



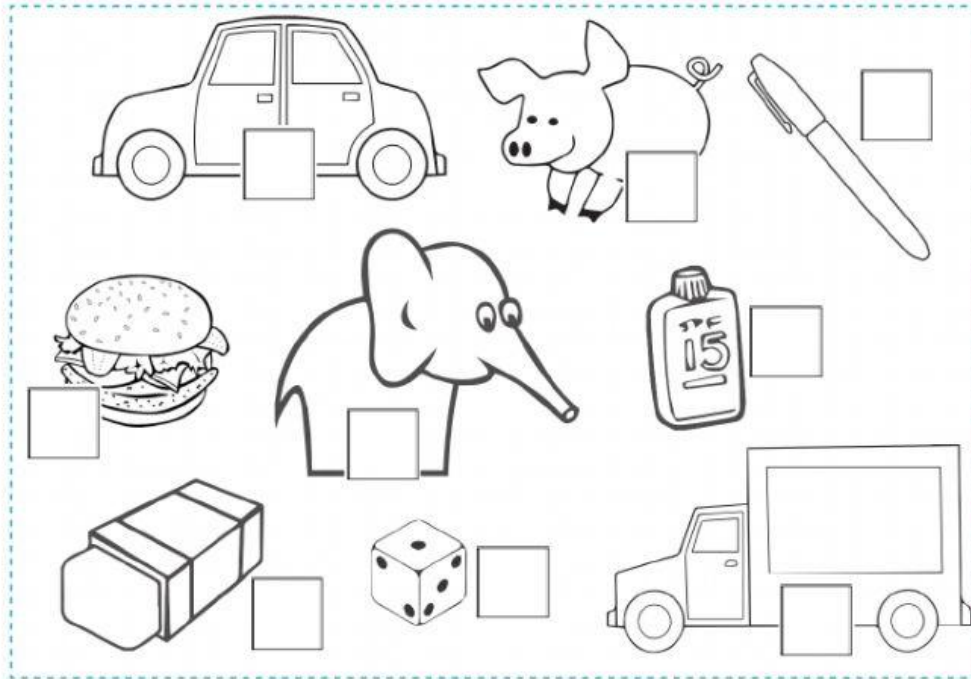
Cambridge Primary Programme

Name: _____

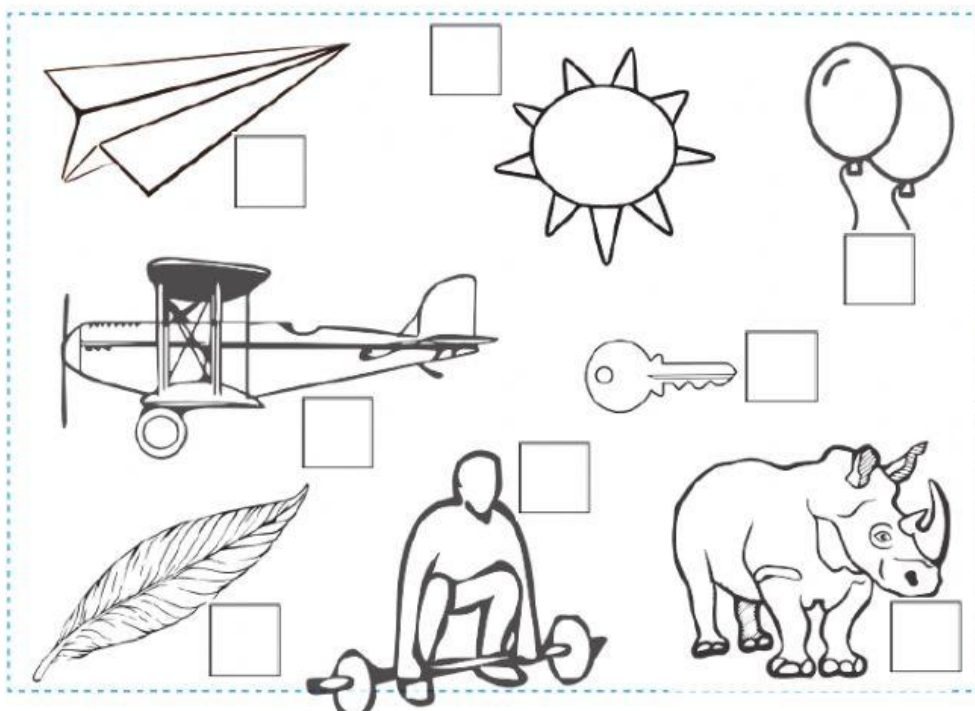
Date: _____

Class: _____

Part 1. Tick (✓) the objects that are heavy.



Part 2. Tick (✓) the objects that are light.



Part 3. Draw lines to match the ordinal number with the ordinal number word.

1st

fourth

2nd

eighth

3rd

second

4th

tenth

5th

first

6th

third

7th

ninth

8th

fifth

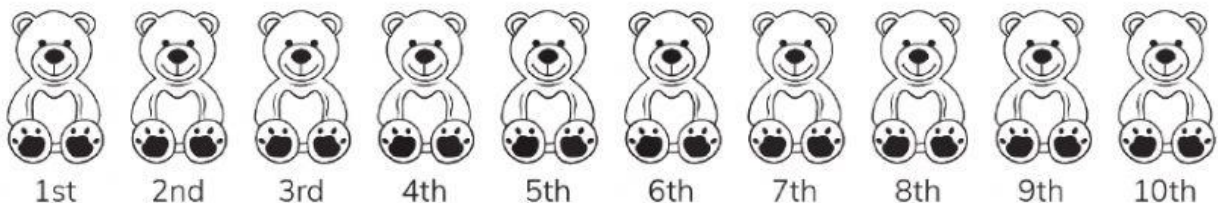
9th

seventh

10th

sixth

Part 4. Read and follow the instructions.



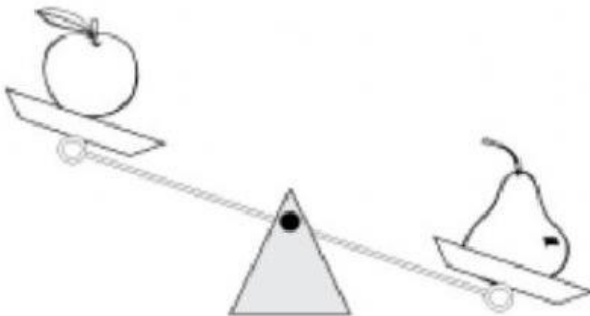
(a) Tick (✓) the 1st and 5th bears.

(b) Cross out (x) the 3rd and 8th bears.

Odd & Even

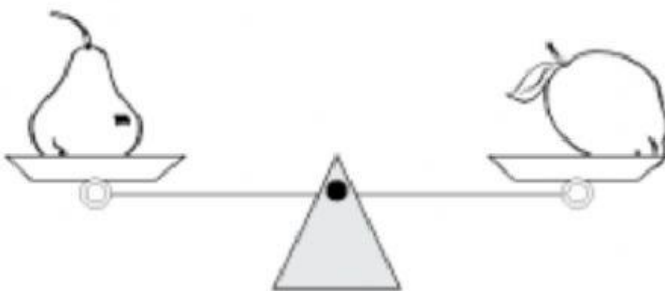
- | | |
|-----------------------|-----------------------|
| 1. 27 odd even | 5. 37 odd even |
| 2. 36 odd even | 6. 28 odd even |
| 3. 14 odd even | 7. 11 odd even |
| 4. 51 odd even | 8. 15 odd even |

Part 6. Fill in the missing words. Use the words heavier, lighter, balance.

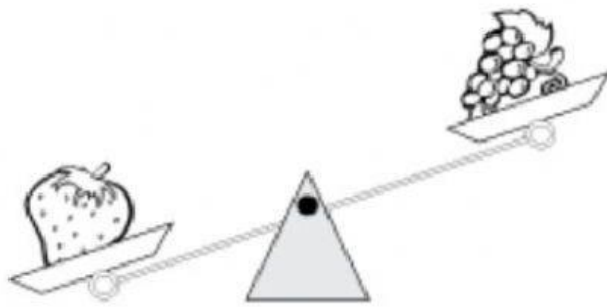


The apple is _____ than the pear.

The pear is _____ than the apple.



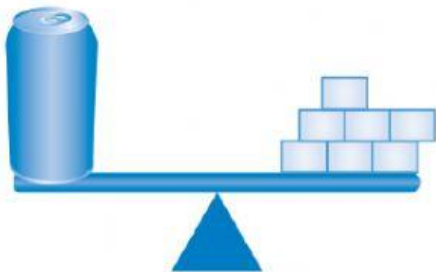
The pear and the lemon _____.



The strawberry is _____ than the grapes.

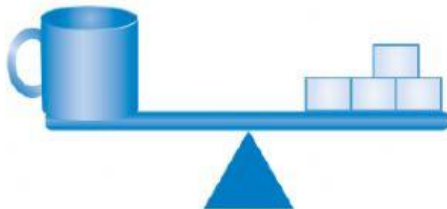
The grapes are _____ than the strawberry.

Part 7. To balance the scales you need the same mass on both sides.



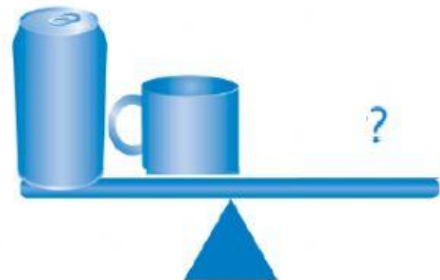
These scales balance.

The can has the same mass as 7 blocks.



These scales balance.

The cup has the same mass as 4 blocks.



How many blocks will balance the can and the cup?