern states won and President Lincoln helped to free the slaves. He gave a very famous speech about how everybody had the right to be free and how all people were equal. After the civil war, Abraham Lincoln went to see a play. While he was there, he was assassinated.



2. Answer the questions about the article. (6x2=12)

- When do Americans celebrate President's day? _____
- Did George Washington fight in the civil war? _____
- What is the value that most people believed was encouraged by G. Washington?

- What was Abraham Lincoln's major achievement for his country? _____
- How did Lincoln die? _____
- Whose face appears on the one-dollar bill? _____

3. Look at the underlined words in the article and match them with a synonym. (4x1=4)

equal

a. possessed

unanimous

b. a talk

speech

c. the same

owned

d. undivided

GRAMMAR & VOCABULARY

4. Complete the sentences with the words in the box.

THE ENVIRONMENT (6p)

pollution trash charge fuels environment measures

1. Coal is one of the cheapest
2. New safety were demanded after last night's horrific train crash.
3. Air can cause breathing problems for some people.
4. A lot of is thrown to the streets.
5. I need to my phone regularly.
6. A lot of chemicals used in industry cause harm to the

TRAGEDY (7p)

homeless flooded rubble breaks out volcano survivors hurricane

1. After two days of continuous rain, the village was
2. Mount Etna is still an active
3. Lots of people offered to help the of the earthquake.
4. The blew off the roof of the house.
5. Thousands of people were killed, and an estimated 100,000 people are now
6. After the earthquake, all the roads are blocked with the of fallen buildings.
7. Does everyone know what to do if a fire ?

5. Let's see how much John's life has changed in the last five years. Complete the sentences about his PAST HABITS in the affirmative and negative form. (2x4=8p)



Five years ago I (go out) a lot. I (not/pay) attention in class and I (not/study) at all. Of course, school was terrible and I (feel) frustrated all the time. Now, I don't go out that much and I do my homework regularly. I feel much better now. Do you have any bad habits?

6. Tell John about your PAST HABITS. Write affirmative or negative sentences. (6p)

- a.
- b.
- c.

7. Chris started a project at school. Read about him circle the best option: SIMPLE PAST or PAST PERFECT. (6p)

Chris invented the Hands-On Basketball as a school project when he was nine. "The idea was an invention to help people do something better," he remembers. Chris's father WAS / HAD BEEN a basketball coach for many years before he RETIRED / HAD RETIRED. "I KNEW / HAD KNOWN how to shoot properly because my father TAUGHT / HAD TAUGHT me some time before," Chris says, "so I painted hands on a basketball to show the other players how to hold it." No one THOUGHT / HAD THOUGHT of this before, and Chris SOLD / HAD SOLD his idea to a big company. He didn't expect to make a lot of money, but last year he earned \$ 50.000 for his invention.



8. At school students face different situations. REPORT what these students said. (5x2=10p)

a. Jason: "I forgot to bring my book."

Jason said _____

b. Paula: "I can't answer the last question."

Paula said _____

c. Jenna: "I will investigate a lot for this piece of homework."

Jenna said _____

d. Luke: "I'm studying history this year."

Luke said _____

e. Tania: "I'm going to meet Harriet tonight."

Tania said _____



9. There is a general knowledge quiz online. Look at the sentences and complete them with the SIMPLE PAST PASSIVE. Use these verbs: (5x2=10p)

WRITE DIRECT FOUND KILL INVENT

a. The parachute and the diving suit _____ by Leonardo da Vinci.
b. President J.F. Kennedy _____ in 1963.
c. Harry Potter books _____ by J.K. Rowling.
d. Lombardi, the first pizzeria in the USA, _____ in 1905.
e. Titanic and Avatar _____ by James Cameron.

10. Read about the environment. Change these active sentences into passive sentences. (2x3=6p)

FUTURE PASSIVE

1. These new developments are going to remove local people.

.....



2. Tourists are going to damage coral reefs.

.....

3. Tourism development will destroy valuable environmental resources.

.....

10. Chris is interviewing Mrs. Smith about her life. Look at the answers and write the questions. (5x2=10p)

C: Hi Mrs. Smith! I need to make you some questions for my homework.



G: OK. Come on.

C: _____?

G: Yes, I have. I have been to Peru and Ecuador.

C: _____?

G: Yes, I did. I had a great time.

C: _____?

G: No, I'm retired.

C: _____?

G: I used to work in a hospital.

C: _____?

G: For next vacations, I'm going to travel to the north to visit my sister.

C: Thank you, Mrs. Smith!



WRITING

11. Choose one of these topics to write about. (15p)

A description of a CHARACTER from a book, movie, or television program

Paragraph 1: Introduction - general information about the character

Paragraph 2: where + some info about him/her

Paragraph 3: his / her physical appearance and personality

Paragraph 4: Conclusion - your opinion + summary of what you said

An e-mail telling about an incredible or bad experience

Greeting

Opening paragraph: Start and say why you're writing

Main part: What happened

Closing paragraph: Ask for news and end

Signing off

