UNIT 5: FLOW

Lesson 2

ACTIVITY 1: Watch the video.

ACTIVITY 2: Study this schart.

Language

SUBJECT		VERB		COMPLEMENT
The water		flow move	-s	into the tank. out of the tank.
		go pass	-es	through the pipes. around the solar panel. to the outlet. from the inlet.
The electron	-s	flow go		around the circuit. through the cables.

ACTIVITY 3: Complete the sentences **with the correct form of the verbs.**

go up	***go into***	***go out***	***go down***

1. Water _____ the house through the inlet pipe.
2. Water _____ the solar panel through the outlet pipe.
3. When you heat the water in a tank, the hot water _____.
4. When you cool the air in a room, the cool air _____.

ACTIVITY 4: Put all the verbs in brackets into the present simple.

1. Hot air _____ (rise).
2. This car _____ (go) very fast.
3. The pump _____ (push) water through the pipe.
4. Five fans _____ (cool) the air in this large room.
5. The water _____ (move) up and down.
6. The water _____ (pass) through the pipes.
7. The helicopter _____ (reverse).
8. The planes _____(turn) to the left and to the right.

ACTIVITY 5: Draw a line from each word to its opposite.

sink above bottom out of cold cool enter outlet push

hot inlet leave heat pull rise top below into

ACTIVITY 6: Which opposites are these? Do as in the example. *(Qué opuestos son éstos? Hacer como en el ejemplo)*

HEAT / COOL

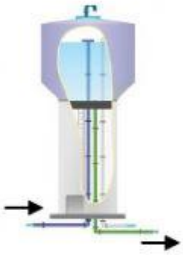
_____

_____

_____

_____

_____



_____

ACTIVITY 7: Rewrite these sentences. Change the words in *italics.* **Use the words with opposite meanings from activities 5 and 6.** *(Reescribir estas oraciones. Cambiar las palabras en cursiva. Usar los significados opuestos de la actividades 5 y 6)*

1 A solar panel *heats* water.

A fridge *cools* water.

2 *Hot* water *rises* to the *top* of a water tank.

_____

3 The *inlet* pipe for *cold* water is *below* the pump.

_____

4 Water *enters* the tank through the *inlet* pipe.

_____

5 *Push* the shower head *into* the pipe.

_____