



Our toys

SUBJECT: English
GRADE: 2nd
DATE: April
25th, 26th, 27th, 28th, 29th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic	Oral expression	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher introduces the vocabulary about toys.
- Students listen and color the pictures.
- Students listen and number the pictures.
- Students complete the sentences with is or are.
- Students color the pictures according to the sentences.
- Students look at the picture and answer True or False.
- Students create a new sentence and share with the class.
- Students complete the exercise and read in class.
- Students evaluate themselves.

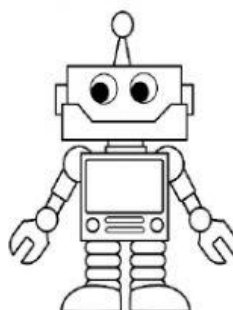
Vocabulary



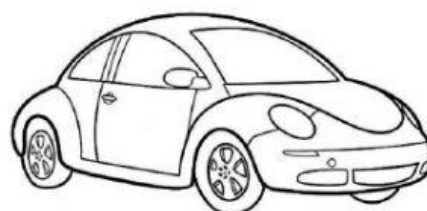
Plane



Doll



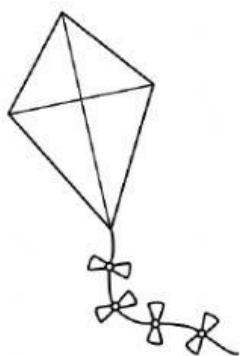
Robot



Car



Teddy
Bear



Kite



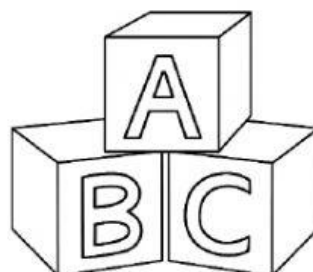
Train



Bike



Ball



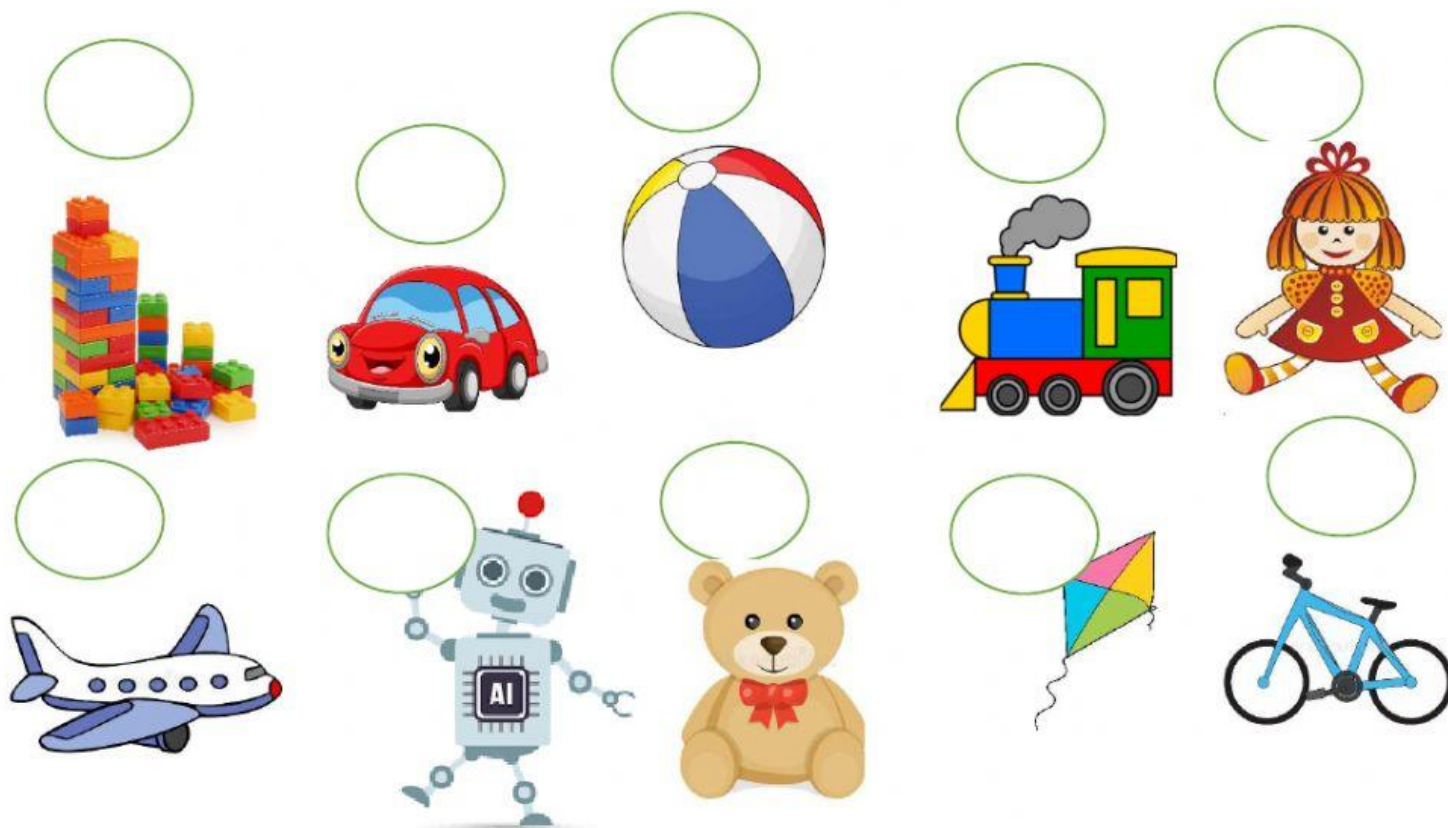
Blocks



LET'S PRACTICE

1. Listen and number the pictures.

1	2	3	4	5	6	7	8	9	10
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2. Complete the sentences and color the picture:

1. There ____ a blue plane
2. There ____ purple bikes
3. There ____ a red car
4. There ____ green balls
5. There ____ yellow blocks
6. There ____ a brown teddy bear
7. There ____ a blue and pink kite



3. Look at the Picture and answer True or False.



1. There are robots . T F
2. There are 2 balls. T F
3. There are 3 cars. T F
4. There is 1 train. T F
5. There are 2 teddys. T F
6. There are blocks. T F
7. There are 5 books. T F

4. Can you add a sentence?

THERE IS / THERE ARE

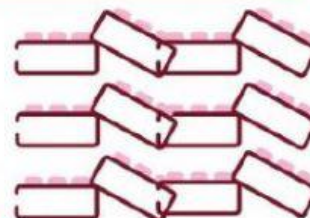
There **is one** teddy bear



There **are two** cameras



1. There **is / are** one truck



2. There **is / are** three dolls

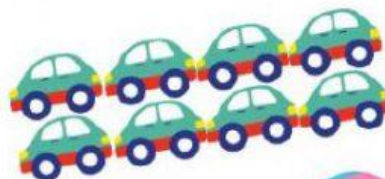


3. There **is / are** five planes



4. There **is / are** one robot

5. There **is / are** ten blocks



6. There **is / are** eight cars

7. There **is / are** one train



8. There **is / are** two radios



9. There **is / are** four drums

10. There **is / are** six balls

