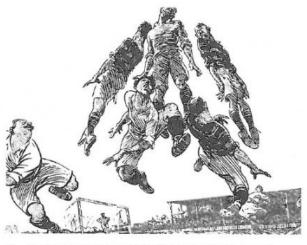
te	C	irammar: past and present tenses				
	 Complete the sentences below with the correct form the verb in brackets. 					
		1 It was the most beautiful sunset I				
		2 I (walk) for hours and my feet ached.				
à.'		3 Jim (listen) to the radio when I called him.				
		4 I (never / be) abroad so I think I'll go to France next year.				
il		5 Pete said he (not / call) me yesterday because he was studying.				
		6 It (take) eight minutes for the light from the sun to reach Earth.				
0		7 'David (go) into town. Do you want him to get anything?'				
		8 I (sit) in front of this computer all day. It's time I took a break.				
	2	Underline the correct word or phrase in each sentence.				
Contract of		1 The children ate / have eaten / have been eating the biscuits already. I only bought them an hour ago!				
		While I walked / was walking / have been walking into town, I saw an accident.				
decino		3 Peter works / has worked / has been working on the project for a week now.				
1		4 I broke / was breaking / have broken my leg in a skiing accident last May.				
- 1		5 Julian chopped / was chopping / has been chopping the vegetables while I made the sauce.				
	6 I didn't read / haven't read / haven't been real book yet because I'm so busy.					
perceptorion of		7 Lillian has / is having / has been having her piano lesson at the moment.				
	8 What did you do / were you doing / have you bee doing? You're covered in mud.					
-	3	Complete the sentences that follow in your own words				
-		1 Late last night I when				
1		2 What this time next week?				
1		3 Have you any time recently?				

4 I had already _____ when ____ 5 I'm _____ if you'd like to come too.



4 Read the text and complete the gaps with the correct form of the verb in brackets.

	(not / forget) t	
team played in	n a knock-out football tou	rnament. No one
(2)	(expect) us to get as f	ar as we did - all
the way to the	e final - as we were genera	ally considered to
be the outside	rs, but knowing we might h	be up against the
long standing	champions, we (3)	(train)
every day for i		

	e day of the see that the		. ,	(shine).
I (6)	(wa	(put) on it) eagerly	my for y for Da	otball kit and d to announce
at the fo	otball pitch	I joined	my tea	(arrive) am mates who s and there was
				in the air. Our (train)
				all you've got!'

for the past year for this moment. Give it all you've got!'
We (11) (march) out onto the field,
and after shaking hands with each other, the referee
(12) (toss) his coin and (13)
(blow) his whistle. The next 90 minutes (14)
(pass) in a blur, but I could hear kids from our school
who (15) (cheer) us on. The other team
(16) (put) pressure on us the whole time
and there were some close shaves, until finally in the
second half they managed to score. It (17)
(begin) to look bad for us; with only five minutes
left of the game we were one goal down. Suddenly
I (18) (see) my chance! Thanks to a
straight pass from a team mate I (19)
(kick) the ball straight into the net. The whistle blew.
It (20) (be) a draw, but then we went to
penalties and beat them: five goals to four!