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Hello and welcome!

A Read these four student biographies. Then complete the chart below.

 **INTERNATIONAL LANGUAGE SCHOOL**

Every month, we introduce new students to the school. This month, we want to introduce four new students to you. Please say "hello" to them!



Mario is in English 101. He is from Cali, Colombia. His first language is Spanish, and he also speaks a little French. He wants to be on the school volleyball team. He says he doesn't play very well, but he wants to learn!



Su-yin is in English 102. She is from Wuhan, China. She says she writes and reads English pretty well, but she needs a lot of practice speaking English. Her first language is Chinese. She wants to play volleyball on the school team.

Charlotte is in English 103. She is from Brussels, Belgium. She speaks French and Dutch. She is an engineering student. She wants to be an engineer. She says she doesn't play any sports. She wants to make a lot of new friends in her class.



Finally, meet Ahmed. He is in Charlotte's class. He says he speaks English well, but his writing isn't very good! Ahmed is from Luxor in Egypt, and his first language is Arabic. He is a soccer player, and he wants to be on the school soccer team.



Name	Where from	Languages	Sports
1. Mario	_____	_____	_____
2. _____	Brussels, Belgium	_____	_____
3. _____	_____	Chinese and English	_____
4. _____	_____	_____	soccer

B Write a short biography of a classmate.

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Choose the correct sentences to complete this conversation.

- What are your classmates like?
 No, she's not. She's my sister!
 Hi, Sarah. I'm Rich. How are you?
 Oh, really? Is Susan Miller in your class?
 No, I'm not. I'm on vacation. Are you a student?

Sarah: Hello, I'm Sarah.

Rich: Hi, Sarah. I'm Rich. How are you?

Sarah: Pretty good, thanks. Are you a student here?

Rich: _____

Sarah: Yes, I am.

Rich: _____

Sarah: They're really interesting.

Rich: _____

Sarah: Yes, she is. Is she your friend?

Rich: _____

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Complete this conversation. Use contractions where possible.

Grammar note: Contractions**Do not use contractions for short answers with Yes.**

Are you from Argentina?

Is he from Greece?

Yes, I am. (not Yes, I'm.)

Yes, he is. (not Yes, he's.)

Alex: Hello. _____ I'm _____ Alex Lam. And this
is my sister Amy.

Tina: Hi. _____ Tina Fernandez.

Amy: Are you from South America, Tina?

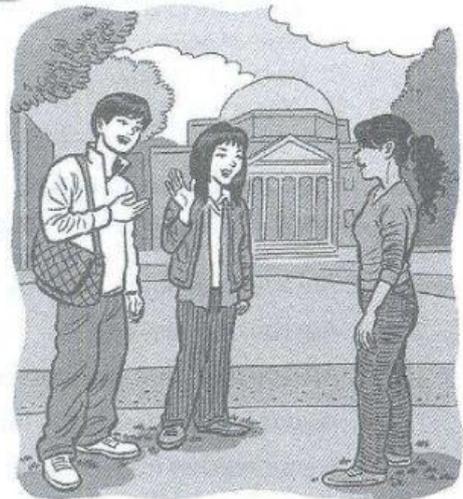
Tina: Yes, _____ . _____ from Argentina.
Where are you and your sister from, Alex?

Alex: _____ from Taiwan.

Tina: Are you from Taipei?

Alex: No, _____ . _____ from Tainan.
Say, are you in English 101?

Tina: No, _____ . I'm in English 102.



Please call me Beth. ■ 5

10 Look at the answers. What are the questions?

1. A: Are you on vacation here?
B: No, I'm not on vacation. I'm a student here.
2. A: _____
B: No, I'm not. I'm very busy now.
3. A: _____
B: No, we're not from Spain. We're from Mexico.
4. A: _____
B: No, my teacher isn't Mr. Brown. I'm in Ms. West's class.
5. A: _____
B: Yes, Natalie and Mika are in my class.
6. A: _____
B: Yes, it's an interesting class.
7. A: _____
B: No, they're not on the same baseball team. They're on the same volleyball team.

11 Read the expressions in the box. Which ones say "hello" and which ones say "good-bye"?

	Hello	Good-bye
1. How are you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. See you tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>
3. Good night.	<input type="checkbox"/>	<input type="checkbox"/>
4. Good morning.	<input type="checkbox"/>	<input type="checkbox"/>
5. Talk to you later.	<input type="checkbox"/>	<input type="checkbox"/>
6. How's it going?	<input type="checkbox"/>	<input type="checkbox"/>
7. Have a good day.	<input type="checkbox"/>	<input type="checkbox"/>
8. What's up?	<input type="checkbox"/>	<input type="checkbox"/>



12 Answer these questions about yourself. Use contractions where possible.

1. Are you from South America?
2. Are you on vacation?
3. Are you a student at a university?
4. Is your English class in the morning?
5. Is your teacher from England?
6. Is your first name popular?